

Monroe High School

2023-2024



MHS Future Ready Playbook (Course Description Booklet)

Table of Contents

<u>Program of Studies (Introduction)</u>	2
<u>Monroe H.S. Scheduling Guidelines & Schedule Changes</u>	3
<u>Class Rank & Weighted Grades</u>	4
<u>Grading Scale & Credit for Courses</u>	5
<u>Educational Options - Guidelines</u>	6
<u>Exemption of Physical Education Credit</u>	7
<u>CCP</u>	8-9
<u>Athletic Eligibility Requirements</u>	10
<u>NCAA Requirements/NAIA Requirements</u>	11
<u>Suggested Patterns of Preparation for College</u>	12
<u>Graduation Requirements Class of 2024 & 2025</u>	13-15

<u>Graduation Requirements Class of 2026 & 2027</u>	16-18
<u>Industry Recognized Credentials</u>	19
<u>State Approved Criteria for Diploma with Honors</u>	20
<u>Early Graduation Guidelines</u>	21
<u>Applied Communications</u>	22
<u>Computer Technology & Business Education</u>	23
<u>English Language Arts</u>	24-27
<u>Mathematics</u>	28-31
<u>Music</u>	32-34
<u>Physical Education and Health</u>	35-36
<u>Science</u>	37-40
<u>Social Studies</u>	41-44
<u>Visual Arts</u>	45-47
<u>World Languages</u>	48-49
<u>Butler Tech & Career Development Programs</u>	50-53
<u>Butler Tech – College Tech Prep Program</u>	54

Program of Studies

(Introduction)

Guiding a student in choosing a program of study is one of the most important tasks that all stakeholders in the educational process have. This booklet will help students plan their own program of study. Read all of it carefully before making any decisions. Many pathways of preparation are available. Some students may want to combine various pathways in order to be prepared for more than one plan after high school.

The first part of the booklet includes the Program of Studies section so that parents and students can plan the most effective educational program from the many course offerings of the Monroe Local School District's curriculum.

The second section of this booklet contains an introduction to the subject area departments, descriptions of each course offered by that department, course prerequisites, course fees, and other relevant information. A table of contents is provided to assist the reader in finding desired information.

School counselors, the curriculum director, and teachers are available to further explain and clarify this booklet's information. Counselors will schedule meetings with students to assist in the selection of subjects to be studied. Parents will be encouraged to work with students and their counselors in career planning. A part of this process may include aptitude and achievement test score interpretation. Parents and Students are free to contact the Counseling Office with any questions or concerns.

We sincerely hope that all students will be able to plan beneficial educational pathways in our school and will find these materials helpful in guiding each student in preparing for their future.

- **Dara Laforest (School Counselor): Grades 11-12**
 - dlaforest@monroelocalschools.com / 539-8471 X 1126
- **Carrie Long (School Counselor): Grades 9-12, Assessment Coordinator**
 - clong@monroelocalschools.com / 539-8471 X 1120
- **Kara Talbot (School Counselor): Grades 9-10**
 - ktalbot@monroelocalschools.com / 539-8471 X 1127
- **Tom Prohaska (Principal)**
 - tprohaska@monroelocalschools.com / 539-8471

Course Scheduling Guidelines

All students in grades 9-12 are required to register for a full schedule of coursework. No senior may graduate early unless credit requirements and all graduation requirements have been met. In addition, any student who plans to graduate early must follow the directions on page 20 of this book.

As the 2023-24 scheduling process begins, the counseling staff would like both parents and students to be aware of the scheduling procedure and encourage a joint partnership in this process. The process is outlined below: ● Teacher Talk Day (core classes and Foreign Languages are recommended by teachers) ● Elective Course Selections

We will make every attempt to offer the courses described in this booklet. However, **course offerings are subject to change depending on financial and space constraints.** Changes or additional fee amounts are announced in the spring.

Schedule Change Guidelines

For the beginning of each school year:

A student has the potential to change the academic level (CCP/Honors/Academic/General) of an English, Math, Science or Social Studies course or drop a foreign language course.

Schedule Changes for Core Academic Subjects: In order to allow time for proper planning, students and parents are asked to make course choices well in advance of the next school year. These choices are finalized on the basis of thorough student, teacher and parent consultation, examination of the course booklet, and opportunities for student-counselor-parent conferences.

Procedures are as follows:

- A change may only happen at the end of a quarter or semester.
- Students are to reach out to their school counselor via email as soon as possible regarding the possible switch.
- At that time, the student will be directed to have a parent email the school counselor regarding the change.
- If the request is completed over the summer (for a semester 1 course), the switch will be completed as soon as the school counselor is back in the office from summer break.
- For semester 2 courses, students will be given a one week window prior to Winter Break to email their counselor to request a schedule change.

Schedule Changes for Electives other than Foreign Language:

- If a student has chosen an elective on their course selection sheet, he/she may not change this course for another elective. He/she may ask to be placed in a Study Hall, if space is available.
- If a course is on a student's schedule and it was not chosen, he/she may ask to be placed in a Study Hall or another available elective.
- A student may not have more than one study hall per semester

All athletes who participate in any athletic team must have 5 (0.50 credit) courses each semester. The following courses do not qualify in this total of 5: PE, Team & Life Sports, Weight Lifting, Sports Officiating, Office/Teacher Aide, and Study Hall If you do not have 5 courses or the equivalent, you will not be eligible to participate. You may find the OHSAA guidelines on their [website here](#)

3

Class rank

The following procedure will be followed for calculating class rank:

- Each quarter grade will be valued using the following numbers:
 - A = 4 points
 - B = 3 points
 - C = 2 points
 - D = 1 point
- Each semester grade is converted to its equivalent value (4, 3, 2, or 1).
- Each student will receive an additional .025 points per semester for completion of the following classes:
 - *Honors English I, II and III, Honors Physical Science, Honors Biology, Physics, Honors Chemistry, Honors Geometry, Honors Algebra II, Honors Pre – Calculus, Honors Calculus, Honors World Studies, and Honors American History*
- Each student will receive an additional .05 points per semester for completion of the following classes

here at Monroe:

- *CCP Anatomy-Physiology (BIO151 & BIO152), CCP Spanish IV (SPN101 & 102), and CCP English (ENG101 & ENG103), CCP Public Speaking (COMM 110), CCP Literature (LIT 200), CCP American History (HST111 & HST112), CCP American Government (POL101), CCP Quantitative Reasoning (MAT105), CCP Statistics I (MAT131). All in house Monroe CCP courses are offered through Cincinnati State.*

Weighted Grade Administrative Guidelines for Transfer Students When a student enters Monroe High School from another district, students will receive weighted credit using the below criteria:

- The student will receive weighted credit for any CCP and/or Honors/Advanced course if the course is offered during the same year which Monroe offers it. For example, 2022-23 school year Monroe offers Honor English II and the transfer student took Honors English II during the same year at his/her previous school.
- The weight added to a particular course on the student's new Monroe transcript would follow Monroe's weighted policy for the year the course was taken at the previous school.
- Weighted credit will not be given for any Honors course which Monroe does not offer at the time the course was taken by the student at the previous school.
- In regards to class rank and weighted credit for transfer students: All Honors courses and College Credit Plus courses which a student received weighted credit for will be added into their GPA for class rank purposes in accordance with MLS Class rank Policy.

Awarding of High School Credit for Courses

- Year-Long Courses: Students will be awarded ½ credit at the end of each semester when achieving a grade of D or higher.
- CCP Courses: If a CCP course is worth 3 or more college credits, the student will receive 1 high school credit at the completion of the course, when achieving a D or higher. If it is less than 3 college credits, the college credits convert proportionally.
- CCP Students will be awarded 1 credit for each semester, when achieving D or higher. CCP courses taken over the summer will be awarded credit at the end of the "Fall Semester".
- Semester-long courses: Students will be awarded ½ credit at the completion of the course, when achieving a D or higher, except for PE courses. PE courses are awarded ¼ credit at the end of a semester course. ● A student's Cumulative GPA is recalculated at the end of each semester. Only final grades are calculated into a student's CUM (Cumulative) GPA.

Monroe Local Schools District Grade Scale

Letter Percent Quality Points

A 100 - 93 4.00

A- 92.9 - 90 3.67

B+ 89.9 - 87 3.33

B 86.9 - 83 3.00

B- 82.9 - 80 2.67

C+ 79.9 - 77 2.33

C 76.9 - 73 2.00

C- 72.9 - 70 1.67

D+ 69.9 - 67 1.33
D 66.9 - 63 1.00
D- 62.9 - 60 0.67
F Below 60 0.00

Credits will be earned on a semester basis:

Quarters will each carry a **40%** weight and the exam **20%** to determine the final grade.

1st Q = 40% 2nd Q = 40% Exam = 20%

Passing grades must be achieved in at least 2 of 3 grades in the semester (each quarter and semester exam).

[Click here to view detailed instructions on how to calculate grades.](#)

Educational Options - Guidelines

The Board of Education recognizes the need to provide alternative means by which students achieve the goals of the district. Educational options are learning experiences or activities that are designed to extend, enhance, supplement or serve as an alternative to classroom instruction. Such options include:

- **CCP (College Credit Plus)** – college courses for high school credit.
 - All guidelines are required in order to participate in this option.
 - Dual Enrollment – college level courses offered at Monroe High School through a local university.
- Students enrolled in these courses receive high school credit and can receive college credit. ● **Online Learning Options** – courses are available under special circumstances, and with approval of the school

counselor and administrator

- **Credit Flexibility** - Credit Flexibility Plans (CFP) are educational experiences where the primary acquisition of knowledge and skills takes place outside of Monroe High School's (MHS) classrooms. Please refer to the district website or the counseling office for more information.
- **Early Graduation** - [Early Graduation Application](#)
- **Correspondence Course** - systematic instruction by mail or electronic media between a pupil and instructor in accordance with board policy.
- **Educational Travel** - an educational activity involving travel in accordance with board policy under the direction of a person approved by the board and parent.
- **Mentor Program** - an educational activity including advanced or in-depth work by an individual pupil in accordance with board policy under the direction of a non-certificated or certificated individual. Mentors shall be individuals selected in accordance with board criteria and subject to parent approval.
- **Tutorial Program** - an educational activity involving work by an individual pupil
 - Under the direction of a certificated teacher in accordance with board policy.
- **Independent Study** - an educational activity involving advanced or in-depth work by an individual pupil
 - An individual pupil under the direction of a certified member of the school staff in accordance with board policy.

To participate, all students involved in an educational options program must complete the appropriate form.

Please contact the principal for more information on these educational options at 539-8471.

Exemption of Physical Education Credit

Students in the Monroe Local School District who successfully complete two full seasons of interscholastic athletics, marching band, or cheerleading may be excused from the high school physical education requirement. *Two full seasons* is defined as two separate sports seasons for all interscholastic sports. For Example: One sports season equals one half of PE requirement for interscholastic sports. The "two full season" requirement must be completed by the student's junior year to eliminate the possibility of seniors being caught in a position of lacking physical education requirements.

Those students excused from the high school physical education requirement are still required to earn 23 credits for graduation from the Monroe Local School District.

Process for exemption:

- Students must complete the registration form prior to beginning **their season(s) of participation**. The registration form is part of the required pre-participation forms located on Final Forms. Final Forms is our student-athlete registration program that each student must complete prior to athletic participation can be accessed at: <https://monroe-oh.finalforms.com>
- At the end of the sports season (no later than a week after the last game/ match/ competition), the athletic office/ band director will work with the coaches/ advisors to verify that a season has been successfully completed.
- Upon verification, the athletic office/ band director will send forms to counselors for transcript records. • A form must be completed only once per school year declaring the student's intent to seek exemption from physical education, unless the student's intent changes during the course of the school year. If that occurs, it is the responsibility of the student to update their intent in Final Forms.

College Credit Plus (CCP) - College Courses for High School Credit Ohio's College Credit Plus program helps students earn high school and college credit by taking college courses through colleges and universities during the Monroe School District's school year. These include dual enrollment courses offered at Monroe High School, courses students take at an actual university and online. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students.

CCP Questions & Answers

- Ohio students in grades 7-12 can apply for College Credit Plus admission to any Ohio public or participating private college. The college will determine your eligibility and admit you based on your

college-readiness in one or more subject areas.

- Taking a college course from a public college or university College Credit Plus is free to the student. That means no cost for tuition, books or fees. If you choose to attend a private college or university, the student may have limited costs.
- All CCP courses are included in a student's high school transcript. All CCP courses will be computed into a student's GPA and will receive the same weighted scale as AP courses at Monroe.
- College credits earned through CCP courses are not guaranteed to transfer to other colleges and universities. Each individual college determines which courses they will accept credit for. •

Here are transfer resources

1. Credit Transfer Tool at the Ohio Department of Higher Education. [Credit Transfer Tool](#)

2. [Transferology](#) You must create a free account to use this tool.

