Statistics Research Articles Practice

Please click on the article you've been assigned and fill out the graphic organizer.

Articles (feel free to find your own as well):
1. [Watching too much TV can kill you!](#)
2. [Internet use in class leads to lower test scores](#)
3. [One Hour Of Extra Screen Time Drags Down Teenagers' Grades](#)
4. [Murders in your neighborhood can bring down your IQ](#)
5. [OMG! Texting and IM-ing doesn't affect spelling!](#)
6. [Facebook users get worse grades in college](#)
7. [Lack of sleep may shrink your brain](#)
8. [Eating fish prevents crimes](#)
9. [Intelligent children more likely to become vegetarian](#)
10. [Cell phones disrupt teens' sleep](#)
11. [Red Wine May Prevent Senior Falls, Study Finds](#)
12. [Can A 'Poop Transplant' Change Your Weight?](#)

Name: _____

Stats Research Practice

Big Headline:

Summarize the article (2-3 sentences):

Describe the study the article was based on.

Is there any reason to be skeptical of the study? Why or why not? Were there any manipulations or any "underlying truths" that are left out?

Flaws/manipulations we've learned:
- Biased sampling - not choosing a large enough or "fair" sample group
- Correlation vs. causation - two events are related and therefore some can argue one leads to the other
- Misleading information - not telling the "whole truth" or "underlying truths"

What "truths" from this article can you use in your own life? (What takeaways do you have?)

Stats Research Practice Part 2

Pair up with someone that read a different article from you. Fill out the graphic organizer below.

What was your partner's article about?

Was you partner skeptical of the study shown in their article? Why or why not? (Discuss any manipulations)

Do you agree with their view of the article? Why or why not?

Fill out the questions below after both people have had a chance to share.

Write at least 2 similarities between your article and your partner's?

Write 2 differences between your article and your partner's?