A. GENERAL INFORMATION

A1. Address Information

Name of College or University: Massachusetts Institute of Technology
Mailing Address: 77 Massachusetts Avenue
City, State, Zip, Country: Cambridge, MA 02139 USA

Street Address (if different): ___
City, State, Zip, Country: ___

Main Phone Number: 617.253.1000
WWW Home Page Address: http://web.mit.edu/

Admissions Phone Number: 617.253.3400
Admissions Toll-free Number: ___
Admissions Office Mailing Address: 77 Massachusetts Avenue, Room 3-108
City, State, Zip, Country: Cambridge, MA 02139 USA
Admissions Fax Number: 617.258.8304
Admissions E-mail Address: admissions@mit.edu
If there is a separate URL for your school's online application, please specify: http://mitadmissions.org
If you have a mailing address other than the above to which applications should be sent, please provide: ___

A2. Source of institutional control *(check one only)*

__ Public
_
_X Private
_ (nonprofit)

__ Proprietary
_

A3. Classify your undergraduate institution:

- [X] Coeducational college
- [ ] Men's college
- [ ] Women's college

A4. Academic year calendar

- [ ] Semester
- [X] 4-1-4
- [ ] Quarter
- [ ] Continuous
- [ ] Trimester
- [ ] Differs by program (describe):
- [ ] Other (describe):

A5. Degrees offered by your institution

- [ ] Certificate
- [ ] Postbachelor's certificate
- [ ] Diploma
- [X] Master's
- [ ] Associate
- [ ] Post-master's certificate
- [ ] Transfer
- [X] Doctoral degree–research/scholarship
- [ ] Terminal
- [ ] Doctoral degree–professional practice

_X_ Bachelor's __ Doctoral degree–other

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	580	522	0	0
Other first-year, degree-seeking	1	4	0	0
All other degree-seeking	1,804	1,576	11	18
Total degree-seeking	2,385	2,102	11	18
All other undergraduates enrolled in credit courses	11	3	0	0
Total undergraduates	2,396	2,105	11	18
Graduate				
Degree-seeking, first-time	1,350	833	0	1
All other degree-seeking	2,992	1,657	8	4
All other graduates enrolled in credit courses	18	12	93	22
Total graduate	4,360	2,502	101	27

Total all undergraduates: 4,530

Total all graduate and professional students: 6,990

GRAND TOTAL ALL STUDENTS**:** 11,520

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	117	458	472
Hispanic	159	699	699
Black or African American, non-Hispanic	66	280	280
White, non-Hispanic	263	1,301	1,301
American Indian or Alaska Native, non-Hispanic	2	9	9
Asian, non-Hispanic	380	1,340	1,340
Native Hawaiian or other Pacific Islander, non-Hispanic	1	3	3
Two or more races, non-Hispanic	102	362	362

Race and/or ethnicity unknown	12	64	64
Total	1,102	4,516	4,530

Persistence

B3. Number of degrees awarded by your institution from July 1, 2018, to June 30, 2019.

Certificate/diploma	___
Associate degrees	___
Bachelor's degrees	1,142
Postbachelor's certificates	___
Master's degrees	1,850
Post-master's certificates	___
Doctoral degrees – research/scholarship	687
Doctoral degrees – professional practice	___
Doctoral degrees – other	___

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column. For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2013 cohort if available. If Fall 2013 cohort data are not available, provide data for the Fall 2012 cohort.

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	Question reference
A - Initial 2012 cohort of first-time, full-time,	184	52	899	1,135	**formerly B4**

bachelor's (or equivalent) degree-seeking undergraduate students					
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	3	4	**formerly B5**
C - Final 2012 cohort, after adjusting for allowable exclusions	184	51	896	1,131	**formerly B6**
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	141	43	779	963	**formerly B7**

E – Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	24	3	58	85	**formerly B8**
F – Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	4	1	12	17	**formerly B9**
G – Total graduating within six years (sum of lines D, E, and F)	169	47	849	1,065	**formerly B10**
H – Six-year graduation rate for 2012 cohort (G divided by C)	92%	92%	95%	94%	**formerly B11**

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	Question reference
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	205	49	862	1,116	**formerly B4**
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church	0	2	6	8	**formerly B5**

missions; total allowable exclusions					
C – Final 2013 cohort, after adjusting for allowable exclusions	205	47	856	1,108	**formerly B6**
D – Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	163	42	758	963	**formerly B7**
E – Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	20	2	54	76	**formerly B8**
F – Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31,	4	0	14	18	**formerly B9**

2018 and by Aug. 31, 2019)					
G - Total graduating within six years (sum of lines D, E, and F)	187	44	826	1,057	**formerly B10**
H - Six-year graduation rate for 2013 cohort (G divided by C)	91%	94%	96%	95%	**formerly B11**

Note: Questions B12 - B21 have been omitted. They apply to Two-Year Institutions only.