- High school graduation requirements will not be waived as a result of participation in College Credit Plus. Students must meet all graduation requirements in order to graduate on time.
- Classes failed or withdrawn with an "F" will receive an "F" on the high school and college transcripts and will be computed into the high school and college GPA.
- Students who leave Monroe High School to take CCP courses through a college or university may not be able to fit all of their requested/required courses into their Monroe High School class schedule. The Monroe High School master schedule is built to best accommodate all student course requests, which may not provide the opportunity for CCP students to have all of the courses they requested.

For more information on CCP please visit Ohio Higher Education's website at:

<https://www.ohiohighered.org/ccp>

If you participate in **ANY** Athletic teams you **MUST** have 5 (.5 credit) courses each semester or the OHSAA equivalent. You may find these guidelines at [Eligibility Guidelines OHSAA](#)

Considering CCP? [Click here for additional CCP rules and Guidelines](#)

Ohio Transfer 36

Ohio Transfer 36 provides guaranteed transfer credit for a complete set or subset of general education requirements at an Ohio public college or university. Ohio Transfer 36 courses ensure timely progress toward your degree by guaranteeing successful completion of general education coursework throughout your transfer experience. To learn more about the Ohio Transfer 36, please visit this link: [Ohio Transfer 36](#)

Cincinnati State University (Ohio Transfer 36) Information

Monroe High School offers a variety of College Credit Plus (CCP) Courses on the Monroe High School Campus.

CCP Anatomy-Physiology (BIO151 & BIO152), CCP English (ENG101 & ENG103), CCP Public Speaking (COMM 110), CCP American History (HST111 & HST112), CCP American Government (POL101), CCP Quantitative Reasoning (MAT105), CCP Statistics I (MAT131).

Each of the courses listed above are part of the Cincinnati State Ohio Transfer 36.

Students are permitted to take any of the Cincinnati State Ohio Transfer 36 as part of the College Credit Plus program. There may be prerequisites or requirements which must be met prior to taking a course. At the link below you will find the courses which are approved by the Ohio Department of Higher Education to meet the requirements for the Cincinnati State Transfer 36.

[Cincinnati State Course List \(36\)](#)

For descriptions of each of the Cincinnati State courses, please go to this link: [CS Course Descriptions](#)

Further Explanation Regarding the Cincinnati State Transfer 36

The Cincinnati State Transfer 36 consists of 36 semester credit hours that transfer to any Ohio public two-year or four-year college or university. Categories and credits students must earn for courses in the Cincinnati State Transfer 36 are:

English Composition 6 Oral Communication 3 Mathematics 3 Social/Behavioral Sciences 6
Arts/Humanities 6 Natural/Physical Sciences 6 Transfer Module Electives 6 Total Credits 36

For additional information regarding Cincinnati State (Ohio Transfer 36), please go to this link:

[Cincinnati State \(36\)](#)

For information on Degree & Certificate Programs available through Cincinnati State, please go to this link:

[Cincinnati State Degree & Certificate Programs](#)

For more information regarding college credit transfer within the State of Ohio, please see the Credit Transfer Tool at the Ohio Department of Higher Education. [Credit Transfer Tool](#)

Another great tool to know if a college course taken through CCP will transfer to another college is Transferology. [Transferology](#). You will need to create a free account in order to use this site.

Athletic Eligibility Requirements

- A student who does NOT achieve a **1.75 grade point average in the previous quarter will be ineligible** to participate in extracurricular activities during that quarter.
 - If at the end of the quarter a student achieves a 1.75 grade point average or above, the student will be eligible to participate during the following quarter. Beginning in grade seven, students are exempt from this rule for the first quarter only; however, the policy will apply to all students in each remaining quarter of junior/senior high school.
- The **Ohio High School Athletic Association** requires that a student must have received passing grades in a minimum of **five (1 credit courses)**, or the equivalent in the immediately preceding grading period in order to be eligible to participate.
 - **A student MUST be enrolled in and earn passing grades in a minimum of five (1 credit courses or the equivalent) each and every grading period to have continuing eligibility.** ○
 - **Note:** Physical Education courses and study halls are not a 1-credit or equivalent course. ○
 - CCP courses taken during a summer term do not count towards athletic eligibility.

- Students electing to enroll in CCP must:
 - Students must provide confirmation of their current grades to the Athletic Director as of the date that Monroe Local Schools quarter grading period ends. CCP students should be certain that the faculty members at the college/university understand that they will need to provide grades or a progress report at the time when the high school's grading period is over regardless of the college's academic calendar.
 - For Example: If Monroe High School's 1st quarter ends on October 13th, students must provide evidence of passing grades in all CCP courses as of October 13th regardless of the college/university's academic calendar.
 - Take enough coursework at the college/university exclusively or between the college and the high school combined to be equivalent to five one-credit courses.
- Students must provide the start dates of their courses to their school counselor.
 - Students MUST have been enrolled in, attended and received a passing grade in a course during Monroe High School's previous grading period for it to be counted for athletic eligibility.
 - Students taking shortened / condensed courses also referred to as "Sprint Courses" must be sure the course begins and they are receiving a passing grade in the "Sprint Course" during the immediately preceding grading period they wish to use towards their athletic eligibility. For example, if Monroe's 1st quarter grading period ends on October 13 and a "Sprint Courses" does not begin until October 16 that course cannot count towards athletic eligibility for the 2nd quarter grading period. Please see the Athletic Director with any questions.

NCAA Requirements

If you are planning to participate in collegiate athletics, please make sure you meet with your school counselor and/or Athletic Director for specific requirements.

The minimum of 16 is the number of required core courses. GPA is based on a minimum grade point average in a successfully completed core curriculum that includes at least 16 core courses in the following areas: English 4 years

Mathematics 3 years (Algebra I and above)

Natural/Phys. Science 2 years (including at least one laboratory course)

Social Studies 2 years

Additional courses in: English, Mathematics, or Physical Science - 1 year.

Additional Academic Courses: 4 years in any of the above areas or world language, philosophy, or non-doctrinal religion (e.g. comparative religion courses).

Students must have a core-course grade-point average (based on a maximum of 4.0) and a combined score on the SAT verbal and math sections or a sum score on the ACT based on the qualifier index scale. Senior athletes need to see the school counselor regarding the NCAA Clearinghouse requirements. NCAA guides are available in the counseling office. The NCAA website is: www.ncaa.org.

NAIA Eligibility

The NAIA Eligibility Center will determine your eligibility based on your academic record and additional information you provide.

High School Students

If you will graduate from high school this spring and enroll in college this coming fall, the requirements are simple. High school graduation, plus two out of three of these requirements

- Achieve a minimum overall high school GPA of 2.0 on a 4.0 scale.
- Graduate in the top half of your high school class.
- Achieve the NAIA's minimum test score requirement: 18 composite score on the ACT or 970 on the SAT. Minimum score requirements for tests taken prior to May 1, 2019 varied.
 - For tests taken prior to March 1, 2016: 18 ACT, 860 SAT (reading, math)
 - For tests taken between March 1, 2016 and May 1, 2019: 16 ACT, 860 SAT (evidence-based reading & writing, math)

Early Decisions for High School Seniors

Students, who have completed their junior year of high school and have at least a 3.0 GPA on a 4.0 scale (2.5 on a 4.0 scale midway through senior year) and the minimum test scores required, may obtain an eligibility determination before graduating from high school. Those students will need to request that their official transcripts after their junior year be sent to the NAIA Eligibility Center and contact ACT or SAT to have their test scores sent directly.

[NAIA Information Source](#)

[NCAA Eligibility Brochure](#)

Suggested Patterns of Preparation for College

College Requirements

Colleges have different requirements for admission. Students should be aware of these different requirements when choosing a high school program. In preparing for college, students should elect a full academic schedule for four years of high school. Electives may be profitably selected from all departments. To perform well on college entrance exams, a student must have a solid academic preparation. A college preparatory curriculum should include at least the following:

- **English** A minimum of four units of high school course work in this area, with subjects taken to emphasize the acquisition of writing skills.
- **Mathematics** A background of not less than four units of mathematics based upon Algebra I, Geometry,

Algebra II.

- **Social Studies** At least three units of social studies in the areas of American History, World History, and American Government.
- **Science** At least three units of science.
- **World Language** Two units of coursework in the *SAME* world language.
- **Fine Arts** One unit of fine arts (Music, Visual Art, Dance, or Drama).

These are the recommendations for an Ohio state-supported college.

Colleges or Universities

Please check carefully with a college admissions counselor or the university website for the specific requirements for admission. Careful attention needs to be given concerning admission requirements to the colleges you are considering. Each college has different requirements. Please check on Naviance for additional College and University Information.

Visit Naviance for information on the College Search process and colleges admissions requirements
www.naviance.com

If you need your login information please contact your school counselor. Parents may also have access to this tool by contacting their child's school counselor.

Class of 2024 and Class of 2025 Four Year Course Planner

Subject Area	23 Credits Required	9 10 11	12
English Language Arts 4 English Credits .5 Applied Communications	4.5 Credits English I English II	English III	English IV or Two .5 credit English Electives
	Required	Applied Communications (.5 c 10th, 11th or 12th	

Mathematics	4 Credits Required	
Science 1 Physical Science 1 Life Science 1 Advanced Science Social Studies World Studies American History Government, Economics	3 Credits Required Physical Science Biology 3 Credits Required World Studies American History Government (.5 credit) Economics (.5 credit)	
Health Physical Education (.25 each class) <i>*2 PE Waivers Meet this Requirement, but have no credit</i>	.5 Credit Required .5 Credit Required	
Career & College Readiness	.5 Credit Required	Career & College Readiness 10th, 11th or 12th
Fine Arts 2 Semesters	1 Credit Required	
Electives <i>Any course above and beyond the required courses</i>	6 Credits Required <i>*6.5 if using PE waivers</i>	
World Language Not required for graduation, but most universities require 2-3 years of the same language for admission	0 Credits Required <i>(Counts as Elective Credit)</i>	

In order to graduate, the Class of 2024 & Class of 2025 need 23 credits and must meet the Ohio Department of Education's permanent graduation requirements (listed on the following page).

Note for Butler Tech Students: Students who attend Butler Tech during 11th and 12th grade are not required to take Applied Communications and College & Career Readiness. Butler Tech's programs build vital communication and college & career readiness skills into their regular two-year lab and academic curriculum. With this, only 4 credits of English are required for students completing a two-year Butler Tech program. Students who attend Butler Tech for 11th grade and then return to Monroe High School for 12th grade will be required to take either Applied Communications or College & Career Readiness during their 12th grade year. This requirement is due to the student not completing the full two-year Butler Tech lab and academic curriculum.



OHIO'S HIGH SCHOOL GRADUATION REQUIREMENTS

CLASSES OF 2023, 2024, & 2025

PART

1

PART

2

PART

3

Class of 2024 & 2025

As a student entering ninth grade on or after July 1, 2019, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions - one that ensures you are ready for the next steps and excited about the future. There are (3) separate parts within these new graduation requirements. All students must:

- Part 1- Cover Basics
- Part 2- Display Competency
- Part 3- Show Readiness

Additional information can be found be at:
[Ohio Department of Education Graduation Requirements](http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements)

*** Additional information regarding diploma seal options can be found on the next page.**

Sources:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>

[Ohio Department of Education Graduation Requirements](http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements)

Part 3- Show Readiness: *Ohio Revised Code sections 3313.618 and 3313.6114*

Students will demonstrate readiness **by earning at least two diploma seals, one of which must be state defined.**

State-Defined Diploma Seal Requirements

Military Enlistment Seal Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program. [DD Form 4 Enlistment Doc](#)

Technology Seal

To earn Ohio's Technology Seal, students must satisfy at least one of the requirements

below:

[ODE Technology Seal Link](#)

1. Earn a "B" or higher in an appropriate College Credit Plus technology course; or
2. Complete a technology course that meets criteria established by the Ohio Department of Education. (Entrepreneurship Certification & Computer Programing @ MHS)

Industry-Recognized Credential Seal

To earn Ohio's Industry-Recognized Credential Seal, students must do one of the

following:

[ODE IRC Seal Link](#)

1. Earn a 12-point industry-recognized credential; or
2. Earn a group of credentials totaling 12 points in a single career field – as outlined here; (Future Ready Course @ MHS or CBIP) or
3. Obtain a state-issued license for a practice in a vocation that requires an examination

Citizenship Seal

To earn Ohio's Citizenship Seal, students must satisfy one of the listed American History

options *and* one of the listed American Government options:

[ODE Citizenship Seal Link](#)

1. Earn a final course grade that is equivalent to a "B" or higher in an American History course and/or Government
2. Earn a score of proficient or higher on Ohio's State Test in American History and/or Government
3. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate test in US History and/or Government
4. Earn a "B" or higher in appropriate American History College Credit Plus course and/or appropriate American Government College Credit Plus course

OhioMeansJobs-Readiness Seal

Students will earn the OhioMeansJobs-Readiness Seal by satisfying each of the following:

[ODE OMJR Seal Link](#)

1. Demonstrate proficiency in each of 15 identified professional skills;
2. Use the [OhioMeansJobs-Readiness Seal](#) form to record demonstration of each professional skill; and
3. Work with a mentor to validate demonstration of each skill across a minimum of two of the three environments. The three potential environments are: 1. School, 2. Work, and 3. Community.

