

All SEET Items (Statements, students answer 'yes' or 'no')

Coherence	Relevance	Contribution
<p>The teacher asked us what question we should answer today to explain the phenomenon we are studying.</p> <p>The teacher asked us how we should go about answering a question we need to answer to explain the phenomenon we are studying.</p> <p>We work together to determine what ideas are most persuasive.</p> <p>The teacher guides us to share our prior experiences or ideas about a phenomenon or topic to inform what we will do next.</p> <p>Today we started class by reminding ourselves what we learned in the last class.</p> <p>I understand how today's class ties to the bigger picture for what we're studying in this unit.</p>	<p>Today's science lesson was personally meaningful.</p> <p>I enjoyed today's science lesson.</p> <p>I found today's lesson interesting.</p> <p>I would like to study more about the topic of today's lesson in my free time.</p> <p>If people in my city or town understood the science we learned in today's lesson, they would do something that could help make our city or town a better place.</p> <p>Today's lesson relates to a problem we have in our city or town that needs to be solved.</p>	<p>We engage in whole class discussions where we publicly share, expand, and clarify our ideas.</p> <p>The teacher encourages us to build on and critique one another's ideas.</p> <p>Everyone's ideas are heard.</p> <p>The teacher gives us time to come up with our own ideas.</p> <p>Did you share any ideas out loud today to the whole class, a small group or a partner?</p> <p>If you answered yes to the last question, did any of your ideas influence the class or help others?</p> <p>How did you learn today? [choose one answer on a scale from 1 to 5] 1 = The teacher told us everything we needed to know; 5 = We figured everything out as a class, with the teacher helping but not telling us the answers</p>