



Diverse Learners

Professional Development Review:



Somerset Elementary 2016-2017 School Year

TRAINING	KEY MESSAGE
Bertie Kingore Training	There are many ways to provide realistic differentiation through tiered learning experiences and tiered learning stations.
DOI Training	Documenting interventions for diverse learners is critical in analyzing and evaluating the effectiveness of the interventions you are providing.
SIP Update/SLO Training	Targeting your professional development around the needs of your diverse learners and in alignment with our school improvement plan is strongly recommended to ensure your professional learning objectives are met.
Diverse Learners I	Acquiring new language is a complex and comprehensive process that takes up to seven years.
Diverse Learners II	When differentiating for diverse learners, you must consider the content, process, and production as well as the individual needs of your students.
STEM PLC	There are many ways to differentiate for your diverse learners. Anchor charts, lotus diagrams (for assessments), and planning for math workshops (small groups) were highlighted.
READING PLC	Book study focusing on the <u>Daily 5: Fostering Literacy Independence in the Elementary Grades</u> . The foundational principles focus on trust and respect. Meaningful learning requires respect and trust between the teacher and the students. Community, choice, and accountability are also essential and are outlined in the book and need to be present in order to meet the needs of diverse learners. The PLC plans to share details about each of the daily 5 activities during pre-service in the fall.
Diverse Learners III	Extremely effective and innovative strategies, tools, and techniques are being used every day to meet the needs of our diverse learners. A list of the strategies/resources and teachers who can support in implementation was created

Additional opportunities provided to support teachers in meeting the needs of their diverse learners:

- Weekly Collaborative Planning with ESOL, SPED, RS & SDT
- Quarterly Collaborative Planning with ESOL, SPED, RS & SDT
- Collaboration with Media on Info Lit instruction
- Teacher requested consultation with SDT, RS and/or admin
- Quarterly Data Chats
- Monthly Kid Talks
- Teacher requested consultation with team leader or colleagues
- Teacher requested consultation with ESOL, SPED or Counselor
- Teacher requested Peer Observation



Quick Guide for Diverse Learners

Content		Process		Production	
ESOL Library	(shared by 5 th grade)- Talk to ESOL Team	HIAT Website	(Shared by SDT- go to HIAT site)	Lotus Diagrams	(shared by STEM PLC)- Maggie Sisti
Anchor Charts	(Shared by STEM)- Greg Matwey	DOIs	(Shared by Admin- see Maureen or Kelly)	ESOL Assessments	(Shared by ESOL Dept - go to 2.0 site or talk to ESOL)
Math Workshops	(Shared by STEM)- Bess Pickar	ESOL Strategies	(Shared by ESOL Dept- saved in Tshare/ESOL Folder)	Britannica School Online & Google Translate	Shared by 5th grade- See Erica Yi http://school.eb.com/levels/elementary https://translate.google.com/
ESOL Curriculum Connection	(shared by SDT- go to 2.0 site)	Tiered Interventions	(Shared by SDT- saved in Tshare/Interventions)		
Words Their Way	(Shared by K- see K Team)	Keys to Talking Collaboratively	(Shared by ESOL Dept- saved in Tshare/ESOL Folder)		
Structuring Academic Conversations -Math	(Shared by ESOL Dept- saved in Tshare/ESOL Folder)	WIDA ELL “Can do” Booklet	(Shared by ESOL Dept - see ESOL Team)		
Language & Vocabulary Resources	(Shared by STD - go to 2.0 site)	Ebooks to use as inquiry resources	Shared by 1st grade--Hannah Rich		
Newcomer Packets	(Shared by 2nd grade- TShare/2nd/ELL)	SWBS Notetaking Strategies for Literature Circles	Shared by 3rd Grade- Tshare/3rdGrade/		
Website Resources for newcomers	(Shared by 2nd grade- TShare/2nd/ELL folder)	Collaborative planning & Instruction for ELL learners	Shared by 5th grade- See Billy Thompson		

Resources for teaching poetry	(Shared by 4th grade- Hillary Reed)				
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Additional Resources:

- [Language Line Instructions](#)

