All SEET Items (Statements, students answer 'yes' or 'no')

Coherence	Relevance	Contribution
The teacher asked us what question we should answer today to explain the phenomenon we are studying. The teacher asked us how we should go about answering a question we need to answer to explain the phenomenon we are studying. We work together to determine what ideas are most persuasive. The teacher guides us to share our prior experiences or ideas about a phenomenon or topic to inform what we will do next. Today we started class by reminding ourselves what we learned in the last class. I understand how today's class ties to the bigger picture for what we're studying in this unit.	Today's science lesson was personally meaningful. I enjoyed today's science lesson. I found today's lesson interesting. I would like to study more about the topic of today's lesson in my free time. If people in my city or town understood the science we learned in today's lesson, they would do something that could help make our city or town a better place. Today's lesson relates to a problem we have in our city or town that needs to be solved.	We engage in whole class discussions where we publicly share, expand, and clarify our ideas. The teacher encourages us to build on and critique one another's ideas. Everyone's ideas are heard. The teacher gives us time to come up with our own ideas. Did you share any ideas out loud today to the whole class, a small group or a partner? If you answered yes to the last question, did any of your ideas influence the class or help others? How did you learn today? [choose one answer on a scale from 1 to 5] 1 = The teacher told us everything we needed to know; 5 = We figured everything out as a class, with the teacher helping but not telling us the answers