Retention Rates
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019? 99.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	14,522
Total first-time, first-year (freshman) women who applied	6,790
Total first-time, first-year (freshman) men who were admitted	703
Total first-time, first-year (freshman) women who were admitted	724
Total full-time, first-time, first-year (freshman) men who enrolled	580
Total part-time first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	522
Total part-time first-time, first-year (freshman) women who enrolled	0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? _X_Yes ___No

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	46 0
Number accepting a place on the waiting list	331
Number of wait-listed students admitted	17

Is your waiting list ranked? No
If yes, do you release that information to students? ___
Do you release that information to school counselors? ___

Admission Requirements
C3. High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

__	High school diploma is required and GED is accepted
__	High school diploma is required and GED is not accepted
_X_	High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

__	Require
_X_	Recommend
__	Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		4
Science		4
Of these, units that must be lab		
Foreign language		2
Social studies		2
History		
Academic electives		
Computer Science		
Visual / Performing Arts		
Other *(specify)*		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No
If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but selective admission for out-of-state students ___

selective admission to some programs ___
other (explain) ___

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		X		
Class rank			X	
Academic GPA		X		
Standardized test scores		X		
Application Essay		X		
Recommendation		X		

	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities	X			
First generation			X	
Alumni/ae relation				X
Geographical residence			X	

State residency				X
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?
_X_Yes ___No
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2021**.

ADMISSION					
	Require	**Recommend**	**Require for Some**	**Consider If Submitted**	**Not Used**
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					X

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree -seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

__ ACT with Writing component required

__ ACT with Writing component recommended.

_X ACT with or without Writing component accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

__ SAT with Essay component required

__ SAT with Essay component recommended.

_X SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	___	___
For placement	___	___
For advising	___	___
In place of an application essay	___	___

As a validity check on the application essay	___	___
No college policy as of now	___	___
Not using essay component	_X_	_X_

D. **In addition**, does your institution use applicants' test scores for academic advising?
___Yes _X_No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: Feb. 15
Latest date by which SAT Subject Test scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

SAT	___
ACT	___
SAT Subject Tests	___
AP	_X_
CLEP	___
Institutional Exam	_X_
State Exam (specify):	_____
	___

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019,

including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. ***Do*** convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

The 25th percentile is the score that 25 percent scored at or below;the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	76.5	Number submitting SAT scores	845
Percent submitting ACT scores	44.6	Number submitting ACT scores	493

	25th Percentile	**75th Percentile**
SAT Composite	1510	1570
SAT Evidence-Based Reading and Writing	730	770
SAT Math	780	800
ACT Composite	34	36
ACT Math	34	36
ACT English	35	36

ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	**SAT Math**
700-800	90.5%	99.9%
600-699	9.1%	0.1%
500-599	0.4%	0.0%
400-499	0.0%	0.0%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
	100%	100%

Score Range	**SAT Composite**
1400-1600	99.2%
1200-1399	0.8%
1000-1199	0.0%
800-999	**0.0%**
600-799	0.0%
400-599	0.0%
	100%

	ACT Composite	ACT English	ACT Math
30-36	99.8%	97.4%	100.0%
24-29	0.2%	2.6%	0.0%
18-23	0.0%	0.0%	0.0%
12-17	0.0%	0.0%	0.0%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	95
Percent in top quarter of high school graduating class	99
Percent in top half of high school graduating class	100
Percent in bottom half of high school graduating class	0
Percent in bottom quarter of high school graduating class	0

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 39

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	___
Percent who had GPA of 3.75 and 3.99	___
Percent who had GPA between 3.50 and 3.74	___
Percent who had GPA between 3.25 and 3.49	___
Percent who had GPA between 3.00 and 3.24	___
Percent who had GPA between 2.50 and 2.99	___
Percent who had GPA between 2.00 and 2.49	___
Percent who had GPA between 1.00 and 1.99	___
Percent who had GPA below 1.00	___
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: ___
Percent of total first-time, first-year (freshman) students who submitted high school GPA: ___%