Seal of Biliteracy Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English. [Seal of Biliteracy - State Seal Information Link](#)

College-Ready Seal Earn remediation-free scores on the ACT or SAT. Visit the Department's website to see current [remediation-free scores](#).
[ODE College-Ready Seal Link](#)

Science Seal

[ODE Science Seal Link](#)

To earn Ohio's Science Seal, students must satisfy at least one of the following:

1. Earn a final course grade that is equivalent to a "B" or higher in an Advanced Science course;
2. Earn a score of proficient on Ohio's State Test in Biology;
3. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate science test; or
4. Earn a "B" or higher in a College Credit Plus science course.

Honors Diploma Seal

[ODE Honors Diploma Seal Link](#)

Earn one of six [Honors Diplomas](#) outlined below:

1. Academic Honors Diploma;
2. International Baccalaureate Honors Diploma;
3. Career-Tech Honors Diploma;
4. STEM Honors Diploma;
5. Arts Honors Diploma;
6. Social Science and Civic Engagement Honors Diploma.

Locally Defined Diploma Seals** Requirements

Community Service Seal Complete a community service project aligned with the guidelines adopted by the school district's local board of education. [CS Seal Requirement Link](#)

Student Engagement Seal Participate in extracurricular activities such as athletics, clubs or student government to a meaningful extent, as determined by guidelines adopted by the school district's local board of education or school governing authority. [SE Seal Require. Link](#)

Fine and Performing Arts Seal Demonstrate skill in the fine or performing arts according to an evaluation aligned with guidelines adopted by the school district's local board of education or school governing authority. [Fine and Performing Arts Seal Requirement Link](#)

[Ohio Revised Code section 3313.6114](#) for earning the state seals established under that division.

15

class of 2026 and Class of 2027 Four Year Course Planner

Subject Area	23 Credits Required	9 10 11	12
English Language Arts 4 English Credits .5 Applied Communications	4.5 Credits English I English II	English III	English IV or Two .5 credit English Electives
	Required	Applied Communications (.5 c 10th, 11th or 12th	
Mathematics	4 Credits Required		

Science 1 Physical Science 1 Life Science 1 Advanced Science Social Studies World Studies American History Government	3 Credits Required 3 Credits Required Government World Studies American History (.5 credit)	
Health Physical Education (.25 each class) *2 PE Waivers Meet this Requirement, but have no credit	.5 Credit Required .5 Credit Required	
Career & College Readiness	.5 Credit Required Career & College Readiness 10th, 11th or 12th	
Financial Literacy 1 Semester	.5 Credit Required Financial Literacy 10th or 11th	
Fine Arts 2 Semesters	1 Credit Required	
Electives Any course above and beyond the required courses	5.5 Credits Required *6 if using PE waivers	
World Language Not required for graduation, but most universities require 2-3 years of the same language for admission	0 Credits Required (Counts as Elective Credit)	

In order to graduate, the Class of 2026 & 2027 need 23 credits and must meet the Ohio Department of Education's permanent graduation requirements (listed on the following page).

Note for Butler Tech Students: Students who attend Butler Tech during 11th and 12th grade are not required to take Applied Communications and College & Career Readiness. Butler Tech's programs build vital communication and college & career readiness skills into their regular two-year lab and academic curriculum. With this, only 4 credits of English are required for students completing a two-year Butler Tech program. Students who attend Butler Tech for 11th grade and then return to Monroe High School for 12th grade will be required to take either Applied Communications or College & Career Readiness during their 12th grade year. This requirement is due to the student not completing the full two-year Butler Tech lab and academic curriculum.



OHIO'S HIGH SCHOOL GRADUATION REQUIREMENTS CLASSES OF 2026 AND BEYOND

PART

1

Cover

PART

2

Display

PART

3

Show

Class of 2026 and beyond

As a student entering ninth grade on or after July 1, 2019, Ohio's new high school

graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions - one that ensures you are ready for the next steps and excited about the future. There are (3) separate parts within these new graduation requirements. All students must:

- Part 1- Cover Basics
- Part 2- Display Competency
- Part 3- Show Readiness

Additional information can be found be at:
[Ohio Department of Education Graduation Requirements](http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements)

***Additional information regarding diploma seal options can be found on the next page.**

Sources:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>

[Ohio Department of Education Graduation Requirements](http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements)

Part 3- Show Readiness: *Ohio Revised Code sections 3313.618 and 3313.6114*

Students will demonstrate readiness ***by earning at least two diploma seals, one of which must be state defined.***

State-Defined Diploma Seal Requirements

Military Enlistment Seal

Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program. [DD Form 4 Enlistment Doc](#)

Technology Seal ODE Technology Seal Link	To earn Ohio's Technology Seal, students must satisfy at least one of the requirements below: 3. Earn a "B" or higher in an appropriate College Credit Plus technology course; or 4. Complete a technology course that meets criteria established by the Ohio Department of Education. (Entrepreneurship Certification & Computer Programing @ MHS)
Industry-Recognized Credential Seal ODE IRC Seal Link	To earn Ohio's Industry-Recognized Credential Seal, students must do one of the following: 4. Earn a 12-point industry-recognized credential; or 5. Earn a group of credentials totaling 12 points in a single career field – as outlined here; (Future Ready Course @ MHS or CBIP) or 6. Obtain a state-issued license for a practice in a vocation that requires an examination
Citizenship Seal ODE Citizenship Seal Link	To earn Ohio's Citizenship Seal, students must satisfy one of the listed American History options <i>and</i> one of the listed American Government options: 5. Earn a final course grade that is equivalent to a "B" or higher in an American History course and/or Government 6. Earn a score of proficient or higher on Ohio's State Test in American History and/or Government 7. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate test in US History and/or Government 8. Earn a "B" or higher in appropriate American History College Credit Plus course and/or appropriate American Government College Credit Plus course
OhioMeansJobs-Readiness Seal ODE OMJR Seal Link	Students will earn the OhioMeansJobs-Readiness Seal by satisfying each of the following: 4. Demonstrate proficiency in each of 15 identified professional skills; 5. Use the OhioMeansJobs-Readiness Seal form to record demonstration of each professional skill; and 6. Work with a mentor to validate demonstration of each skill across a minimum of two of the three environments. The three potential environments are: 1. School, 2. Work, and 3. Community.
Seal of Biliteracy	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English. Seal of Biliteracy - State Seal Information Link
College-Ready Seal	Earn remediation-free scores on the ACT or SAT. Visit the Department's website to see current remediation-free scores. ODE College-Ready Seal Link
Science Seal ODE Science Seal Link Honors Diploma Seal ODE Honors Diploma Seal Link	To earn Ohio's Science Seal, students must satisfy at least one of the following: 5. Earn a final course grade that is equivalent to a "B" or higher in an Advanced Science course; 6. Earn a score of proficient on Ohio's State Test in Biology; 7. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate science test; or 8. Earn a "B" or higher in a College Credit Plus science course. Earn one of six Honors Diplomas outlined below: 7. Academic Honors Diploma; 8. International Baccalaureate Honors Diploma; 9. Career-Tech Honors Diploma; 10. STEM Honors Diploma;

11. Arts Honors Diploma;
12. Social Science and Civic Engagement Honors Diploma.

Locally Defined Diploma Seals** Requirements

Community Service Seal Complete a community service project aligned with the guidelines adopted by the school district's local board of education. [CS Seal Requirement Link](#)

Student Engagement Seal Participate in extracurricular activities such as athletics, clubs or student government to a meaningful extent, as determined by guidelines adopted by the school district's local board of education or school governing authority. [SE Seal Require. Link](#)

Fine and Performing Arts Seal Demonstrate skill in the fine or performing arts according to an evaluation aligned with guidelines adopted by the school district's local board of education or school governing authority. [Fine and Performing Arts Seal Requirement Link](#)

[Ohio Revised Code section 3313.6114](#) for earning the state seals established under that division.

18

Industry Recognized Credentials

What is an industry-recognized credential?

An industry-recognized credential is a verification of an individual's qualification or competence. A third party with authority (U.S. Department of Labor, 2010) issues a credential. Industry-recognized credentials are valued in the labor market and are a validation of knowledge and skills. They can take many forms, including certifications, certificates, and licenses.

Why should students earn industry-recognized credentials?

In addition to helping students meet graduation requirements, earning an industry-recognized credential allows students to learn about a particular skill set or job and demonstrate mastery of skills. Students learn more deeply by practicing and applying their knowledge through work and employment experiences. They learn about workplace expectations and professional skills needed for employment, as well as learning about career pathways. Industry-recognized credentials provide an opportunity to earn a livable wage while pursuing additional education. Some industry-recognized credentials can be used as evidence of prior learning and can be awarded college credit.

- The class of 2023 and beyond must show readiness by earning at least two diploma seals, one of which must be *State-Defined*. The Industry-Recognized Credential Seal is a *State-Defined Diploma Seal*. Earning 12 or more Industry-Recognized Credentials also allows students to demonstrate competency.

[Click here to see ODE's Overview of Graduation Requirements by Graduating Class](#)

How do students earn industry-recognized credentials?

Students can earn industry-recognized credentials through comprehensive career-technical education programs, through programs dedicated specifically to credentials for students in their senior year, or through existing courses that integrate the content needed to successfully obtain the credential. Students can also earn credentials outside of the traditional school setting or model, participating in training conducted outside of the school.

Monroe High School offers the following courses which provide students the opportunity to earn Industry-Recognized Credentials such as: Entrepreneurship Certification, Customer Service & Sales, Retail

Industry Fundamentals, and ServSafe

For more information on Industry Recognized Credentials, see the following webpages:

- [Industry Recognized Credentials FAQs](#)
- [Industry Recognized Credentials by Career Field](#)

State Approved Criteria for Diploma with Honors

High school students can gain state recognition for exceeding Ohio’s graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences. Ohio students have the opportunity **to choose to pursue one** of six honors diplomas:

- [Academic Honors Diploma](#)
- [International Baccalaureate Honors Diploma](#)
- [Career Tech Honors Diploma](#)
- [STEM Honors Diploma](#)
- [Arts Honors Diploma](#)
- [Social Science and Civic Engagement Honors Diploma](#)

Students who are interested in pursuing any honors diploma other than the Academic Honors Diploma, should notify their school counselor of their intention to pursue this honors diploma. The school counselor will then meet with the student and discuss the requirements for the particular honors diploma that the student is interested in. The counselor and student will collaboratively talk through a plan and timeline for how the student can work to achieve this honors diploma.

Academic Honors Diploma

Students must meet ***all but one*** of the following criteria, unless it is a minimum graduation requirement. Students must meet general graduation requirements to qualify for honors diplomas.

Math	4 units (<i>algebra I, geometry, algebra II, and one higher level course</i>)
Science	4 units, including 2 units of advanced science
Social Studies	4 units

World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1 unit

GPA 3.5 on a 4.0 scale (*on an unweighted scale*)

ACT/SAT ACT: 27 or higher/SAT: 1280 or higher

20

Early Graduation

Students may request permission to graduate early, at the end of their junior year or in December of their senior year. Early graduation is an opportunity for very capable students to complete their high school academic requirements early. They have concrete plans to pursue further education and/or full-time employment. Students must complete the 23 credits required for the district's standard diploma. The specific details of the standard diploma requirements are found in this Course Description Book on the Monroe Local Schools website.

Students wishing to graduate are strongly encouraged to apply by May 1st of their previous academic year to be considered for this opportunity. For example, if you are requesting to graduate in December of your senior year, you must apply by May 1st of your junior year. After reviewing his/her plan with the counselor, the counselor will meet and review the plan with the principal for final approval. After final approval, a meeting will be set up with the student, parents and counselor. If the student is granted the opportunity to graduate early, he/she must fulfill all of the district and state graduation requirements to earn a standard diploma.

Click on the link below to learn additional information about Early Graduation, and complete the application:

[Class of 2023 & Beyond Early Graduation Request Packet](#)

Abbreviated Schedule Guidelines for Seniors ONLY

Abbreviated Schedule (a 5 or 6 period class schedule)

- All 12th grade students who have earned 18 or more credits by the end of 11th grade may potentially be able to participate.
- Students must have earned a score of 684 or higher on the Algebra I & ELA 2 OSTs.

