Name: \_\_\_\_\_\_ Section: \_\_\_\_\_\_ Date: \_\_\_\_\_\_ Section: \_\_\_\_\_\_

**Reconstruction Research Paper** 

**Honors Sections** 

Rubric & Criteria for Success

|                      | 4                               | 3                                    | 2                           | 1                   |
|----------------------|---------------------------------|--------------------------------------|-----------------------------|---------------------|
| LT1                  | +Understanding of topic goes    | +Exhibits understandings of          | +Understanding of topic is  | +understanding      |
| I can critique the   | above and beyond the basics     | historical & modern topics           | clear through most of the   | of topic is unclear |
| process and effects  | +no content errors              | that are clear.                      | essay                       | +explanation of     |
| of post-war          | +killed the explanation of      | +Any content errors are              | +explanation of             | reconstruction is   |
| "reconstruction."    | reconstruction and              | minimal                              | reconstruction is missing   | insufficient        |
|                      | connections                     | +Shows a clear understanding         | some key piece &            | +Less than half of  |
|                      | +criteria of success are met &  | of <b>reconstruction</b> & how topic | explanation of topic is not | criteria of success |
|                      | some are exceeded               | fits into it                         | clear / connection may be   | are not met         |
|                      |                                 | +shows a clear connection            | absent                      | sufficiently        |
|                      |                                 | between the topics                   | +Most criteria of success   |                     |
|                      |                                 | +All criteria for success are        | are met sufficiently        |                     |
|                      |                                 | met sufficiently                     |                             |                     |
| Skills Target 2      | +Order is very clear and useful | +Solid organizational structure      | +Some issues with           | +disorganized       |
| I can clearly convey | +writing is smooth & easy to    | with a clear beginning, middle,      | organizational structure    | +confusing /        |
| information and      | follow                          | & end.                               | +multiple instances of      | choppy              |
| ideas through        | +Claims and addressing of       | +Sentences flow together,            | confusion / choppiness      | +no outline         |
| effective            | counterclaims are strong and    | doesn't read choppily,               | +Incomplete outline         |                     |
| organization         | convincing to reader            | transitions aren't confusing.        |                             |                     |
|                      | +outline would be scored at a   | +An outline is completed             |                             |                     |
|                      | 4                               | thoroughly to assist writing of      |                             |                     |
|                      |                                 | essay                                |                             |                     |
|                      |                                 | +Claims & counterclaims are          |                             |                     |
|                      |                                 | thoroughly explained, argued,        |                             |                     |
|                      |                                 | and sourced                          |                             |                     |

| Skills Target 1: I can | +All research documents are      | +8 to 10 Research planning     | +4-7 research planning                | +Research is not |
|------------------------|----------------------------------|--------------------------------|---------------------------------------|------------------|
| analyze and            | completed at high quality and    | documents all complete &       | sheets complete & multiple            | sufficient       |
| evaluate complex       | would be scored a 4              | sources are all legitimate.    | sources are questionable              | +references are  |
| texts                  | +Nothing is missing              | +Any missing components are    | +multiple instances where             | not used or      |
|                        | +Sources are used strongly       | <mark>minimal.</mark>          | references could have been            | minimally used   |
|                        | and are always explained and     | +Sources are referenced in the | <mark>helpful but none is used</mark> |                  |
|                        | clearly/definitively support the | paper with both quotations     | +unattributed references or           |                  |
|                        | argument                         | and paraphrasing.              | quotations                            |                  |
|                        |                                  |                                |                                       |                  |

## **Honors Criteria for Success**

- 1. Provides a sensible and readable definition / explanation of exactly what the topic is
- 2. Includes a chronology of the topic (when?)
- 3. Includes all pertinent places, people, and groups of people (where/who?)
- 4. Describes how/why this topic is connected to reconstruction
- 5. Solid organizational structure with a clear beginning, middle, & end. Sentences flow together, doesn't read choppily, transitions aren't confusing.
- 6. Uses & references multiple sources. (minimum 5)
- 7. Both topics and researched & described thoroughly
- 8. Addresses counterclaims
- 9. A clear connection between the 2 topics is either shown or argued against, with supporting evidence
- 10. MLA Citations & Works Cited