



Simultaneous Teaching Virtual Edcamp

Session Date: March 31, 2021



Breakout Rooms Session #1 4:30-5:15	Topic / Question Have something to share? Have something you'd like to learn more about?	Room Captain
Breakout Room #1A Note-catcher Document	Balancing Energy and Attention for Roomies and Zoomies: How do I give my in-person students the benefit of being in the same room, while not ignoring my remote learners?	K.C. Kourtz
Breakout Room #1B Note-catcher Document	K-12 Classroom Rotations/Stations Effective Practices	Mark Loneran
Breakout Room #1C Note-catcher Document	Collaborative Learning: What are some strategies/best practices for doing group work activities in a simultaneous class?	Shital Shah
Breakout Room #1D Note-catcher Document	Classroom/Tech Set-up: What works best for Roomies/Zoomies? (How are you setting up the tech in the classroom? What tech are you using? How are you formatting Zoom?)	Christina Carnes
Breakout Room #1E Note-catcher Document	Tech Tools for Accountability: What are strategies/apps that allow you to see all students logged in at once?	Kate Ziegler

Breakout Room #1F Note-catcher Document	Teaching Behind the Mask: How to best meet the needs of ELs / World Language students when they can't see my mouth through the mask?	Nick Gonzales
Breakout Room #1G Note-catcher Document	Hybrid Project-Based Learning (PBL): What projects have you engaged in that support the standards and build community and interaction between both student groups?	Paul Tritter
Breakout Room #1H Note-catcher Document	Online Math Assessments	Shakera Ford Walker
Breakout Room #1I Note-catcher Document	Overflow from Breakout Room #1A: Balancing Energy and Attention for Roomies and Zoomies	
Breakout Rooms Session #2 5:20-6:05	Topic / Question Have something to share? Have something you'd like to learn more about?	
Breakout Room #2A Note-catcher Document	Balancing Energy and Attention for Roomies and Zoomies: How do I give my in-person students the benefit of being in the same room, while not ignoring my remote learners?	K.C. Kourtz
Breakout Room #2B Note-catcher Document	K-12 Classroom Rotations/Stations Effective Practices	Mark Lonergan

Breakout Room #2C Note-catcher Document	Collaborative Learning: What are some strategies/best practices for doing group work activities in a simultaneous class?	Shital Shah
Breakout Room #2D Note-catcher Document	Digital Tools: What digital tools have been most helpful?	Christina Carnes
Breakout Room #2E Note-catcher Document	Early Childhood Classrooms: Maintaining Attention	Kate Ziegler
Breakout Room #2F Note-catcher Document	Building Relationships: How are you building relationships and then cultivating them as the learning models change?	Nick Gonzales
Breakout Room #2G Note-catcher Document	Juggling Diverse Needs in the Classroom: How do we juggle the range of learners in the classroom and all of their social-emotional needs as well?	Paul Tritter
Breakout Room #2H Note-catcher Document	Related Services: How do we fit services into an already challenging schedule?	Shakera Ford Walker