- Students must have earned at least (1) of the (2) required diploma seals.
- The 5 or 6 periods do not include study halls, hornet time or being a teacher's aide. • Parents must complete a permission form for students to be able to participate. This will be available closer to the end of the school year. If you are interested in this option, please complete the survey below. [Abbreviated Schedule Interest Form](#)
- You must provide your own transportation.
- You may **not** choose a morning or afternoon schedule. This is determined by when the classes you need for graduation are offered during the day.
- Once you are at school, you will stay here until your 5 or more classes are complete. You are not permitted to leave school and come back later in the day.
- If you fail a course during 1st semester, you may be required to return to Monroe for a full 8 period schedule.

21

Applied Communications

A Note to Parents and Students: Students are required to take Applied Communications (.5 credit) to meet graduation requirements.

Applied Communications (Previously called Public Speaking)		
Grades: 10, 11, 12 (Required for graduation)	Credits: 0.50 1 Semester (Half year)	Fees: \$0
Prerequisite: None		

This course is designed to give students an introduction to oral communication skills with an emphasis on the vocal and physical delivery skills utilized in various forms of oral presentation. Students will learn various presentation skills and methods. Emphasis is placed on a practical rather than a theoretical approach. Various types of speeches include introductory, demonstrative, informative, persuasive, and performance for the media. Some of the phases covered in this course are as follows: understanding the functioning of the speech mechanism, effective interpersonal communication, listening, constructive criticism, outlining a speech, group discussion, and oral interpretation. It is expected that students will enter the course with varying skills and that each student will progress to the highest skills that his/her ability will allow.

CCP Cincinnati State COMM110: Public Speaking (College Credit Plus Course on Monroe High School Campus) **Ohio Transfer 36 Approved** [Ohio Transfer 36 Information](#)
[Cincinnati State OHIO TRANSFER 36](#)
Three college credits are earned, upon completion of this course with a D or higher.

Grades:11-12	Credits:1 (.050 add on) 1 Semester (Half year)	Fees: \$0
Prerequisite: ENG 101		
A course on the preparation and effective delivery of various types of speeches. Topics include: improved listening techniques, audience participation, and evaluation. Students must apply to Cincinnati State and be accepted in order to participate in this course.		

Computer Technology & Business Education

A Note to Parents and Students: The following courses are offered to prepare students for a job, college, or future endeavours. The purpose is to understand what business is, how it functions, and how it serves the individual and society as a whole.

Entrepreneurship Certification		
Grades: 10,11,12	Credits: 1 Full Year	Fees: TBA
Prerequisite: None		
This course teaches students the business and academic skills they need to build and manage a successful 21st century business. The course focuses on the fundamentals of entrepreneurship, recognizing opportunities, determining the feasibility of a business idea, conducting market research, managing marketing strategies, and more. Students will cover every aspect of a comprehensive business plan. This course will include the option to earn state Industry-Recognized credentials through Entrepreneurship and Small Business Certification. These Industry-Recognized credentials could be used towards earning your high school diploma. Upon completion of this course students will earn a Technology Diploma Seal.		

English Language Arts (ELA)

Students are required to have 4 credits in English to meet graduation requirements

A Note to Parents and Students: The English language arts program must fit the needs of students who live in a world where communication and understanding will be increasingly important. Language arts' experiences for students must recognize that current and future demands of the workplace, society, and the individual go beyond basic reading and writing literacy. In order to participate fully in society and to realize their potential, students must encounter an English language arts program where language learning occurs in a literate environment where students use reading, writing, listening, and speaking for authentic purposes and audiences. Students are surrounded by language in all forms, in an interactive classroom. To become competent in all the language processes, the processes must be addressed in an integrated fashion.

English I		
Grades: 9	Credits: 1 2 semesters (Full year)	Fees: \$35.00
Prerequisite: None		
This course is designed to meet the students' needs in reading, writing, listening and speaking. The study of literature includes short stories, nonfiction, poetry, drama, epics, and novels. Accompanying this study is a concentrated composition program focusing on the use of the writing process to develop paragraphs and essays. Grammar concepts will also be mastered. Growth in vocabulary will be acquired through speaking and reading. Speaking skills are practiced through oral readings, drama, and through class discussions.		

Honors English I		
Grades: 9	Credits:1 (.025 add on) 2 semesters (Full year)	Fees: \$35.00
Prerequisite: Language Arts 8 "B" average, teacher recommendation, and I-Ready Scores		
This course is designed to meet the needs of advanced students in reading, writing, listening, and speaking. The study of literature includes the exploration of multiple genres accompanied by a concentrated composition program focusing on the use of the writing process to develop competent paragraphs and essays. Grammar concepts will also be mastered. Growth in vocabulary will be acquired through various classroom activities. This class uses the regular freshman textbook, and will move at a faster pace and possess more in-depth study as well as supplemental novels. Summer reading may be a requirement for this course. Summer assignment materials may need to be purchased by students. <i>This is a weighted course due to the increased rigor.</i>		

24

English II		
Grades: 10	Credits:1 2 semesters (Full year)	Fees: \$35.00
Prerequisite: English II		
This course is designed to provide an overview of various types of Literature. This course will incorporate reading, writing, and listening skills in order to prepare for the Ohio State Standards that will be tested on the English II Ohio State Test. Students will be required to read supplemental novels, as well as use a textbook in class. We will read various types of Literature which include fiction, non-fiction, science fiction, and informational reading.		

Honors English II		
Grades: 10	Credits:1 (.025 add on) 2 semesters (Full year)	Fees: \$35.00

Prerequisite: Honors English I, B average, teacher recommendation, and I-Ready Scores

This course is designed to provide a basic overview of various types of literature, while incorporating reading, writing, listening, and speaking skills. Students will be preparing for the standards that will be measured through state assessments. Students will be required to read supplemental novels, to maintain a class journal, to work in groups, and to compile a writing portfolio. This course differs from English II in length/quantity of assignments and higher expectations. Summer reading may be a requirement for this course. Summer assignment materials may need to be purchased by students. *This is a weighted course due to the increased rigor.*

English III

Grades: 11

Credits: 1 2 semesters (Full year)

Fees: \$35.00

Prerequisite: English I & II

This course is designed to provide a basic understanding of American literature, ranging from logs and journals of early settlers to poetry and novels of contemporary writers. Students will be required to read supplemental novels, to maintain a class journal, to work both individually and in groups to create projects and presentations, and to compile a writing portfolio.

Honors English III

Grades: 11

Credits: 1 (.025 add on) 2 semesters (Full year)

Fees: \$35.00

Prerequisite: English I & II

This course is designed for the advanced student in language arts. American Literature is the focus of this class, with emphasis placed on extensive reading and writing. Also, emphasis is placed on critical thinking skills through verbal and written expression. *This is a weighted course due to the increased rigor.*

25

English IV

Grades: 12

Credits: .5 or 1 1 sem or 2 semesters (Full year)

Prerequisite: English I, II, & III

This course includes a study of English literature and composition with a focus on personal expression and preparation for college writing. Senior Exit Projects will stress written and oral expressions, taking into account individual interests and ability.

CCP Cincinnati State ENG 101: English Composition (College Credit Plus Course on Monroe High School Campus) **Ohio Transfer 36 Approved** [Ohio Transfer 36 Information](#)
[Cincinnati State OHIO TRANSFER 36](#)
Three college credits are earned, upon completion of this course with a D or higher.

Grades: 11, 12

Credits:1 (.050 add on) 1 Semester (Half year)

Fees: \$0

Prerequisite: English I and English II

ENG 101 is an introduction to college writing focusing on understanding the writing process. Topics include: identifying audiences; developing a strong thesis; providing sufficient evidence for claims; and writing essays with grammatical, mechanical, and stylistic correctness. **Students must apply to Cincinnati State and be accepted in order to participate in this course.**

CCP Cincinnati State ENG 103: English Composition (College Credit Plus Course on Monroe High School Campus) **Ohio Transfer 36 Approved** [Ohio Transfer 36 Information](#)
[Cincinnati State OHIO TRANSFER 36](#)
Three college credits are earned, upon completion of this course with a D or higher.

Grades:12

Credits:1 (.050 add on) 1 Semester (Half year)

Fees: \$0

Prerequisite: ENG 101

This course is a continuation of ENG 101: Topics include: critical reading, argumentation, the research process and the research paper; and reading, synthesizing, and responding critically to literature. **Students must apply to Cincinnati State and be accepted in order to participate in this course.**

CCP Cincinnati State LIT 200: Introduction to Literature (College Credit Plus Course on Monroe High School Campus) **Ohio Transfer 36 Approved** [Ohio Transfer 36 Information](#)
[Cincinnati State OHIO TRANSFER 36](#)
Three college credits are earned, upon completion of this course with a D or higher.

Grades:12

Credits:1 (.050 add on) 1 Semester (Half year)

Fees: \$0

Prerequisite: ENG 101 & 103 (6 hours of college composition) or equivalent at another college.
Students who have taken ENG111 and ENG112 through Miami, may take this course.

A course on strategies for critical reading and analysis of literature using a variety of interpretive approaches. **Students must apply to Cincinnati State and be accepted in order to participate in this course.**

Grades: 11, 12	Credits: .5 1 Semester (Half year)	Fees: \$0
Prerequisite: 3 English Credits		
This is a course on writing picture books, comics, short stories, and chapter books. Will cover: the invention process, revision, form of children's literature, and critical response to works of literature and student work. It will explore the creative process, figurative language, poetry, writing, and self expression.		

Journalism		
Grades: 11, 12	Credits: .5 1 Semester (Half year)	Fees: \$0
Prerequisite: None		
This course is an introduction to the study of journalism and print communication. The class will introduce the concepts of interviewing, writing for print and the analysis of media. Students will work independently and collaboratively through the writing process as well as explore other media sources and skills such as digital design, podcasts, broadcast journalism, and more.		

Drama		
Grades: 9, 10, 11, 12	Credits: .5 1 Semester (Half year)	Fees: \$0
Prerequisite: None		
This course is an introduction to the study of acting and appreciation of drama. Improvisation, voice, dialect, and basic acting techniques are practiced in class. Students who have a special interest and talent in the field of theatre would have an opportunity to advance their skills in this course. Theatre history, audition skills, monologues, and scene study and design will all be practiced and emphasized. Performance and work in front of the class will be required		

Mathematics

Students are required to earn four credits of mathematics.

A Note to Parents and Students: Monroe Local Schools offers multiple course options and levels within our math department. This includes honors level courses, as well as college credit plus courses. All courses will focus on the mastery of the State of Ohio's grade level curriculums, prepare for Ohio State Tests, and ultimately aid in career preparation. The honors course curriculum moves at a faster pace, and it is more rigorous in nature. In these courses students will explore concepts more deeply while preparing them for college level mathematics courses. It is also recommended students have a **TI-84 graphing calculator** for these courses. Please contact your child's

teacher, if you do not have internet access. Many of our courses now come with an online textbook.

Algebra I		
Grades: 9	Credits: 1 2 semesters (Full year)	Fees: \$0
Prerequisite: None		
The skills developed in this class are needed for physics, chemistry, and geometry. It is the first step in mathematics beyond arithmetic and furnishes the language and mechanics for all higher mathematics. This course covers basic topics including linear equations and systems of equations, integer exponents, polynomial products, factoring quadratic equations, together with the analysis and solution of word problems.		

Math 9		
Grades: 9	Credits: 1 2 semesters (Full year)	Fees: \$0
Prerequisite: Students are placed in this course based on 8th grade testing and teacher recommendation		
This is a companion course to Algebra I. Students will review previous math concepts, get assistance on current Algebra I goals, and preview Algebra I material prior to it being taught.		

Geometry		
Grades: 9, 10	Credits: 1 2 semesters (Full year)	Fees: \$0
Prerequisite: Algebra I		
This course covers properties of geometric figures in two and three dimensions, applications of geometric formulas, right triangle trigonometry, basic postulates of Euclidean geometry, and construction of proofs of geometric theorems. Students gain experience in drawing in two and three dimensions.		

Honors Geometry		
Grades: 9, 10	Credits: 1(.025 add on) 2 semesters (Full year)	Fees: \$0
Prerequisite: B- in Alg. I and teacher recommendation		
This course is designed for the accelerated math student. Topics include: properties of geometric figures in two and three dimensions, applications of geometric formulas, right triangle trigonometry, basic postulates of Euclidean geometry, and construction of proofs of geometric theorems at an advanced pace. Students gain experience in drawing in two and three dimensions. <i>This is a weighted course due to the increased rigor.</i>		

Algebra II		
Grades: 10, 11	Credits: 1 2 semesters (Full year)	Fees: \$0
Prerequisite: Algebra I and Geometry, or concurrent enrollment in Geometry		
This course includes extensions of Algebra I including quadratic equations (and the method of completing the square), complex numbers, polynomials, rational expressions, graphs of functions, fractional exponents, radicals, linear and quadratic inequalities, absolute value inequalities, arithmetic and geometric sequences, the binomial theorem, together with the analysis and solution of word problems.		

