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RESEARCH

Received: [Editor] Revised: [Editor] Accepted: [Editor]

[Article Title: Concise and Informative]

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Abstract

[Write a single-paragraph abstract in English, preferably no more than 200 words. Introduce the research problem and gap, state the objective, summarize the design, setting and participants or data sources, explain the analytical approach, report the main findings, and conclude with the study's contribution and implications. Include numerical findings when appropriate and supported by the data. Avoid citations, undefined abbreviations, and claims that exceed the evidence.]

Keywords: [Keyword 1]; [Keyword 2]; [Keyword 3]; [Keyword 4]; [Keyword 5]

Introduction

[Introduce the research context and problem using relevant, credible literature. Synthesize previous studies rather than listing them. Clarify the knowledge gap, explain the originality and significance of the proposed research, and state the research objective(s) or question(s) in a coherent narrative.]
[Citation examples only: Bowen (2009) illustrates narrative citation. Parenthetical citation: (Bowen, 2009). Replace these examples with relevant sources; use APA 7 author–date citations throughout.]
[Submission: English; 4,000–8,000 words including abstract and footnotes; title preferably ≤14 words; 2–5 alphabetized keywords. Replace bracketed author instructions and examples. Leave marked editorial metadata to the editor; anonymize the review copy as required.]

Method

[Describe design and rationale, setting, period, participants or sources, sampling, instruments, data collection and analysis. Explain validity, reliability or trustworthiness and ethical safeguards. If AI supported research procedures, report tools, tasks and validation.]

Results

[Descriptive subheading for the first finding]

[Present findings in the order of the research questions or objectives. Introduce each table or figure before it appears, and use the narrative to highlight the main patterns instead of repeating every value. Report quantitative results, uncertainty or qualitative evidence as appropriate to the design.]

Table 1. [Informative table title]

[Category / variable]	[Finding / statistic]	[Value / code]
[Item 1]	[Evidence]	[Value]
[Item 2]	[Evidence]	[Value]

Note. [Define abbreviations, units, and any necessary explanatory details. Cite the source if applicable.]

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[Interpret the main findings presented in Table 1. Use the evidence to address the research objective and avoid unsupported causal statements.]

[Insert figure, graph, or diagram here if required.]

Figure 1. [Informative figure title; acknowledge the source where applicable]

Discussion

[Interpret findings against the research objectives, theory and prior studies. Explain similarities, differences and plausible interpretations. Discuss the contribution to Islamic education, implications and limitations without exceeding the evidence.]

Conclusion

[Answer the research objective, summarize the contribution and implications, and identify limitations or future research. Do not introduce new results or repeat the abstract.]

Author Contributions

[List each author's actual CRediT roles, e.g., Conceptualization, Methodology, Formal Analysis, Writing – Original Draft, Writing – Review & Editing.]

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Conflict of Interest

[Disclose relevant financial and non-financial interests. If there are no conflicts, state this after confirmation by all authors.]

Ethical Approval

[If applicable, identify the approving committee, approval number, and date. If approval was not required or was waived, explain the factual basis. Do not invent approval details.]

Informed Consent

[If applicable, explain how participant consent or assent was obtained, including consent for publication when required. Otherwise state why consent is not applicable.]

Data Availability Statement

[State where the underlying data and materials can be accessed, including a persistent link when available. Describe justified restrictions on confidential data or conditions for access.]

Declaration of AI Use

[Declare AI use or non-use. If used, identify the tool/provider, purpose, scope and author verification. Authors remain responsible for the manuscript's accuracy, originality and integrity.]

References

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Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal, 9*(2), 27–40. https://doi.org/10.3316/QRJ0902027

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