Title [no more than 12 words, 12pt-Segoe UI, Center, Capitalize Each Word]

First Author[1*], Second Author[2], Third Author[3] (10 pt)

[1,3] English Education, National Chung Cheng University, Taiwan (9 pt)
[2] English Education, Pattimura University, Indonesia (9 pt)

ABSTRACT (10 PT)

Write a concise abstract of 150-200 words. This should summarize your study's purpose, methods, and main findings. The abstract should give readers a clear overview of your research, including your research design, participants, data collection methods, and key results.

Corresponding Author:

Name of Corresponding Author,
Author's Department
Author's Institution, Country
Email: *corresp-author@mail.com

How to cite this article:
Author, 1., & Author, 2. (2026). Title of the Article. *Huele: Journal of Applied Linguistics, Literature and Culture*, *6*(1), 123-138. https://doi.org/10.30598/huele.v5.i2.pxxx-xxx

Journal Homepage   : https://ojs3.unpatti.ac.id/index.php/huele
Journal E-mail   : journalhuele@gmail.com

INTRODUCTION

In your introduction, clearly state your research purpose and establish why this study is needed. Identify the gap in current literature that your research addresses. Provide enough context about your study's setting and background to help readers understand its significance and relevance.

LITERATURE REVIEW

Present a comprehensive review of current literature relevant to your study. Organize your literature review by themes or topics, using italicized subheadings to separate different areas of discussion. Each subheading should clearly indicate the theme being discussed. For example:

Sub Heading 1 – Previous Studies on Language Learning

Begin this subsection by reviewing key studies in language learning. Synthesize findings from multiple sources and show how they relate to your research.

Sub Heading 2 – Theoretical Perspectives on Second Language Acquisition

Present relevant theories and frameworks, explaining how they inform your study. Connect these theories to your research questions.

METHOD

The research design is clearly described and appropriate for the purpose of the study. The purpose, content and usage of data collection tools are explained and justified. Organize your methods section using these italicized subheadings:

Research Design

The research design is clearly described and appropriate for the purpose of the study. The research design is clearly described and appropriate for the purpose of the study.

Research Site and Participants

Detail your study location and participant selection criteria. Explain sampling methods and participant characteristics.

Data Collection and Analysis

Explain your data collection procedures, instruments used, and analysis methods. Include information about validity and reliability measures.

FINDINGS

The findings of this study address the research purpose and are presented in a systematic manner. Each finding is supported by relevant quotations, examples, tables, and diagrams. Use italicized, theme-based subheadings to organize your findings as follows:

Theme One: [Specific Finding]

Present your first major finding here. Support it with relevant evidence, examples, and data. Include quotes or statistics that reinforce your point.

Theme Two: [Specific Finding]

Introduce your second major finding in a similar manner. Again, provide supporting evidence and examples, along with relevant quotes or data that illustrate your argument.

Table 1. Descriptive Statistics of Research Variables

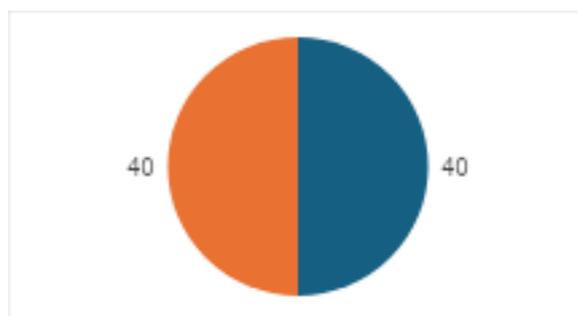| Variable	N	Mean	SD	Minimum	Maximum
Learning Motivation	40	3.42	0.56	2.10	4.60
Reading Habit	40	3.18	0.61	2.00	4.50
Vocabulary Mastery	40	72.40	8.25	55	88

Figure 1. Descriptive Analysis

DISCUSSION

In your discussion section, begin by briefly restating your main research questions to remind readers of your study's objectives. Then, provide a concise summary of your most significant results, directly addressing each research question. Interpret these findings in relation to existing literature, highlighting any agreements, contradictions, or new insights your research offers. Consider how your results support or challenge existing theories in your field. Explore potential real-world applications of your findings and their potential impact on practitioners and policymakers. Acknowledge any limitations of your study that might have influenced your results or their interpretation. Finally, propose areas for future research that could build upon your findings, providing a roadmap for further investigation in your field.

CONCLUSION

Conclusions and implications for further implementations should be provided. Theoretical implications and practical significance of the study are discussed. Implications for further implementations, suggestions for further research, and limitations of the current study are provided.

REFERENCES

Use APA 7th Edition consistently throughout the reference list. **Authors are required to cite at least two articles published in this journal. The manuscript should include a minimum of 15 journal references from the last five years, and all citations must be managed using reference management tools such as Mendeley or Zotero to ensure accuracy and consistency**. Make sure that every in-text citation appears in the reference list and that no uncited sources are included. Provide active DOIs for all references whenever they are available.

Brown, E. (2013). *Comedy and the feminine middlebrow novel*. Pickering & Chatto.

Soto, C. J., & John, O. P. (2017). The next big five inventory (BFI-2): Developing and assessing a hierarchical model with 15 facets to enhance bandwidth, fidelity, and predictive power. *Journal of Personality and Social Psychology*, 113(1), 117-143. http://dx.doi.org/10.1037/pspp0000096

Nguyen, T., Carnevale, J. J., Scholer, A. A., Miele, D. B., & Fujita, K. (2019). Metamotivational knowledge of the role of high-level and low-level construal in goal-relevant task performance. *Journal of Personality and Social Psychology*, 117(5), 879-899. http://dx.doi.org/10.1037/pspa0000166