Honors Algebra II		
Grades: 10, 11	Credits: 1(.025 add on) 2 semesters (Full year)	Fees: \$0
Prerequisite: B- or better in Honors Geometry, or concurrent enrollment in Honors Geometry with a teacher recommendation		
This course is designed for the accelerated math student. Topics include: quadratic equations (and the method of completing the square), complex numbers, polynomials, rational expressions, graphs of functions, fractional exponents, radicals, linear and quadratic inequalities, absolute value inequalities, arithmetic and geometric sequences, the binomial theorem, statistics concepts, together with the analysis and solution of word problems. General statistics concepts will be provided so that students have the skills to analyze data on an advanced level. <i>This is a weighted course due to the increased rigor.</i>		

Honors Pre-Calculus		
Grades: 11, 12	Credits: 1(.025 add on) 2 semesters (Full year)	Fees: \$0
Prerequisite: B- or better in Honors Algebra II with teacher recommendation		
This course is designed for the advanced math student. This course will offer a semester of pure trigonometry. Then, it will apply the trigonometry concepts to pre-calculus foundations. The trigonometry will cover all aspects of trigonometry including angles, identities, trigonometric values, functions, equations and laws of sine and cosine. Students will prepare to move on to advanced trigonometry in a collegiate setting. This class will prepare students for College Calculus and will use a collegiate level textbook. <i>This is a weighted course due to the increased rigor.</i>		

Honors Calculus		
Grades: 12	Credits: 1 (.025 add on) 2 semesters (Full year)	Fees: \$0
Prerequisite: Pre-Calculus		

Calculus deals with calculating and exploring things that change at variable rates. The major concepts of calculus include limits, derivatives, and integrals. We will explore each concept in four different ways; graphically, numerically, algebraically, and verbally emphasizing the connections and applications.

29

Statistics		
Grades: 10, 11, 12	Credits: 1 2 semesters (Full year)	Fees: TBA
Prerequisite: Algebra I & Geometry		
This course offers students a survey of statistical and pre-calculus concepts. Course content will include: sampling methods, graphical displays, measures of center and variation, normal distribution, linear regressions, confidence intervals, probability, and hypothesis tests. The course will also review concepts from Algebra including function analysis, logarithmic functions, unit circle, and graphing trig curves.		

CCP Cincinnati State MAT 131: Statistics 1 (College Credit Plus Course on Monroe High School Campus) Ohio Transfer 36 Approved <u>Ohio Transfer 36 Information</u> <u>Cincinnati State OHIO TRANSFER 36</u> Three college credits are earned, upon completion of this course with a D or higher.		
Grades: 11 & 12	Credits: 1 (.050 add on) 1 Semester (Half year)	Fees: \$0
Prerequisite: Completion of ONE of the following options: (B average or higher in Algebra II, Mathematics Reasoning & Modeling, or Honors Statistics) OR completion of MAT105(Cincinnati State)		
MAT 131 is a course on descriptive and inferential statistics. Topics include: the purpose of statistics, univariate and bivariate descriptive statistics, probability, normality and sampling distributions, confidence intervals, and hypothesis testing. Students must apply to Cincinnati State and be accepted in order to participate in this course.		

Mathematics Modeling & Reasoning		
Grades: 10,11, 12	Credits: 1 2 semesters (Full year)	Fees: TBA
Prerequisite: Algebra I & Geometry		
The Mathematical Modeling and Reasoning course is a quantitative reasoning course. MMR is the application of basic mathematics skills, such as algebra, to the analysis and interpretation of quantitative information (numbers and units) in real-world contexts to make decisions relevant to daily life. Critical thinking is its primary objective and outcome. It emphasizes interpretation, representation, calculation, analysis/synthesis, assumptions and communication.		

CCP Cincinnati State MAT 105: Quantitative Reasoning (College Credit Plus Course on Monroe High School Campus) **Ohio Transfer 36 Approved** [Ohio Transfer 36 Information](#)

[Cincinnati State OHIO TRANSFER 36](#)

Three college credits are earned, upon completion of this course with a D or higher.

Grades: 11 & 12

Credits: 1 (.050 add on) 1 Semester (Half year)

Fees: \$0

Prerequisite: Completion of Algebra I & Geometry

MAT 105 is a course that emphasizes numeracy, model-building, probability, and statistics in real-world contexts. Topics include proportional reasoning, linear and exponential modeling, descriptive statistics, personal finance, and using spreadsheets as a problem-solving tool. Students complete projects to apply course concepts. **Students must apply to Cincinnati State and be accepted in order to participate in this course.**

30

Math & Money Management

Grades: 12

Credits: 1 2 semesters (Full year)

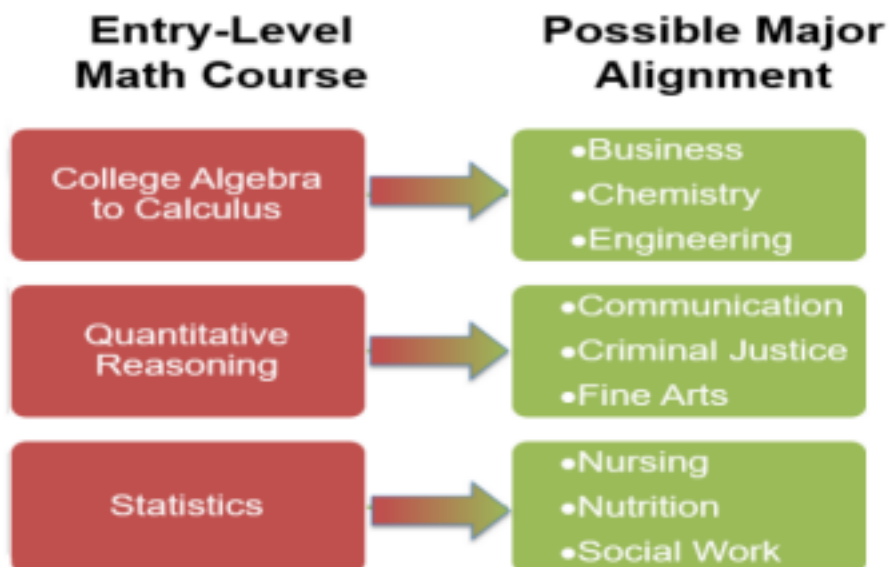
Fees: \$0

Prerequisite: Geometry and Algebra II(or equivalent course)

This course takes an in-depth look at the math of personal finance. Topics covered include earnings, budgets, checking and savings accounts, credit and credit cards, consumer loans, purchasing a vehicle and home, insurance, income taxes and investments. Students will participate in the Ohio Stock Market Game. Extensive use of professionals from the community will extend the learning beyond the classroom. reasoning, statistical reasoning, modeling, and spatial reasoning--and balances mathematics language development with in-context, technology-supported inquiry and problem solving.

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Higher Education Mathematics Gateway Courses



Music

Students must obtain one credit of Fine Art to meet the Graduation Requirement.

A Note to Parents and Students: Music courses may be either a basis for a lifetime work and career or for pleasure in a recreational sense. The joy and challenge of music in all of its aspects are developed by the many courses available. We encourage all students to take one course per year in some areas of music appreciation or skill building. In order for a student to achieve a major in music, a course in theory and harmony must be taken. Many students benefit greatly from the togetherness and social skills learned by participating in the performing musical groups such as band or concert choir. The discipline necessary to develop the demanding skills of music performance will serve students well throughout their lives. Most of all, we encourage everyone to take music for the pure joy of musical expression.

Any course in the Music Section may be applied toward the 3 credits required for the Fine Art Diploma Seal.

High School Men's Chorus		
Grades: 9, 10, 11,12	Credits: 1 2 semesters (Full year)	Fees: \$0
Prerequisite: None		

Men's Chorus is the first year of a multi-level program designed for those students who are interested in developing both proper choral technique and a fundamental knowledge of music as participants in a vocal ensemble. Students will learn and apply basic music theory concepts, simple sight-singing skills, and other techniques and terms which will prepare them for further musical education in choir. Choral Music focuses not only on performance technique, but also serves as a General Music class which prepares students to continue on into Chorale Choir, which is an audition-only ensemble. Participation in numerous public performances outside the school day throughout the year are required. Enrollment must be for both semesters.

High School Women's Chorus

Grades: 9, 10, 11,12

Credits: 1 2 semesters (Full year)

Fees: \$0

Prerequisite: **None**

Women's Chorus is the first year of a multi-level program designed for those students who are interested in developing both proper choral technique and a fundamental knowledge of music as participants in a vocal ensemble. Students will learn and apply basic music theory concepts, simple sight-singing skills, and other techniques and terms which will prepare them for further musical education in choir. Choral Music focuses not only on performance technique, but also serves as a General Music class which prepares students to continue on into Chorale Choir, which is an audition-only ensemble. Participation in numerous public performances outside the school day throughout the year are required. Enrollment must be for both semesters.

32

Chorale

Grades: 9, 10, 11,12

Credits: 1 2 semesters (Full year)

Fees: \$0

Prerequisite: **High School Mixed Chorus or Men's/Women's Chorus (If not, may audition with the director.)**

Chorale choir is our select choral ensemble. Repertoire studies will include accompanied and a cappella representative choral literature of various styles and periods for mixed voice through advanced difficulty levels. Appropriate rehearsal/performance disciplines and standards will be maintained within the group and proper vocal technique, sight-singing, and ear-training skills, at an advanced level of proficiency, are reinforced. Occasional after school rehearsals may occur and participation in numerous public performances throughout the school year is required. Students may prepare for OMEA Solo & Ensemble competition, OMEA Large Group Competition, as well as various other competitions. Written material and tests may be required with some units of study. Enrollment must be for both semesters.

Guitar I

Grades: 9, 10, 11,12

Credits: 0.50 1 semester (Half year)

Fees: Instrumental supplies, maintenance materials
and fees associated with playing the guitar.

Prerequisite: None

A course open to all students not necessarily in a performing group, who enjoy music and want to gain a better understanding of it. This course will help beginning to moderate skilled guitarists. Students will be provided a school guitar. Students will learn guitar care, techniques, tablature, note/rhythm reading and chording.

Piano I

Grades: 9, 10, 11,12

Credits: 0.50 1 semester (Half year)

Fees: \$15

Prerequisite: None

This course is for beginners (those who have never played piano before). Students will work as a class for the first nine weeks. Then students will begin to work independently and progress at their own pace.

Piano II

Grades: 9, 10, 11,12

Credits: 0.50 1 semester (Half year)

Fees: \$15

Prerequisite: Piano I

This course is for students with some experience through the advanced level. The first nine weeks students will work independently based upon their level of instruction. The second nine weeks students will explore and create music composition & theory.

33

Music Tech Class

Grades: 9,10,11,12

Credit: 0.50

1 semester (Half year)

Fees: \$0 Supplies:(3 ring binder and folder)

Prerequisite: None

This course is designed to introduce students to recording, mixing and editing audio and video projects using Mixcraft 9 software. Mixcraft is a multi-track recording application that will be the basis of learning music looping, video editing and MIDI sequencing.

Grading:

Your grade will be based on the following criteria:

1. Daily participation/prepared for class %40
2. Assessments/Quizzes/Tests %20
3. Projects/Assignments/Performances %40

Concert Band		
Grades: 9, 10, 11,12	Credits: 1	2 semesters (Full year) ^{Fees: Instrumental supplies, maintenance materials and fees associated with playing a band instrument.}
Prerequisite: Play a woodwind, brass or percussion instrument proficiently		

Course Description

- Provide a performance based, instrumental music class for high school students (grades 9-12) who are developing their skills as musicians
- Allow students of similar basic/intermediate playing abilities to learn in a productive environment to further their music education
- Increase the confidence level of developing student musicians
- Perform at OMEA sanctioned events for either comments only or for ratings and at various concerts/performances throughout the year
- Students will be auditioned and then placed in either Concert or Symphonic Band

Symphonic Band		
Grades: 9, 10, 11,12	Credits: 1 2 semesters (Full year)	Fees: Instrumental supplies, maintenance materials and fees associated with playing a band instrument.
Prerequisite: Play a woodwind, brass or percussion instrument proficiently		
Course Description • Provide a performance based, instrumental music class for high school students (grades 9-12) who perform with a high level of musical practice, talent, and dedication, while continuing to develop their skills • Allow students of similar intermediate/advanced playing abilities to learn in a productive environment to further their music education • Increase the playing abilities of students through the repertoire that is presented • Perform at OMEA sanctioned events for ratings and at various concerts/performances throughout the year • Students will be auditioned and then placed in either Concert or Symphonic Band		

A Note to Parents and Students: To meet the Physical Education graduation requirements, students must meet one of the two following options:

1. Earn ½ credit by completing 2 PE courses. (Phys Ed + 1 other)
2. Turn in two PE Waivers (1 waiver per season)

Students will NOT receive credit for the PE waiver.

You must follow the PE waiver guidelines as outlined on Final Forms.

NOTE: Students are not allowed to combine PE credit and the waiver.

