

This Week in Kindergarten

April 29th - May 3rd

Upcoming Dates/Reminder

- ★ Monday, May 13th, Field trip Permission slip due
- ★ Monday, May 20th, Walking Field Trip
- ★ Friday, May 31st, Awards Assembly 9:30
- ★ Friday, May 31st, LAST DAY OF SCHOOL

Shout Outs

This week I would like to shout out- Noah! Noah consistently completes his work and does his best to get as many units on Lexia as possible. He also does his best to follow class rules as well as enforce them by giving quiet reminders. Way to go Noah!

Social-Emotional Learning and School Skills

Our song of the week was *Rockin Robin*. The fine motor craft this week a testing rockstar for our third graders who are going to begin SOL testing soon! We presented them and the third graders were so excited and grateful for them. We also have end of year testing scattered throughout the last few weeks of school. Please talk to your student about the importance of being quiet and calm in the halls and in our classroom when testing is happening.



Literacy

We have finished all the new concepts we are going to learn this year! We are working on becoming fluent and applying all that we have learned through review games and activities.

We read *Helpers in my Community* by Bobbie Kaiman. The vocabulary words we discussed were community, volunteer, emergency, and risk. We also read *When I Get Bigger* by Mercer Mayer. We compared the texts and talked about the common theme of growing up. We talked about what we wanted to be and all the things we want to do when we grow up.

Writing

The journal prompt Friday was what community helper do you see in your neighborhood, This week we used this time to do some end-of-the-year testing.

Mathematics

We continue to count to 110 this week! We also continue to count by 5s and 10s. This week we talked about fractions! Students need to be able to solve practical problems by equal sharing with two sharers. We talked about sharing objects with siblings, friends, etc. For example two children sharing sandwiches and brownies. Students do not have to use fraction notation but they should be able to use the word halves for example if there is 2 students and 1 sandwich they would each get a half. We used manipulatives and drawings to help solve these problems.

Content

These week we reviewed plants. We will continue to talk about what we have learned about plants and the parts of a plant.

Sorry this is late! I hope everyone is having a great week!

Reaghan :)

KINDERGARTEN

Ms. Dawson~ ROOM 105

communication with the teacher

1. rdawson@Amherst.k12.va.us
2. Class Dojo
3. (434)-945-9704 ext. 26853

There will be a monthly newsletter sent out on the app **Class Dojo** and put in their folder with an overview of dates and things to remember. There will also be a weekly newsletter sent out just on Class Dojo that gives a more in-depth update of what your student is learning throughout the week as well as fun shout outs and pictures. If you need help you can always email me or contact me through Class Dojo.

Schedule

- | | |
|---------------------------------------|---|
| 1. Arrival/ Morning Work
8:45-9:00 | 8. Recess 2:50-3:20 |
| 2. Morning Meeting
9:00-9:15 | 9. Social
Studies/Science
3:20-3:40 |
| 3. Reading 9:15-11:45 | 10. Pack up/Closing
Circle 3:40-3:45 |
| 4. Lunch 11:45-12:15 | 11. Dismissal 3:45-4:00 |
| 5. Math 12:15-1:25 | |
| 6. Writing 1:25-2:05 | |
| 7. Resource 2:05- 2:50 | |

Resource Schedule *we will start with art, later in the year we have music

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	PE	Library	Art/ Music	Library	Guidance- Eckenrode
Week B	PE	Library	Art/ Music	Art/ Music	PE
Week C	PE	Library	Art/ Music	Comp- uter	Art/ Music

Week A	Week B	Week C
8/14/23	8/21	8/28
9/4	9/11	9/18
9/25	10/2	10/9
10/16	10/23	10/30
11/6	11/13	11/20
11/27	12/4	12/11
1/1	1/8	1/15
1/22	1/29	2/5
2/12	2/19	2/26
3/4	3/11	3/18
3/25	4/8	4/15
4/22	4/29	5/6
5/13	5/20	5/27

FOOD AND DRINK POLICY

We have snack everyday in the afternoon during writing. I ask that you only send water if possible to avoid any mess. We also only have a limited time, so I ask that it only be a small amount of food

LUCKY DUCK

Each day we will have someone be our lucky duck. For that day they will get to lead the line, share, deliver things, feed and water the hermit crabs, choose the seat they want, and anything else that might come up that day. The share is very important as it means that day that get to bring something in and tell the class about it. If they forget to bring something it is totally okay they can always choose something in our classroom to share. In the classroom we have ducks with a number on the bottom that represents each student. At the end of each month we will pull ducks to see who is the lucky duck each day next month. I will record who it is each day on a calendar and share that with you at the bottom of our newsletter. They will always get to be the lucky duck on their birthday. If their birthday is over any break it will be during the week before that break. Just keep an eye out for the calendar!

REMINDERS

Folders with important notes or work are sent home in backpacks every Monday. We greatly appreciate if you can sign it on the correct date so we know you checked it.

All work that your student misses while gone will be placed in your students take home folder. It is up to you with what you do with that however, it is always important to stay caught up. If more help is needed, you can always get in touch with Ms. Dawson.

If you know your student is going to be absent it is best to let me know beforehand so I can do my best to keep your student caught up.

If students are absent a note needs to be sent so we can excuse it.

Each night your student should read to you or with you for around 10-15 minutes. There will be no other homework with maybe a few exceptions. However, there are always opportunity to practice. Contact Ms. Dawson if you need some ideas. Some ideas could be counting, writing numerals or letters, or letters sounds.

CHROMEBOOKS

All Students will be provided with a Chromebook and charger. The Chromebook and charger will be kept at school unless instructed otherwise by Ms. Dawson. We will use them in class to complete work on Lexia, google classroom, canvas, IXL, or Epic.

Thank you for all you do to help your student and for sharing your child with me! I am so excited for the fun we have planned and to have your student in my class! Any questions please reach out!!

Lucky Duck Schedule

You are welcome to bring **one small item** from home to share with the class on your day! Highlighted days indicate that we will celebrate a birthday as well!

April 2024				
1 NO SCHOOL	2 NO SCHOOL	3 NO SCHOOL	4 NO SCHOOL	5 NO SCHOOL
8 NO SCHOOL	9 Noah	10 Kyleigh	11 Joseph	12 Mecca
15 Jordan	16 Lola	17 Tegan	18 Demi	19 Markel
22 Kyleigh	23 Noah	24 Joseph	25 Mecca	26 Tegan
29 Jordan	30 Lola			

MAY 2024				
		1 Demi	2 Markel	3 Kyleigh
6 Joseph	7 Mecca	8 Tegan	9 Jordan	10 Noah
13 Lola	14 Demi	15 Markel	16 Kyleigh	17 Noah
20 Mecca	21 Tegan	22 Lola	23 Joseph	24 Jordan
27 NO SCHOOL	28 Lola	29 Kyleigh	30 -	31 LAST DAY

** We will celebrate summer birthdays as "Almost Birthdays" the last week of school.