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Original article

Title....

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Author's contributions according to the ICMJE criteria:

Funding: [state grant source/number or state none]

Conflict of interest: [indicate exists/none]

Statement of ethics and informed consent: [fill in according to the type of manuscript]

Data availability: [content]

Use of AI/ AI Assistant Declaration: [name of tool, purpose and form of assistance when relevant; or indicate not used]

Acknowledgements: [if any]

Protocol registration/review: [if relevant]

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ARTICLE TITLE:
[Specific, concise, informative, anonymous title of the author]

ABSTRACT
Background: [English translation, not exceeding 250 words.]
Objectives: [English translation, not exceeding 250 words.]
Methods: [English translation, not exceeding 250 words.]
Results: [English translation, not exceeding 250 words.]
Conclusions: [English translation, not exceeding 250 words.]
Keywords: [keyword 1]; [keyword 2]; [keyword 3] ; etc

Remove Indonesian ABSTRACT if the entire manuscript is written in English.

INTRODUCTION
Describe urgency, previous evidence, research gaps, contributions/novelties, and goals or hypotheses.

METHODS
Design, Location, and Time
Approach/design, location and period of research.

Population, Sample, or Participant
Inclusion–exclusion criteria; techniques and basics for determining sample size or participant selection strategies.

Variables, Instruments, and Measurements
Operational definitions if relevant; validity–reliability or quality of the instrument.

Data Collection Procedure
Recruitment, data collection, intervention if any.

Data Analysis
Statistics, effect size/CI, significance when relevant; qualitative analysis and trustworthiness; integration of data for mixed methods.

Research Ethics
Ethical consent/exclusion, informed consent and participant protection.

RESULTS
Present objective findings as intended; use tables for data summaries. For qualitative, include themes and anonymous citations; mixed methods explain integration.

DISCUSSION
Interpret the findings, compare them with the literature, explain the nursing implications and limitations. Avoid causality claims that are not supported by the design.

CONCLUSION
Answer the research objectives based on findings, without new data.
Reporting guidelines: [STROBE/CONSORT/COREQ/SRQR/STARD/SQUIRE/others as per design].

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BIBLIOGRAPHY/ REFERENCES

APA 7th Edition, in alphabetical order; match all citations to bibliography; DOI in https://doi.org/ form... if available. There is no maximum limit on references.

TABLES, FIGURES, AND SUPPLEMENTAL MATERIALS

Tables can be edited; images are clearly readable; numbering and titles are informative; refer in the text. Additional materials can be attached when relevant.

Table 1. [Table Title]	**[Second column]**
[Date]	[Date]

Figure 1. [Title and image caption, if any]

ETHICS STATEMENT AND ADDITIONAL INFORMATION

Make sure that information that could potentially reveal identity is moved to a separate title/file page at the double-blind review stage. Follow the OJS fields in the fields.

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PRE-SUBMISSION CHECKLIST

☐ Article types and subtypes are clearly stated
☐ The original manuscript, within the scope of JoIN, is not being sent to another journal
☐ Anonymous one-column manuscript and separate title page
☐ Language-appropriate abstracts, ≤250 words each, 3–5 keywords
☐ Methods, results, discussions according to relevant reporting guidelines
☐ APA citations and references 7; DOI when available
☐ Ethics, consent, privacy, and a complete supplemental statement
☐ All authors agree on the final manuscript

Review Article

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Title.....

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Review Article

ARTICLE TITLE: [Specific, concise, informative, anonymous title of the author]
SUBJENIS REVIEW: [Systematic Review / Meta-analysis / Scoping Review / Integrative Literature Review / Narrative Literature Review]

ABSTRACT
Background: [English translation, not exceeding 250 words.]
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Results: [English translation, not exceeding 250 words.]
Conclusions: [English translation, not exceeding 250 words.]
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INTRODUCTION
Urgency, available evidence, gaps, reasons for choosing review subtypes, questions and review objectives.

REVIEW METHOD
Survey Types and Frameworks
Mention the type of review, methodological framework, and formulation of PICO/PICOS, PCC, SPIDER or the appropriate questions.

Eligibility Criteria
Inclusion criteria–exclusions, reasons for year/language restrictions.

Sources of Information and Search Strategies
Database, search date, keyword/Boolean/controlled terms. For systematic/scoping review provide a complete strategy that can be replicated.

Study Selection
Selection stages, number of reviewers, resolution of differences, tools if any.

Data Extraction
Data taken from each study and its procedures.

Quality Assessment or Risk of Bias
Instruments and procedures according to the subtype of review; if it is not done, explain the reason.

Data Synthesis
Narrative/thematic/mapping/integrative or meta-analysis synthesis; models, effects, heterogeneity and additional analysis when meta-analysis.

Protocol and Registration
Registration number and repository when available; PROSPERO only if eligible.

REVIEW RESULTS
Literature Identification and Selection
Report the number of studies and the selection flow. Include a PRISMA diagram that is appropriate for systematic/scoping review.

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Study Characteristics
Summary of the included studies.

Quality or Risk of Bias
The results of the assessment when carried out.

Synthesis of Findings
Themes, concepts, mappings, or combined estimates according to the subtypes of the review.

Studies (author, year)	**Design/sample**	**Key findings**
[Study 1]	[Content]	[Content]
[Study 2]	[Content]	[Content]

DISCUSSION
Critical interpretations, gaps, nursing implications, limitations of evidence and review processes.

CONCLUSION
Draw conclusions according to the strength of the evidence; do not exaggerate the certainty of the findings.
Reporting guidelines: PRISMA 2020/PRISMA-ScR/Whittemore & Knafl/transparent reporting & SANRA/more.

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Case Report

Title.....

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Author 2
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Affiliates :
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Author 3
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Case Report

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INTRODUCTION
Problem, clinical relevance, learning value, and reporting objectives.

CASE DESCRIPTION
Patient Information
History, main complaints, relevant and anonymous characteristics; do not write the patient's identity.

Clinical Findings and Nursing Assessment
Clinical data and relevant studies.

Case Timeline
Sequence of events, assessments, interventions and evaluations, if relevant.

Diagnostic Assessment and Nursing Diagnosis
Basis for diagnosis determination; SDKI/NANDA-I if appropriate.

Nursing Intervention
Objectives, scientific basis, procedures, duration/frequency, collaboration and change.

Evaluation, Output, and Follow-up
Observed results, complications/events not expected, follow-up to the extent available.

Patient/Family Perspective
If ethically available; do not fabricate unrecorded perspectives.

DISCUSSION
Clinical interpretation, evidence/theory linkage, contribution and limitations; one or more cases do not prove general effectiveness.

CONCLUSIONS AND KEY LEARNINGS
Conclusions based on cases and proportionate practice implications.
Reporting guidelines: CARE Guidelines. Approval of an action is not the same as written consent for publication.

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- Written consent to patient publications: [mandatory for clinical reports containing patient data]
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