Physical education is important both for physical fitness and for recreation. The students will learn skills valuable to them for the rest of their lives. **Appropriate dress is required.**

Health		
Grades: 9 (Required for graduation)	1 semester (Half year)	Fees: \$30
Prerequisite: None		
Students will explore topics such as body structures and functions, safety and first aid, CPR, community and environmental health, health practices and wellness, health careers and related occupations, diseases, human sexuality and substance abuse. Students will explore current health topics by conducting deeper research into health topics and issues. Topics may include: sexually transmitted diseases, first aid, mental and emotional health, prevention and control of disease, family living, mood modifiers, nutrition, physical fitness as well as other topics. This class will allow students to explore their interests as they pertain to health.		

Physical Education (Basic Fitness) *(Meets PE Requirement)		
Grades: 9	Credits: 0.25 1 semester (Half year)	Fees: \$0
Prerequisite: None		
In this course, students will develop an understanding of a healthy lifestyle and its correlation to physical fitness focusing on reaching students' target heart rates. Basic Fitness is a foundation course for all other physical education courses. The student will experience a broad exposure to many areas of physical education. The student will develop an understanding of the correlation of physical fitness to a healthy lifestyle. Students will learn basic skills, which will allow them to improve their physical fitness and participation in team sports.		

Team- Lifetime Sports *(Meets PE Requirement)		
Grades: 10, 11, 12	Credits: 0.25 1 semester (Half year)	Fees: \$0
Prerequisite: Physical Education (Basic Fitness)		

Students will understand that the progressive development and perfection of the skills and knowledge involved in team and lifetime sports provide a wholesome, enjoyable, and physically satisfying form of recreational activity, which prepares them for healthy lifestyles. Students will learn team rules, warm up activities and will participate in lifetime sports such as: football, basketball, softball, volleyball, etc. Team and Lifetime Sports I will focus on outdoor sports and will be held 1st quarter and 4th quarter. Team and Lifetime Sports II will focus on indoor sports and will be held 2nd quarter and 3rd quarter

35

Weight Training *(Meets PE Requirement)

Grades: 10, 11, 12

Credits: 0.25 1 semester (Half year)

Fees: \$0

Prerequisite: Physical Education (Basic Fitness)

This course is geared for students who have an interest in weightlifting for strength development. Weights will run three days a week in the weight room with the other 2 days devoted to speed training, flexibility, and cardiovascular development.

Sports Officiating Class *(Meets PE Requirement)

Grades: 9, 10, 11,
12

Credits: 0.25 1 semester (Half year)

Fees: \$35.00/Sport

Prerequisite: Physical Education (Basic Fitness). Must be at least 14 years old at the start of the class and have a background in athletics or the passion to become more familiar with athletics.

This course is a study of sports officiating. During this class you will be licensed through OHSAA (Ohio High School Athletic Association). This class will offer the opportunity to be licensed in the following sports: Basketball, Baseball, FastPitch Softball, Soccer, and Volleyball.. You will be required to take an online (open book) test after each sport is taught (24 contact hours). The course will cost the student \$65 for each sport they would like to be OHSAA certified. You may take this course without being OHSAA certified (your choice). This class will focus on the skills necessary to be a sports official, with the opportunity to make up to \$25-30 an hour. This course is an opportunity to have gainful employment opportunities for a lifetime.

Sports Medicine I *(Does not meet PE Requirement)

Grades: 9, 10, 11,
12

Credits: 0.50 1 semester (Half year)

Fees: \$30

Prerequisite: Health and Biology is recommended

This class will concentrate on basic human anatomy and terminology with an introduction to simple injuries and evaluation of these injuries. Basic first aid techniques will be taught. Additional studies will focus on the prevention of athletic injuries and basic techniques to care and prevent various injuries. (Students will need to be prepared to wear shorts and t-shirts for various labs.)

Sports Medicine II *(Does not meet PE Requirement)		
Grades: 9, 10, 11, 12	Credits: 0.50 1 semester (Half year)	Fees: \$30
Prerequisite: Health, Sports Medicine I, and Biology is recommended		
The course will focus on more advanced techniques for caring for athletic injuries including in-depth evaluations of the injuries and use of appropriate therapeutic modalities. Students will learn about the Athletic Training / Sports Medicine program in detail. Learning about the history of AT/SM.		

36

Science

Students are required to have three credits in science to meet graduation requirements. These credits must include: one credit in physical science, one in life science, and one credit in an advanced physical or life science course. The forensics courses do not count among these three credits.

A Note to Parents and Students: Science courses offer students a means of achieving scientific literacy and an opportunity to develop problem-solving skills so that students will become wise participants in our increasingly technological world. The science curriculum in grades seven to ten is a seamless program that includes the following state standards: life science, physical science, and earth-space science. There is an emphasis on real-world applications and hands-on activities. The high school program is broad enough to expand a student's knowledge in specific areas as well as to provide a good general background in a variety of scientific subjects. The honors science program offers a student the opportunity to take an honors science course to prepare them for college-level difficulty.

Physical Science			
Grades: 9	Credits: 1	2 semesters (Full year)	Fees: \$15
Prerequisite: None			
Physical Science is an integrated course that addresses basic chemistry, physics, and Earth and space science concepts. Chemistry concepts focus on properties of matter, atoms, periodicity, chemical bonding, and reactions of matter. Physics concepts include energy and waves, and forces and motion. Earth and space concepts include the universe and stars.			

Honors Physical Science		
Grades: 9	Credits: 1 (.025 add on per semester) 2 semesters (Full year)	Fees: \$20
Prerequisite: Current science teacher recommendation and any combination of As and Bs throughout the first three quarters of 8th grade science.		

Honors Physical Science is an integrated course that addresses more in-depth chemistry, physics, and Earth and space science concepts. Chemistry concepts focus on properties of matter, atoms, periodicity, chemical bonding, and reactions of matter. Physics concepts include energy and waves, and forces and motion. Earth and space concepts include the universe and stars. Problem solving skills will be stressed in mathematical relationships as well as in the conclusions that can be derived from laboratory observation. This course is appropriate for individuals who have had success in previous science courses and, in general, take an interest in science. This course is appropriate for individuals who have had success in previous science courses, have a strong mathematical background, and in general, take an interest in science. *This is a weighted course due to the increased rigor.* Students will receive a 0.025 added weight per semester.

37

Biology			
Grades: 10	Credits: 1	2 semesters (Full year)	Fees: \$15
Prerequisite: Physical Science			
Concepts addressed in biology include: ecology (ecosystems, food webs, human impact), biological evolution (natural selection, life history of life, and taxonomy), genetics (molecular basis of inheritance and genetic engineering), and cell biology (cellular structure and function, cell division, and cell metabolism). Embedded throughout this course are the basic processes of inquiry, modeling investigations, and the nature of science. Students learn to trace the historical development of scientific theories, ideas, ethical guidelines in science as well as tracing the interdependence of science and technology and the study of emerging issues. By earning a proficient score (3,4,5) on the Ohio State Test in Biology, students will earn the Science Diploma Seal.			

Honors Biology			
Grades: 10	Credits:1 (.025 add on)	2 semesters (Full year)	Fees: \$20
Prerequisite: A or B in Physical Science (Honors recommended) and teacher recommendation			
Concepts addressed will include the same topics as biology. In addition, emphasis will be placed on laboratory activities, genetic activities, and calculations. <i>This is a weighted course due to the increased rigor.</i> By earning a proficient score (3,4,5) on the Ohio State Test in Biology, students will earn the Science Diploma Seal.			

Environmental Science			
Grades: 11, 12	Credits: 1	2 semesters (Full year)	Fees: \$15
Prerequisite: Biology			
This course deals with the study of how humans interact with the environment. It includes an overview of ecology such as ecosystems, food webs, and biogeochemical cycles. The impacts of human population growth on the biosphere and biodiversity are studied in detail. The different spheres of the Earth are discussed (geosphere, hydrosphere, atmosphere) including how humans affect these areas and use resources from them. Environmental problems such as pollution (water, air, land), climate change, food production, mining, energy use, waste production, and disease are studied, along with possible solutions to these problems. Activities, projects, and comprehensive tests will be used to assess students in the course.			

38

Zoology			
Grades: 11, 12	Credits: 1	2 semesters (Full year)	Fees: \$30
Prerequisite: C or higher in Biology			
This course is a comprehensive overview of the taxonomy, anatomy/physiology, ecology, and behavior of animals. The emphasis is on the 9 major phyla of animals and their classes. These include the common groups of invertebrates (sponges, cnidarians, flatworms, roundworms, mollusks, segmented worms, arthropods, and echinoderms), as well as the common groups of vertebrates (fish, amphibians, reptiles, birds, and mammals). Labs and activities include both living examples and mandatory dissections. Assessments include reports, presentations and projects, as well as comprehensive tests.			

Chemistry

Grades: 11, 12

Credits: 1 2 semesters (F

Prerequisite: Physical Science, At least a C in Biology, At least a C in Geometry

This course is intended to prepare students for education after high school. Concepts include chemistry as inquiry (scientific inquiry, measurements, dimensional analysis, metric system), exploring the physical world (properties of matter, phases of matter, ideal gas laws, acids/bases), discovering the language of chemistry (formulas, equations, stoichiometry, the mole concept), building models of matter (atomic theory, atomic structure, chemical bonding), and integrating microscopic, macroscopic, and symbolic worlds (equilibrium, intermolecular forces, chemical reactions). This course prepares students for college chemistry as it lays a foundation for general chemistry concepts that will be helpful to build on at the college level.

Honors Chemistry

Grades: 11, 12

Credits: 1 (.025 add on) 2 semes

Prerequisite: Physical Science, A or B in Biology (*Honors Recommended*), A or B in Geometry

This course is intended to prepare students for education after high school. Concepts include chemistry as inquiry (scientific inquiry, measurements, dimensional analysis, metric system), exploring the physical world (properties of matter, phases of matter, ideal gas laws, acids/bases), discovering the language of chemistry (formulas, equations, stoichiometry, the mole concept), building models of matter (atomic theory, atomic structure, chemical bonding), and integrating microscopic, macroscopic, and symbolic worlds (equilibrium, intermolecular forces, chemical reactions). This course prepares students for higher level chemistry through learning how to write college style lab reports, completing more intensive labs, and requiring a higher level of mathematics and academic rigor. *This course is a weighted course due to the increased rigor.* Students will receive a 0.025 added weight per semester.

39

Honors Physics

Grades: 12

Credits: 1 (.025 add on) 2 semesters (Full year) Fees: \$30

Prerequisite: A or B in Chemistry (*Honors Recommended*), A or B in Algebra II

Corequisite or Prerequisite: Pre-Calculus

This course is intended to prepare students for education after high school. Concepts include understanding physics as inquiry (metric system, vectors, mathematical background), exploring forces, and their applications (Newton's Laws, types of forces, torque), exploring the transfer and conservation of energy, movement of objects (linear motion, projectile motion, rotational motion), the behavior of light (lenses, mirrors, light interaction), and the application of electricity and magnetism along with circuits. The course relies heavily on mathematics skills to bridge conceptual and mathematical thinking. Embedded throughout this course are the basic process of inquiry, modeling investigations, and the nature of science. This course prepares students who want to pursue a field in STEM through the application of mathematics, construction of projects, and intellectual reasoning. *This course is a weighted course due to the increased rigor.* Students will receive a 0.025 added weight per semester.

CCP Anatomy & Physiology Cincinnati State BIO 151 & BIO 152 (College Credit Plus Courses on Monroe High School Campus) Ohio Transfer 36 Approved [Ohio Transfer 36 Information](#)
[Cincinnati State OHIO TRANSFER 36](#)

Four college credits are earned, upon completion of each course with a D or higher.

Grades: 11, 12	Credits:1 credit per semester (.05 add on)	2 semesters (Full year)	Fees: \$45
Prerequisite: A or B in Biology (Honors recommended), A or B in Chemistry			

Concepts addressed in anatomy & physiology include investigations of the structures and functions of the human body. Body systems covered are skeletal, muscular, nervous, endocrine, cardiovascular, digestive, respiratory, urinary, and reproductive systems. Mandatory dissections and laboratory work are used to augment the study of each system. *Students enrolled in this course have the option of receiving college credit (4 credits each semester) with the completion of coursework at the C level or higher.* This course is a weighted course due to increased rigor. Students will receive a 0.05 added weight per semester. This course is made up of BIO 151 and BIO 152 through Cincinnati State for 8 college credits. **Students must apply to Cincinnati State and be accepted in order to participate in this course. This course is limited to 25 students. Only students planning to go into a medical field should take this course. There are other CCP courses you may take in the area of Science which may be a better placement for you. Please see your counselor for other options. If more than 25 students choose to take this course, we will be looking at the ACT (Science) score as additional placement information.**

Forensics I			
Grades 10, 11 & 12	Credits: 0.50	1 semester (Half year)	Fees: TBA
Prerequisite: Physical Science, Biology			
Have an interest in television shows such as CSI? Take a hands on approach to learning the techniques used in crime scene investigations. Discover background information about the scientific aspects of a crime scene; evidence collection, fingerprints, hair and fiber analysis, drugs and toxicology, autopsy, etc. This course will work in partnership with the Monroe Police Department to give students real world insight of the inner workings of criminal investigation through reenactments of actual criminal cases at the local and national level.			

