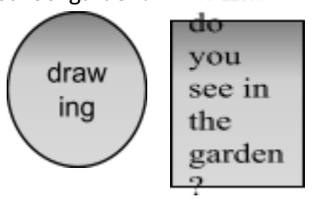
GRADES 1 to 12 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III- MELON
	Teacher:	EPIFANIA M. BOLANTE	Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 9 – 13, 2023 (WEEK 7)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates communication skills in talking about variety of topics using expanding vocabulary and phrases, shows understanding of spoken language in different contet using verbal and non-verbal cues ,and informational texts.				
B. Performance Standard	.Fluency/ Vocabulary and Concept Development	.Grammar Awareness	Reading Comprehensions	Composing	Study Skills
C. Learning Competency/Objectives Write the LC code for each.	Speak clearly and comprehensively by using standard language and appropriate grammatical forms,pitch, and modulation. Speak clearly Identify and use simile and metaphor MT3VCD –If –h -3.6	Construct simple sentences observing appropriate punctuation marks. MT3G –Ih-j-55.1	Give the main idea of a story Read grade level text with apprpopriate intonation,expression,and punctuation marks when applicable. MT3RC –Ig-h-2.4	Observe the conventions of writing in composing a paragraph. MT3C –If-i-3.2	Identify the parts of a book. MT3SS-Ig –h-12.1
II. CONTENT	.				
	My Family and Our Roles Speak clearly and comprehensively by using standard language and appropriate grammatical forms,pitch, and modulation. Identifying and using simile and metaphor	Simple Sentences	Main Idea	Composing a Paragraph	Parts of a Book
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages			CG p.133 of 149		
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal	Powerpoint,pictures,metacard	Charts, activity cards	Story, charts,powerpoint	Paragraph model.	Meatcards,activity
B. Other Learning Resource	internet				
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Pinoy Henyo Game.		Simple sentences	Main Idea	
B. Establishing a purpose for the lesson	Oral Language and Vocabulary Development Refer to Q1 Week 7 LM. "Cafeteria Walk".	Have the pupils read the ff.sentences that tell about each picture. 1. Athena sweeps the yard.	Refer to " Read and Learn" Q1 Week 7 LM. Let them read the story.	Recall the story " Just Like Ants".	Mix and Match

C. Presenting examples/Instances of the new lesson	. Post a pictures of star,charcoal,baby,and hungry lion.	2. Brigette water the plants. 3. Rose cultivates the soil. 4. Kuya Anton carries the dried leaves to the compost pit. 5. Mang Jose put fertilizers to the plants.	Organize Your Thoughts Complete the table below by writing the information being asked. Paragraph Number | Big Idea | Supporting Details	Think of words used in the story related to the word "compose".	Show the poem about parts of a book.
D. Discussing new concepts and practicing new skills # 1	- What words were used to describe each picture? - To what was the picture compared with?Does the description given match with the comparisons shown?Why?	- In the first sentence, who sweeps the yard? Refer to " Read and Learn"Q1 Week 7 LM.	Where was the key sentence in each paragraph found? Were you able to identify the supporting details?	- How did Mang Jose's family maintain their vegetable garden? - Did the chores of every member of the family help in keeping up their garden?	- What is a book? What did you found unto it?
E. Discussing new concepts and practicing new skills # 2		- What are the two parts of the sentences?			
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living	Refer to Activity 3 Q1 Week 7 LM. Have them describe the picture in the wheel using simile or metaphor. "Minute to Win It"	Independent Practice: I Can Write. Have the pupils observe the pictures.	Read the short story and answer the activities. Tell the key sentence in each paragraph. 1. Sunday is family day for the Santos family.Father,Mother,Alma and Roy have their own favorite pastitmes. 2. Father likes reading. He keeps on reading the newspaper until its time to eat. 3-5.etc.	Group pupils. Complete the diagram with your observation about school garden? 	Group the pupils into three.
H. Making generalizations and abstractions about the lesson	What is simile? A metaphor?	What is a simple sentence? - What are the parts of a simple sentences? - Why is there need to use appropriate punctuation marks?	What is the main idea?		What did you learned today?
I. Evaluating learning	Refer to Activities 1 -2 Q1 Week 7 LM.	Refer to Activity 1C Q1 Week 7 LM.	.Refer to Activities 2-3, 3A and 3B Q1 Week 7 LM.	Let's write simple sentences about your observation in your school garden. Use rubrics to assess the works of the pupils..	Tell on what parts of the books it located. 1. Just Like Ants 2.-5 etc.

J. Additional activities for application or remediation	Describe three (3) members of your family using simile or metaphor.Write your answer in your notebook.	Cut pictures and make a simple sentences out of it.	.Read a story and write the main idea, key sentence and supporting details. Do this on this way Story-Main Idea- Key Sentence-Supporting Details	Do Gallery 4 –Is Anything Wrong Rewrite the paragraph.Make the necessary coreections on the punctuation marks,spelling and capitalization. Santos family prepares for a picnic father cleans the car mother cooks foo ramil readies the utensils	No assignment
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

Noted:

MARY JEAN P. PALLER
Principal I

Prepared by:

EPIFANIA M. BOLANTE
Teacher III