Key Informative Interview Cyclone/Typhoon/Hurricane (adapt language/questions based on whether speaking to community members or local authorities)

Date:
Location:
Interviewer Name 1 2
Participant detail:
Discussion start time:
Guidance for Interviewer
 Introduce yourself, explain who you work for and that you'd like to ask some questions about drought to understand better how we can anticipate for extreme weather events. Kindly ask if they are willing to participate in the survey (completely optional) and clarify that their participation will have no impact on future support. Inform the participants that their responses are confidential, that the data will be stored anonymously, and that the information will be used to enhance LRC's activities.
Introduction (2 min)
 To provide context for your answers, please begin by introducing yourself and describing your role within the community, within disaster risk management systems, and early warning systems, if applicable. (if curious about where cyclones/typhoons/hurricanes fits with other hazards): What is the main hazard affecting this area/community?
Core questions (45 minutes)

3) What, if any, challenges do you people in your community experience during cyclones/typhoons/hurricanes?

- a) What are the major impacts? What are the major impacted livelihoods? How they are impacted?
- b) Who are the most affected groups? How they are being affected? Why they are impacted more than other groups?
- 4) What, if anything, do you people in your community do to cope with the cyclones/typhoons/hurricanes and/or prevent negative impacts?
 - a) If not, why not?
 - b) Is there a set contingency plan for cyclones/typhoons/hurricanes?
 - c) If yes, who has supported in developing this contingency plan?
 - d) Does your community receive any service/support to help you cope with cyclones/typhoons/hurricanes?
 - e) From whom? How? Why not?
 - f) Have you ever taken any actions as a preparation for **cyclones/typhoons/hurricanes** to reduce the impacts? If yes, please specify. If not, why?
- 5) To your knowledge, are there any formal or informal systems for providing notices / warnings / forecasts for cyclones/typhoons/hurricanes in your community?
 - a) If yes, on which platform formal or informal? What are the platforms/channels?
 - b) Who are the messages from?
 - c) How is the EWS supposed to work?
 - d) In practice, do these messages reach everyone? If not, why not?
 - e) Do the messages contain any recommendations/advice for coping with cyclones/typhoons/hurricanes?
 - f) What do you do after receiving these forecasts/warnings?
 - g) What is your preferred communication channel for receiving early warning? How could existing warning practices be improved?
- 6) Is there anything else you people in your community could / would do to lessen the impacts of droughts if you they had additional warning, support, or resources?
 - a) If yes, what?
 - b) What resources or support would be needed?
 - c) How could X National Society support you?
 - d) Which actions do you think would be most impactful? What would you prioritize?

Probe: provide examples only if the discussion does not start organically	Probe:	provide	examples	only	if the	discussion	does no	ot start	organically
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Closing question (រ minutes)		

7) Is there anything else you would like to share with us regarding your experiences during droughts/failed rains you feel is important for me to understand the impact of droughts on your community?

(Closing)

Thank you for sharing your experience and opinion with us. You have been very helpful, and we appreciate you taking the time to speak with us.

Interview end time:	
Total duration:	minutes

(Immediately after finishing the interview, the interviewer debriefs while the audio recorder is still running and label all recordings and notes with the date, time (if more than one interview per day), and name of the interviewee and the location.)