

Suggested Time	Day <u>2</u> : Tuesday, June 2nd
Approx 20 mins	<p>Crew Elephants: Live crew through Google Meet at 2:30pm Meeting Code: elephant LT: I can listen to my friends. I can show respect. Foxes: Live crew through Google Meet at 9:00AM. Meeting code: fox LT: I can be a respectful listener. Turtles: Live crew through Google Meet at 1:00pm! Meeting Code: Terrificturtles LT: I can listen to my friends. I can be respectful. Cats: Live crew through Google Meet at 2:00pm! MEETING CODE: COOLCATS LT: I can listen to my friends. I can be respectful.</p>
Math	
Approx 30-40 mins	<p>LT: I can count within ten by ones. Mini Lesson: Click to watch a video by Miss Jessica Application: IXL.E.2</p>
Writing + Expedition	
Approx 20 mins	<p>LT: I can write an informational piece to tell what my animal looks like. Today's Focus Question: What does the animal look like?</p> <ul style="list-style-type: none"> Review the physical features pages of the example projects if needed: All About Camels; All About Octopuses Use the graphic organizer you filled in yesterday to complete the "Physical Features" page <ul style="list-style-type: none"> Write 2-3 sentences about what your animal looks like Don't forget to use capital letters at the start of your sentences, finger spaces in between your words, and punctuation at the end of sentences. Use your personal word wall to help spell sight words correctly! Draw your animal and label your picture with its physical features. Don't forget to make your picture realistic! Use the writing checklist to check your work Create your own page or print and use this: Physical Features Page Save your Physical Features page! Put it with your Habitat page to keep them safe until it is time to put your informational book together!
Literacy	
<p>ELA Intervention & Support Click to watch a video by Mrs. Janna</p>	

If your child is having difficulty with any of the literacy work, please reach out to your grade level literacy specialist or the coordinator of curriculum for alternate material.

- Literacy K&1 - Janna Sampson sampsonj@tapestryschool.org
- Coordinator of Curriculum - Joe Mitrovits mitrovitsj@tapestryschool.org

Mini Lesson

LT: I can use the reading strategy "[Skippy Frog](#)".

(Click the link to see definition)

Total Approx 60 mins	Read to Self	Listen to Reading	Word Work	Write about Reading	Read to Someone (Fluency)
	7 minutes independent reading www.kidsa-z.com	Skippy Frog Practice **After opening, click the Present button.	Watch these sight words videos: 1. write 2. new 3. find 4. Must IXL Skill- P.7	Skippy Frog Writing Practice (You can print it out and complete if you have access to a printer or you can use a piece of blank paper, a pencil and crayons to complete)	Follow this link for this week's sight word sentences. Read these sentences 3x with a family member

Super Subject

Approx 30 mins	<p>Learning Target: I can learn and perform new dance party dances.</p> <p>Activity: Play the two dance videos and follow along to learn and move!</p> <p>Click here for the Dance Party Unit</p>
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Participation

Approx 1 minute	Kindergarten Daily Participation Form
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