Admission Policies

C13. Application fee
Does your institution have an application fee? _X_Yes ___No
Amount of application fee: $75
Can it be waived for applicants with financial need? _X_Yes ___No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: _X_
Free: ___
Reduced: ___

Can on-line application fee be waived for applicants with financial need?
_X_Yes ___No

C14. Application closing date
Does your institution have an application closing date? _X_Yes ___No
Application closing date (fall): Jan. 1
Priority date: ___

C15. Are first-time, first-year students accepted for terms other than the fall? ___Yes _X_No

C16. Notification to applicants of admission decision sent *(fill in one only)*
On a rolling basis beginning (date): ___
By (date): Mar. 20
Other: ___

C17. Reply policy for admitted applicants *(fill in one only)*
Must reply by (date): ___
No set date: ___
Must reply by May 1 or within 2 weeks if notified thereafter
Other: ___

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: $0
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
_X_Yes ___No
If yes, maximum period of postponement: 2 years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? _X_Yes ___No

C20. Common application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ___Yes _X_No

If "yes," please complete the following:

First or only early decision plan closing date: ___
First or only early decision plan notification date: ___

Other early decision plan closing date: ___
Other early decision plan notification date: ___

For the Fall 2019 entering class:

Number of early decision applications received by your institution: ___
Number of applicants admitted under early decision plan: ___
Please provide significant details about your early decision plan: ___

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? _X_Yes ___No

If "yes," please complete the following:

Early action closing date: Nov. 1
Early action notification date: Dec. 20

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? ___Yes _X_No

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? _X_Yes ___No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
_X_Yes ___No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	459	13	13
Women	148	6	6
Total	607	19	19

Application for Admission

D3. Indicate terms for which transfers may enroll:

_X_Fall ___Winter _X_Spring ___Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
__Yes _X_No
If yes, what is the minimum number of credits and the unit of measure? __

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	**Recommended of All**	**Recommended of Some**	**Required of Some**	**Not required**
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

D8. List any other application requirements specific to transfer applicants: See D17

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission"column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		Mar. 15	May 1	Jun. 1	
Winter					
Spring		Nov. 15	Dec. 15	Jan. 2	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? n/a ___Yes ___No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: B

D13. Maximum number of credits or courses that may be transferred from a two-year institution: n/a
Number:___ Unit type: ___

D14. Maximum number of credits or courses that may be transferred from a four-year institution: n/a
Number:___ Unit type: ___

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: See D17

D17. Describe other transfer credit policies:
In order to apply, applicant must have minimum of 2 semesters of college, but not more than 5 semesters, at the time they would enroll. Transfer credit is assessed by each academic department on a course by course basis. Enrolling transfer students are required to complete at least 3 semesters at MIT to earn a bachelors degree. For entry in the Spring semester, only U.S. Citizens and Permanent Residents may apply. Applicants who are not US Citizens or Permanent Residents must apply for entry in the Fall semester.

D18. Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	___	_X_
College Level Examination Program (CLEP)	___	_X_
DANTES Subject Standardized Tests (DSST)	___	_X_

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): n/a
Number:___ Unit type: ___

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College

Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): n/a
Number:___ Unit type: ___

D21. Are the military/veteran credit transfer policies published on your website?: n/a ___Yes ___No
If yes, please provide the URL where the policy can be located:
_____

D22. Describe other military/veteran transfer credit policies unique to your institution: _____

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

__	Accelerated program	__	Honors program
_X	Cooperative education program	__	Independent study
_X	Cross-registration	_X	Internships
__	Distance learning	__	Liberal arts/career combination
_X	Double major	__	Student-designed major
__	Dual enrollment	_X	Study abroad
_X	English as a Second Language (ESL)	_X	Teacher certification program

__ Exchange student program (domestic)

__ Weekend college

__ External degree program

_X Other (specify): Undergraduate Research Opportunities Program (UROP), Independent Activities Period (IAP), freshman learning communities

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

_X Arts/fine arts

_X Humanities

__ Computer literacy

_X Mathematics

__ English (including composition)

__ Philosophy

__ Foreign languages

_X Sciences (biological or physical)

__ History

_X Social science

_X Other (describe):
physical education requirement,
communication requirement,
laboratory requirement,
Restricted Electives in Science and Technology (REST) requirement

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	93	91
Percent of men who join fraternities	48	45
Percent of women who join sororities	24	25
Percent who live in college-owned, -operated, or -affiliated housing	100	92
Percent who live off campus or commute	0	8
Percent of students age 25 and older	0	1
Average age of full-time students	19	20
Average age of all students (full- and part-time)	19	20

F2. Activities offered Identify those programs available at your institution.