Social Studies

Students must have 3.5 credits in social studies to meet graduation requirements. Consumer Economics is required for Graduation. Students who are pursuing the honors diploma must have 4 credits.

A Note to Parents and Students: Social Studies courses offer students a means of understanding and appreciating themselves and their culture. A well-educated person needs to know and appreciate our heritage and political institutions. Good citizenship is based on understanding the past, present, our own community, and the world. Courses offered in social studies also enable students to prepare for college studies in specific courses. **By earning a proficient score (3,4,5) on the Ohio State Test in American History & in the Ohio State Test in Government, students will earn the Citizenship Diploma Seal.**

World History		
Grade 9	Credits: 1 2 semesters (Full year)	Fees: \$0

Prerequisite: None

This course is required for all ninth grade students. It is a general survey of World History beginning in 1750 with the study of the Scientific Revolution and continuing through the present day world events. Major topics will include the Scientific Revolution, Enlightenment, French Revolution, the Industrial Revolution, causes of World War I and II, the fall of Communism, The Cold War, and the conflicts in the Middle East.

Honors World History

Grades: 9

Credits: 1 (add on .025) 2 semesters (Full year)

Fees: \$0

Prerequisite: 8th grade Social Studies and Language Arts teacher recommendation

This course is a rigorous study of World History beginning with the Scientific Revolution and continuing through modern world events. Major topics will include the Scientific Revolution, Enlightenment, French Revolution, the Industrial Revolution, causes of World War I and II, the fall of Communism, The Cold War, and 21st Century issues. The course will include out of class reading which will require the purchase of two paperback / digital novels to read during the year. Honors classes in World History will focus on the skills necessary to excel in advanced placement courses. Focus will also include writing in history, historical research, and interpretation of historical evidence. *This is a weighted course due to the increased rigor.*

American History: 1877 - Present

Grades: 10

Credits: 1 2 semesters (Full year)

Fees: \$0

Prerequisite: World History

This course is required for all tenth grade students. The course will cover the time period from 1877 to the present. Events in American history are studied within the realm of world events and with the idea of the world being a global society. This time period is the immediate predecessor to modern times and will examine issues of the twentieth century and will speculate on the prospects for the twenty-first century. **By earning a proficient score (3,4,5) on the Ohio State Test in American History & in the Ohio State Test in Government, students will earn the Citizenship Diploma Seal.**

Honors American History: 1877 - Present

Grades: 10

Credits: 1 (add on .025 per semester) 2 semesters (Full year)

Fees: \$0

Prerequisite: Honors World History or teacher recommendation

This course is a rigorous study of American history beginning with the foundations of American government and continuing through modern day American history. Major topics covered will include: government, civil rights, world wars, expansionism, and economics. The course will include outside of class reading which will require the purchase of two paperback / digital novels. Honors American History will put specific focus on the skills necessary to excel in advanced placement courses including writing in history, historical research, and interpretation of historical evidence. *This is a weighted course due to the increased rigor.* **By earning a proficient score (3,4,5) on the Ohio State Test in American History & in the Ohio State Test in Government, students will earn the Citizenship Diploma Seal.**

CCP Cincinnati State HST111: American History to 1877 (College Credit Plus Course on Monroe High School Campus) **Ohio Transfer 36 Approved**

[Ohio Transfer 36 Information](#)

[Cincinnati State OHIO TRANSFER 36](#)

Three college credits are earned, upon completion of this course with a D or higher.

& 12 Credits:1 (.050 add on) 1 Semester (Half year) Fees: \$0

Prerequisite: Honors World History / maintain a “B” average or better in 9th grade social studies, Social Studies and English teacher recommendations

HST-111 is a survey of the formative years of the Republic from Colonial America through 1877. Topics include: early settlements, independence, slavery, expansion west, the Civil War, and Reconstruction. **Students must apply to Cincinnati State and be accepted in order to participate in this course. A placement test is required for this course. Students may take HST111 and/or HST 112.**

CCP Cincinnati State HST112: American History 1877 to Present (College Credit Plus Course on Monroe High School Campus) **Ohio Transfer 36 Approved**

[Ohio Transfer 36 Information](#)

[Cincinnati State OHIO TRANSFER 36](#)

Three college credits are earned, upon completion of this course with a D or higher.

& 12 Credits:1 (.050 add on) 1 Semester (Half year) Fees: \$0

Prerequisite: Honors World History / maintain a “B” average or better in 9th grade social studies, Social Studies and English teacher recommendations

HST 112 is a survey of U.S. history from the end of Reconstruction until the present. Topics include: expansion, the Gilded Age, the Progressive Era, World War I, the Great Depression, World War II, the Cold War, and the 1960s. **Students must apply to Cincinnati State and be accepted in order to participate in this course. A placement test is required for this course. Students may take HST111 and/or HST 112.**

Government			
Grades: 11,12	Credits: 0.50	1 semester (Half year beginning Class of 2022 and beyond)	Fees: \$0
Prerequisite: World History and American History			
The major focus of social studies instruction in the 11th grade is to provide students with the opportunity to apply the skills and knowledge they have gained in grades pre-K through 11. The United States Government is the focus. How political, social, and economic choices are made; who makes them; and the effect of those choices are the kinds of questions learners address during this course. Class topics will center on the origins of the American government, the constitution, Congress, the Presidency, and the Federal Court System. The students will participate in projects that will provide them the opportunity to conduct academic research and to utilize the results of this research in considering solutions to real problems or issues. As participatory citizens, they will attempt to get their solutions implemented. By earning a proficient score (3,4,5) on the Ohio State Test in American History & in the Ohio State Test in Government, students will earn the Citizenship Diploma Seal.			

CCP Government: Cincinnati State POL 101 Intro to American Government (College Credit Plus Course on Monroe High School Campus) Ohio Transfer 36 Approved Ohio Transfer 36 Information Cincinnati State OHIO TRANSFER 36 Three college credits are earned, upon completion of this course with a D or higher.			
Grades: 11,12	High School Credits: 1.0 (add on .050)	1 semester Fees: \$0	
Prerequisite: World History and American History			

Study of the American political system at the national level. Topics include: democratic theory and principles, the Constitution, civil liberties, and citizen rights. **By earning a B average or higher in this course as well as in American History, you will earn the Citizenship Graduation Seal.**
Students must apply to Cincinnati State and be accepted in order to participate in this course.

Consumer Economics (Required for the classes of 2024 and 2025)			
Grades: 11, 12	Credits: 0.50	1 semester (Half year)	Fees: \$0
Prerequisite: None			
Practical money management is a skill that will last a lifetime. Students will study practical decision-making tools to help you reach financial goals, managing income and expenses, banking, wise use of credit, shopping strategies and financial career options. Additional topics include consumer behavior, public policy, and macro and micro economics.			

43

Psychology	
Grades: 11 & 12	Credits: 0.50 1 semester (Half year) Fees: TBA
Prerequisite: None	
This course is a basic introduction of psychology that is designed to introduce students to the study of the behavior and mental processes of human beings and animals. Students will evaluate elements of psychology and its history, areas of the brain and their function, occupational opportunities within the psychology field, perspectives or schools of psychology, research and data finding, elements of learning, cognition, and memory, emotion and behavior, stress and mental disorders, and body language.	

Sociology	
Grades: 11 & 12	Credits: 0.50 1 semester (Half year) Fees: TBA
Prerequisite: None	
Sociology examines why people think and behave as they do in relationships, groups, institutions, and societies. Major course topics include individual and group identity, social structures and institutions, social change, social stratification, social dynamics in recent and current events, the effects of social change on individuals, and the research methods used by social scientists.	

44

Visual Art

Students must obtain one credit of Fine Art to meet the Graduation Requirement.

Courses in the art curriculum are designed to help students to develop artistically and to foster an appreciation for the fine arts. The courses are for students who have an interest in art for personal enjoyment as well as for the student that would like to further develop skills to pursue a career involving art. Students need to have **Completed Visual Art** before taking other art electives. *Visual Art is the prerequisite for entering Painting I, Drawing I, Ceramics I, and Sculpture I.*

Any course in the Visual Arts Section may be applied toward the 3 credits required for the Fine Art Diploma Seal.

Visual Art	
Grades: 9,10,11,12	Credits: 0.50 1 semester (Half year) Fees: \$25
Prerequisite: None	
This course provides students with drawing and design experience. The course will teach students the elements and principles of art through a variety of projects. The course will cover 2-dimensional art such as drawing and painting, and 3-dimensional art. Work in aesthetics, art history, and art criticism is included; but studio experience is stressed. Evaluation includes art work, written material, quizzes, tests, exams and sketchbooks (homework).	

Expressive Art Journaling 1			
Grades: 9, 10, 11, 12	Credits: 0.50	1 semester (Half year)	Fees: \$0
Prerequisite: None			
Expressive Art Journaling is a creative way to express and record one's experiences, feelings, and emotional reactions. Artists and masters have used journaling as a tool for capturing ideas and inspirations. Students will learn basic visual journaling techniques such as transfer, background wash, collage, paper texturing, layering, doodling/scribbling, stamping and more.			

Painting I	
Grades: 9,10,11,12	Credits: 0.50 1 semester (Half year) Fees: \$45
Prerequisite: A grade of "C" or higher in Visual Arts	
This studio course is designed to offer students an introduction to painting and mixing skills in acrylic paint. Students are introduced to basic techniques and application, and will demonstrate their skills in painting exercises and projects. Students will explore color theory and will become acquainted with the work of some famous painters.	

Painting II	
Grades: 10,11,12	Credits: 0.50 1 semester (Half year) Fees: \$45
Prerequisite: A passing grade of “B” or higher in Painting I	
This studio course builds on the acrylic skills and techniques explored in Painting I and introduces watercolors. Emphasis is placed upon personal expression through acrylic painting media. A variety of both traditional and non-traditional painting techniques are explored and used in the creation of their paintings. Students will paint on stretched canvases and canvas boards. Painting I is required before entering this course. Cannot be taken in the same semester as Painting I.	

Drawing	
Grades: 9,10,11,12	Credits: 0.50 1 semester (Half year) Fees: \$35
Prerequisite: A grade of “C” or higher in Visual Arts	
In Drawing the students will apply the knowledge learned from Visual Art. They will incorporate the elements and principles of design into the planning and compositions of a number of original works. Students will learn to use a variety of media and techniques to create values and blending in several projects. The objective is to develop strong drawing skills and use of materials related to fine and commercial art.	

Ceramics I	
Grades: 9,10,11,12	Credits: 0.50 1 semester (Half year) Fees: \$40
Prerequisite: Visual Arts	
Ceramics is a studio course in which students explore clay as an art form. Emphasis is placed on developing basic hand building skills. Students will construct functional and decorative ceramic objects using 3 basic hand building methods: pinch, coil, and slab. Surface decoration and glaze use are also stressed. Art History is integrated throughout the course and is an integral part of understanding current and past ceramic styles. Students will complete class work assignments, quizzes and exams, along with producing utilitarian and fine art forms made from clay.	

Ceramics II	
Grades: 10,11,12	Credits: 0.50 1 semester (Half year) Fees: \$40
Prerequisite: Must have had a Passing grade of a “B” or higher in Ceramics I	

Ceramics II is an advanced ceramics class with higher expectations. Students will apply the knowledge and skills gained in Ceramics I. Students are expected to demonstrate growth in problem solving, controlling the properties of clay to develop complex forms, strengthening artistic expression, and critical thinking. Students

will also become familiar with basic wheel throwing techniques creating several utilitarian pieces.

Students will complete class work assignments, quizzes and exams, along with producing utilitarian and fine art form made from clay. Ceramics I is required before taking this course. Cannot be taken in the same semester as Ceramics I.

46

Sculpture I	
Grades: 9,10,11,12	1 semester (Half year) Fees: \$35
Prerequisite: A grade of “C” or higher in Visual Arts	
This is a studio class designed to present the student with the basic skills, techniques and various methods used to create sculpture in various media. Students may create three-dimensional sculpture forms from a variety of materials and use them as a means for visual communication and expression. Emphasis is placed upon personal expression, creativity, independent planning, execution of work, and visual communication.	

Digital Design I	
Grades: 9,10,11,12	Credits: 0.50 1 semester (Half year) Fees: \$35
Prerequisite: None	
Digital design will expose students to visual communication through the use of Adobe Photoshop and Illustrator. Students will create original art works using hand drawn and computer generated images. Illustration, layout, hierarchy, and typography will be emphasized. Quizzes, sketching and journaling, written critical analysis and portfolio development will be required.	

