

## Density Learning Objectives

Name\_\_\_\_\_

Hour\_\_\_\_\_

**Standard IV:** Students will understand the density of matter.

**Objective 2:** Accurately measure the characteristics of matter in different states.

Learning Objectives:

| <b>Taxonomy Level</b><br>(Type of Thinking) | <b>Proficiency Level</b> | <b>Learning Objective</b>  |
|---|--------------------------|--|
| Knowledge/<br>Remember                      | <b>1</b>                 | The student will define <i>solid, liquid, gas, mass, volume, and density</i> . |

|                        |          |   |
|------------------------|----------|---|
| Knowledge/<br>Remember | <b>1</b> | The student will select the density formula.  |
| Knowledge/<br>Remember | <b>1</b> | The student will recall appropriate instruments and methods to measure mass and volume (previous unit.) |
| Application/<br>Apply  | <b>3</b> | The student will choose appropriate instruments to measure mass, volume and density.                    |
| Application/<br>Apply  | <b>3</b> | The student will calculate the volume of regular and irregular objects.                                 |
| Application/<br>Apply  | <b>3</b> | The student will apply the density formula and calculate the density of regular and irregular objects.  |

|                              |          |  |
|------------------------------|----------|--|
| Knowledge/<br>Remember       | <b>1</b> | The student will recall the density of water is 1 g/mL.  |
| Comprehension/<br>Understand | <b>2</b> | The student will explain that matter with a density less than 1g/mL will float in water and matter with a density greater than 1g/mL will sink in water. |

|                              |          |  |
|------------------------------|----------|--|
| Knowledge/<br>Remember       | <b>1</b> | The student will tell how the amount of an object affects its density.                       |
| Comprehension/<br>Understand | <b>2</b> | The student will demonstrate comprehension that substances arrange and sort by density.      |
| Comprehension/<br>Understand | <b>2</b> | The student will compare and contrast the relative density of solids and liquids.            |
| Application/<br>Apply        | <b>3</b> | The student will identify the relationship between mass and volume as it relates to density. |