_X_ Campus Ministries	_X_ Literary magazine	_X_ Radio station

_X_	Choral groups	_X_	Marching band	_X_	Student government
_X_	Concert band	_X_	Model UN	_X_	Student newspaper
_X_	Dance	_X_	Music ensembles	_X_	Student-run film society
_X_	Drama/theater	_X_	Musical theater	_X_	Symphony orchestra
_X_	International Student Organization	__	Opera	_X_	Television station
_X_	Jazz band	__	Pep band	_X_	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

_X_ On campus

__ At cooperating institution (name):

Naval ROTC is offered:

_X_ On campus

__ At cooperating institution (name):

Air Force ROTC is offered:

_X_ On campus

___ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

_X_	Coed dorms	_X_	Special housing for disabled students
___	Men's dorms	___	Special housing for international students
_X_	Women's dorms	_X_	Fraternity/sorority housing
_X_	Apartments for married students	_X_	Cooperative housing
_X_	Apartments for single students	_X_	Theme housing
		___	Wellness housing

_X_ Other housing options (specify):
Independent living group housing, housing for students with children, and living learning communities available.

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: https://npc.collegeboard.org/student/app/mit

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

__Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

G1. Undergraduate full-time tuition, required fees, room and board
List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	**UNDERGRADUATES**
PRIVATE INSTITUTION Tuition:	$53,450	$53,450
PUBLIC INSTITUTION Tuition: In-District:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS Tuition:	$53,450	$53,450
REQUIRED FEES:	$0	$0
ROOM AND BOARD (on-campus):	$12,000*	$12,000*
ROOM ONLY: (on-campus)		

BOARD ONLY: (on-campus meal plan)		

*2020-21 room and board numbers are based on one semester of on-campus attendance, one semester off-campus

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): ___

Other:___

G2. Number of credits per term a student can take for the stated full-time tuition:
32 minimum no maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. Do tuition and fees vary by undergraduate instructional program? No
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? ___

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	**Commuters (living at home)**	**Commuters (not living at home)**
Books and supplies:	$830		
Room only:			
Board only:			
Room and board total (if your college cannot provide			

separate room and board figures for commuters not living at home):			
Transportation:	varies		
Other expenses:	$2,182		

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$860
PUBLIC INSTITUTIONS: In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less-than-full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking"undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for**

"non-need-based scholarship or grant aid"on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
__2019-2020 estimated or _X_2018-2019 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

__ Federal methodology (FM)
_

_X Institutional methodology
_ (IM)

__ Both FM and IM
_

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based (Exclude non-need-based aid use to meet need.)**
	$	**$**
Scholarships/Grants		
Federal	$6,631,015	$1,428,337
State (i.e., all states, not only the state in which your institution is located)	$200,284	$4,588
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college,	$128,112,727	$0

excluding athletic aid and tuition waivers (which are reported below).		
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$3,880,538	$2,741,218
Total Scholarships/Grants	$138,824,564	$4,174,143
Self-Help		
Student loans from all sources (excluding parent loans)	$1,311,479	$3,487,933
Federal Work-Study	$1,355,276	
State and other (e.g., institutional) work-study/employment (Note: Exclude Federal Work-Study captured above.)	$3,537,155	$869,911
Total Self-Help	$6,203,910	$4,357,844
Parent Loans	$357,875	$3,337,705
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0	$0
Athletic Awards	$0	$0

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more

than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshman	**Full-time Undergrad (Incl. Fresh)**	**Less Than Full-time Undergrad**
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	1,120	4,550	155
b) Number of students in line **a** who applied for need-based financial aid	909	3,018	150
c) Number of students in line **b** who were determined to have financial need	705	2,679	137
d) Number of students in line **c** who were awarded any financial aid	705	2,675	136
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	695	2,623	132
f) Number of students in line **d** who were awarded any need-based self-help aid	455	1,893	87
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	33	76	2
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	705	2,675	135
i) On average, the percentage of need that was met of students who were	100%	100%	100%

awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 51,721	$ 52,205	$ 45,238
k) Average need-based scholarship or grant award of those in line **e**	$ 50,044	$ 50,665	$ 44,421
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 2,616	$ 2,978	$ 3,010
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 1,968	$ 2,348	$ 3,080

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshman	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	N/App	N/App	N/App
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	N/App	N/App	N/App
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	N/App	N/App	N/App
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	N/App	N/App	N/App

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.

