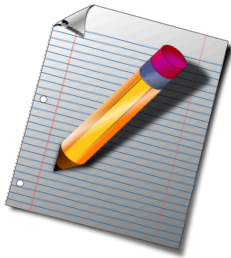


ELA PLAYLIST



Week of 1/19 - 1/23

1st and 2nd period (90 minutes a day)

The Ohio Learning Standards

RI.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

RI.7.6

Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

W.7.1

Write arguments to support claims with clear reasons and relevant evidence.

Learning Targets

Students will consider mood (how authors make choices to evoke emotion in readers) and will select specific details from three passages and explain how the author's choices convey mood.

Vocabulary: faction, leniency

MONDAY

MLK Day

TUESDAY

- SIPPS
- MLK reading comprehension and vocabulary boost
- MAP Testing

WEDNESDAY

- Goal Setting- MAP
- MAP Testing
- Red Scarf Girl 10

THURSDAY	Map Testing Red Scarf Girl Lesson 11	
FRIDAY	Finish MAP Testing Red Scarf Girl 12 FINAL	