47

World Languages

Credits in a foreign language are not required for students to meet graduation requirements. Students who plan to attend college are encouraged to earn 2 credits in the same foreign language. Students who are pursuing the honors diploma must have 3 credits in the same foreign language OR 2 credits each of 2 different foreign languages.

College-bound students should take a World Language in high school. Other students who have a strong interest

or language ability should also be encouraged to choose a World Language. The advantages of taking language are increasing career possibilities, advanced standing or course exemption in college, foreign travel potential, cultural and political understanding, and personal satisfaction. German and Spanish are practical languages for students planning careers in business, the natural and social sciences, Foreign Service, as well as advanced work in medicine and engineering. Listening, speaking, reading, and writing are a part of the entire program of the modern World Language. . Fluency in the language is commensurate with the number of years of study and not to be expected immediately.

German I

Grades: 9, 10, 11, 12 Prerequisite: None

Credits: 1	2 sem
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The emphasis is on German as a spoken language. The student is given the opportunity to develop skills in speaking, listening, reading, and writing German. The student will also learn about the culture and civilization of the German speaking countries.

German II			
Grades: 10, 11, 12	Credits: 1	2 semesters (Full year)	Fees: \$0
Prerequisite: German I			
This course is a continuation of German I and offers further study and practice in speaking, listening, reading, and writing German. There is also further study of German culture and civilization.			

German III

Grades: 11, 12

Prerequisite: German II

Credits: 1	2 sem
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This course continues with further understanding and ability in speaking, listening, reading, and writing in German. Vocabulary, basic language structures, and verb tenses are increased. More emphasis is added to German history and culture. This course should be considered for students who are planning to go to college.

German IV

Grades: 12

Prerequisite: German III

Credits: 1	2 sem
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Further study of German with emphasis on reading, listening, writing, and speaking forms the basis for this course. Students will be exposed to additional reading pieces, contemporary films, and German history study.

Spanish I

Grades: 8, 9, 10, 11, 12 Prerequisite: None

Credits: 1	2 sem
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Spanish I is an introductory course to teach the mechanics and principles of the Spanish language. Further, the course will explore the culture of the Spanish-speaking world. The emphasis is on Spanish as a spoken language. The students develop skills in speaking, listening, reading, and writing Spanish. ***Teacher will be speaking in Spanish and English.**

Spanish II

Grades: 9, 10, 11, 12

Credits: 1

2 semesters (Full year)

Fees: \$10

Prerequisite: Spanish I

Spanish II is a continuation of the concepts learned in Spanish I, with more emphasis on producing language in real-world situations. Students will be expected to listen to the teacher in Spanish. The course offers further study and practice in speaking, listening, reading, and writing Spanish. There is also further study of the cultures and civilizations of the Spanish – speaking world. This course requires students to spend time outside of the regular class period working on their language skills to experience success. *Teacher will be speaking in Spanish.*

Spanish III

Grades: 9, 10, 11, 12

Credits: 1

2 semesters (Full year)

Fees: \$10

Prerequisite: Spanish II

A continuation of Spanish II, the course offers further study and practice in speaking, listening, reading, and writing Spanish. There is also further study of the cultures and civilizations of the Spanish – speaking world. This course should be considered for students who are planning on attending a university or college. *Teacher will be speaking in Spanish.*

CCP Spanish IV Cincinnati State SPN 101 & SPN 102(College Credit Plus Courses on Monroe High School Campus)

Four college credits are earned, upon completion of each course with a D or higher.

Grades: 10, 11, 12

Credits: 1 per semester (add on .050) 2 semesters (Full year)

Fees: \$0

Prerequisite: Spanish III and/or teacher recommendation.

A continuation of Spanish III, the course offers further study and practice in speaking, listening, reading, and writing Spanish. There is also further study of the cultures and civilizations of the Spanish – speaking world. This course is offered as Dual Enrollment Spanish 101 and 102 through Cincinnati State for 8 college credits. *Teacher will be speaking in Spanish.* **Students must apply to Cincinnati State and be accepted in order to participate in this course.**

Career & College Readiness

A Note to Parents and Students: Students are required to take Career & College Readiness (.5 credit) to meet graduation requirements.

Career & College Readiness			
Grades: 10, 11 (Required for graduation)	Credits: 0.50	1 Semester (Half year)	Fees: \$0
Prerequisite: None			
This course is designed to assist students in developing skills for success as a lifelong learner. During the course students will explore occupations and postsecondary options. Students will analyze career and college trends alongside study techniques and habits. Researching careers and colleges, budgeting, and financial literacy will take place. Students will consider career pathways, employment skills, interviewing techniques, as well as effective interpersonal communication including conflict resolution. Additional topics will include issues in the workplace, decision making, and time management. Career and college awareness, exploration, and planning are the goals of this course.			

Family and Consumer Sciences

All students can benefit from Family and Consumer Sciences courses. The classes are designed to meet the needs of all different types of learners. Students will learn skills for managing individual and family needs, problem solving, setting goals, and being a leader. Students will experience a variety of teaching techniques: small group activities, presentations, hands-on projects, classroom discussions, labs, field trips, and community involvement. In each course, all students are required to complete a final semester culminating course project and group community service project. Through integrated classroom activities students will be given the opportunity to participate in Family, Career, and Community Leaders of America (FCCLA), a youth leadership organization.

Culinary Fundamentals			
Grades: 9, 10, 11, 12	Credits: 0.50	1 semester (Half year)	Fees: \$0
Prerequisite: None			
Introduction to basic cooking skills. Learn proper knife skills, food nutrition, basic food science principles, and cooking techniques such as sauté, poach, braise, and roast. Safe food handling and equipment usage are also introduced. Students will have the opportunity to be involved in Family, Career and Community Leaders of America (FCCLA) state and national organizations.			

Future Ready

Grades: 11, 12	Credits: 0.50	1 semester (Half year)	Fees: \$0
Prerequisite: None			
This course helps students develop skills necessary to enter the workforce in various customer service related fields while learning best practices for interviewing and exploring career paths. This course will provide an additional pathway to graduation for students by earning 12 Industry Recognized Credentials along with the Ohio Means Jobs Readiness Diploma Seal. This course will allow students the opportunity to learn and master customer service and sales skills, including understanding the customer life cycle, developing effective strategies to engage customers, assessing customer needs and closing sales. The course also covers best practices for navigating job searches, math skills to conduct sales transactions, and an understanding of the retail industry. Students will also participate in a variety of career exploration and career readiness skill activities to assist them in earning the Ohio Means Jobs Readiness Seal.			

Human Growth and Development			
Grades: 10, 11, 12	Credits: 0.50	1 semester (Half year)	Fees: \$0
Prerequisite: None			
In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences within a family unit and community.			

Personal Skills for Success			
Grades: 9, 10	Credits: 0.50	1 semester (Half year)	Fees: \$0
Prerequisite: None			
In this course students will define their own values and resources that support life goals. Students will learn effective time management plans, stress management techniques, and practice strong communication skills. Goal setting, planning and time management skills will be applied in reference to service projects, the family and workplace. Students will develop strategies for lifelong learning. Throughout the course, students will develop communication, leadership and career investigation skills.			

Financial Literacy

A Note to Parents and Students: Starting with the graduating class of 2026 students will be required to take Financial Literacy (.5 credit) to meet graduation requirements.

Financial Literacy		
Grades: 10	Credits: .5 1 Semester (Half year)	Fees: TBD

Prerequisite: None

This course is an introduction to the topics of Financial Responsibility and Decision Making, Planning and Money Management, being an Informed Consumer, Investing, Understanding Credit and Debt, Risk Management, and Insurance. More information on this topic will be forthcoming.

Project Lead the Way – Engineering

Project Lead The Way (PLTW) is an innovative project-based learning program that incorporates science, technology, engineering, and math. PLTW empowers students to develop and apply in-demand, transportable skills by exploring real-world challenges in an exciting and engaging way.

PLTW IED - Engineering Design

Grades: 9, 10, 11

Credits: 1

2 semesters (Full year)

Fees: \$0

Prerequisite: Course **relies on math and science concepts**. *Prior or concurrent enrollment in Algebra I is recommended but not required.*

This full year course uses a project based learning approach to teach engineering design principles. Students will encounter instant challenges, cardboard bridge, cardboard chair, and CO2 Dragster challenges to teach proper documentation, technical sketching, statistics, geometric modeling, reverse engineering, team dynamics, and computer animated drawing (CAD). Students who took Design and Modeling in Junior High School will enjoy this class.

This course is also eligible for **CTAG credit**, eligible for transfer to public colleges and universities in the state of Ohio. Please see the course instructor for detailed information regarding this credit transfer option.

PLTW POE - Principles of Engineering

Grades: 10, 11, 12

Credits: 1

2 semesters (Full year)

Fees: \$0

Prerequisite: Successful completion of Introduction to Engineering Design

This full year project based course uses problems that engage and challenge students to explore a broad range of engineering topics. Topics include mechanisms, the strength of materials and structures, automation, and motion. Students develop skills in problem solving, research and design while learning strategies for design process documentation, collaboration, and presentation. Robotics are a major theme in this course.

This course is also eligible for **CTAG credit**, eligible for transfer to public colleges and universities in the state of Ohio. Please see the course instructor for detailed information regarding this credit transfer option.

PLTW CEA-Civil Engineering and Architecture

Grades: 11, 12	Credits: 1	2 semesters (Full year)	Fees: \$0
Prerequisite: Successful completion of Principles of Engineering			
This full year course is designed for students to apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architectural design software in this full year course. Through project based learning students will encounter building design in residential and commercial, cost efficiency, structures, services and utilities. The course completion involves a large-scale commercial design problem that students will need to solve. Second semester typically involves a practical community capstone project. Students will apply skills from 2 or 3 years of engineering to complete a project for the school or community. Examples include storage sheds and graduation platforms. This course is also eligible for CTAG credit, eligible for transfer to public colleges and universities in the state of Ohio. Please see the course instructor for detailed information regarding this credit transfer option.			

Career Based Intervention Program

Career Based Intervention Program with Work Based Component			
Grades: 11,12	Credits: 4 (two courses)	2 semesters (Full year)	Fees: \$0
Prerequisite: None			
Eligibility: Students must meet at least one of the following criteria to be eligible for this program: 1) economically disadvantaged or 2) credit deficient. Students are selected for the program based on need.			
The Career Based Intervention Program is a career-technical program designed for students in 12th grade who are eligible based on academic and/or economic need. The CBI Program is designed to help students improve academic competence, graduate from high school, develop employability skills, set goals and implement a career plan, and participate in a career pathway in preparing for postsecondary education and future careers. Upon completion of this course students will earn the Ohio Means Jobs Readiness Diploma Seal. This program provides students with an opportunity to meet the academic needs for graduation while allowing for students to maintain appropriate employment within the business world. Students must meet the criteria set by the Butler Technology and Career Development Schools for both employment and academic eligibility. Admission Requirements: Scores below the 25th percentile on standardized achievement or aptitude test; has a current secondary school GPA below a 2.0 on a 4.0 scale and/or math, reading or writing deficiencies below grade level; and/or qualifies per economic conditions. Students earn 4 credits total for the completion of two courses: 1) COOP, 2) Related. COOP Course - 3 credits (1.5 per semester); Related Course - 1 credit (½ per semester)			

Butler Tech

Butler Tech offers several “College Tech Prep” programs at four campus locations (Fairfield Township Campus (DRL and SOA) Monroe Campus (NSC), and West Chester Campus (BSC)). Programs identified as “**College Tech Prep**” prepare students for the technical occupations of the future. It is an option which combines secondary education and higher education leading to an associate degree or beyond. College Tech Prep program integrates academic, occupational and employability competencies at all educational levels. Curriculum competencies are designed jointly by local business, industry, and labor representatives along with high school teachers and college faculty. Priority application deadline of January 31st.

College Tech Prep Programs

Monroe Campus

NATURAL SCIENCE CENTER

Counselor: Amanda Howard

howarda@butlertech.org

- Equine Science
- Veterinary Science

West Chester Campus

BIOSCIENCE CENTER

Counselor: Jeanette Becker

beckerj@butlertech.org

- PLTW Biomedical Science
- Dental Science
- Exercise Science
- Healthcare Science

Fairfield Township Campus

SCHOOL OF THE ARTS

Counselor: Rachel Conley

conleyr@butlertech.org

Fairfield Township Campus

D. RUSSEL LEE

Counselors: Penny Osborne, osbornep@butlertech.org

and Tracy Donovan, donovant1@butlertech.org

- Auto Collision Technology
- Automotive Technology
- Aviation Technology
- Construction
- Cosmetology
- Criminal Justice
- Culinary Arts
- Digital Media
- Firefighting Technology
- Graphic Design
- Information Technology
- Mechatronics
- Precision Machining
- Welding Technology

- Dance
- Instrumental Music
- Theatre
- Visual Art and Design
- Vocal Music

Considering Butler Tech for your junior year? Priority application deadline of January 31st
[Click here to find out more information about the application process.](#)