H4. Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution. 1,119

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, nonfederal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)

	in the first column		
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	260	23%	$23,517
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	220	20%	$16,121
c) Institutional loan programs.	33	3%	$6,368
d) State loan programs.	0	N/A	N/A
e) Private alternative loans made by a bank or lender.	46	4%	$51,252

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship or grant aid for undergraduate degree-seeking nonresident aliens:

_X_ Institutional need-based scholarship or grant aid is available

__ Institutional non-need-based scholarship or grant aid is
_ available

__ Institutional scholarship and grant aid is not available
_

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 360

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $58,759

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $21,153,416

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

___ Institution's own financial aid form
_X_ CSS/Financial Aid PROFILE
_X_ International Student's Financial Aid Application
___ International Student's Certification of Finances
_X_ Other: Equivalent of parents' complete federal income tax returns from two years ago (or wage statements). CSS Business/Farm Supplement when requested by Financial Aid Office.

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

_X_ FAFSA

___ Institution's own financial aid form
_X_ CSS/Financial Aid PROFILE
___ State aid form
_X_ Noncustodial PROFILE
___ Business/Farm Supplement
_X_ Other: Parents' complete federal income tax returns and W2s from two years ago. CSS Business/Farm Supplement when requested by Financial Aid Office.

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: Feb. 15
Deadline for filing required financial aid forms: Feb. 15
No deadline for filing required forms (applications processed on a rolling basis): ___

H10. Indicate notification dates for first-year (freshman) students (answer a or b):
a) Students notified on or about (date): mid-March
b) Students notified on a rolling basis: ___Yes ___No If yes, starting date: ___

H11. Indicate reply dates:
Students must reply by (date): N/A
or within ___ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

_X_ Direct Subsidized Stafford Loans

_X_ Direct Unsubsidized Stafford Loans

_X_ Direct PLUS Loans

__ Federal Perkins Loans

__ Federal Nursing Loans

__ State Loans

_X_ College/university loans from institutional funds

__ Other (specify): ___

H13. Scholarships and Grants

Need-Based:

_X_ Federal Pell

_X_ SEOG

_X_ State scholarships/grants

_X_ Private scholarships

_X_ College/university scholarship or grant aid from institutional funds

_X_ United Negro College Fund

__ Federal Nursing Scholarship

__ Other (specify): ___

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
___	___	Academics	___	___	Leadership
___	___	Alumni affiliations	___	___	Minority status
___	___	Art	___	___	Music/drama
___	___	Athletics	___	___	Religious affiliation
___	___	Job skills	___	___	State/district residency
___		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

In 18-19, we instituted a policy of considering U.S. military veterans independent for institutional aid purposes.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude

(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	**Part-time**	**Total**
a.) Total number of instructional faculty	1,318	333	1,651

b.) Total number who are members of minority groups	255	41	296
c.) Total number who are women	373	104	477
d.) Total number who are men	945	229	1,174
e.) Total number who are nonresident aliens (international)	75	7	82
f.) Total number with doctorate, or other terminal degree	1,206	242	1,448
g.) Total number whose highest degree is a master's but not a terminal master's	65	64	129
h.) Total number whose highest degree is a bachelor's	39	24	63
i .) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	8	3	11
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio: 3 to 1 (based on 4,511 students and 1,429 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+"

column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	453	299	101	55	30	76	40	1,054

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUBSECTIONS	78	122	39	22	12	8	3	284

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Note: Diploma/Certificates and Associate degrees are not awarded by MIT. The columns have been omitted.

Category	Bachelor's %	CIP 2010 Categories to Include
Agriculture		1
Natural resources and conservation		3
Architecture	1	4
Area, ethnic, and gender studies		5
Communication/journalism	0	9
Communication technologies		10
Computer and information sciences	31	11
Personal and culinary services		12
Education		13
Engineering	34	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	0	16
Family and consumer sciences		19
Law/legal studies		22
English	1	23
Liberal arts/general studies	1	24
Library science		25
Biological/life sciences	6	26
Mathematics and statistics	9	27

Military science and military technologies		28 and 29
Interdisciplinary studies	4	30
Parks and recreation		31
Philosophy and religious studies	1	38
Theology and religious vocations		39
Physical sciences	8	40
Science technologies		41
Psychology		42
Homeland Security, law enforcement, firefighting, and protective services		43
Public administration and social services		44
Social sciences	2	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	0	50
Health professions and related programs		51
Business/marketing	2	52
History	0	54
Other		
TOTAL	**100%**	