

Foundational Skills

Kindergarten

I can follow the text from left to right. 3.1

I can follow the print from top to bottom on a page. 3.2

I can count the number of words on a page. 3.3

I can name and identify all uppercase letters. 3.4

I can name and identify all lowercase letters. 3.5

I can identify the front cover, back cover, and the title of a book. 3.6

I can recognize rhyming words. 4.1

I can make a rhyme with a given word. 4.2

I can count 1, 2, and 3 syllable words. 4.3

I can segment 1 syllable CVC words. 4.4

I can blend onsets and rimes of 1 syllable real/nonsense words. 4.5

I can isolate initial sounds in CVC words. 4.6

I can pronounce initial sounds in CVC words. 4.7

I can isolate medial sounds in CVC words. 4.8

I can pronounce medial sounds in CVC words. 4.9

I can isolate final sounds in CVC words. 4.10

I can pronounce final sounds in CVC words. 4.11

I can say the correct sound of each uppercase consonant. 5.1

I can say the correct sound of each lowercase consonant. 5.2

I can say the long and short sounds of each vowel. 5.3

I can read all 26 essential kindergarten sight words. 5.4

I can read and retell a guided reading (level B) book. 6.1

First

I can find and name punctuation in a sentence. 5.1

I can distinguish between long and short vowels. 6.1

I can find initial, medial vowel, and final sounds in single syllable words. 6.2

I can say initial, medial vowel, and final sounds in single syllable words. 6.3

I know the spelling sounds of common consonant digraphs. 7.1

I know the spelling sounds of common initial blends. 7.2

I know the spelling sounds of common final blends. 7.3

I can decode regularly spelled one syllable words. 7.4

I know the final e rule for long vowel words. 7.5

I know the two vowel rules for long vowel sounds. 7.6

I can decode two-syllable words following basic patterns by breaking the words into syllables. 7.7

I can read words with s, es, ing, ed,ly, er, est endings. 7.8
I can read grade appropriate irregularly spelled words including high frequency words. 7.9
I can read at grade level (level H) with accuracy and fluency and understand what I read. 8.1
I can read grade level text (level H) orally. 8.2
I can use context and other clues to confirm or self correct word recognition and understanding. 8.3

Second

I can read at grade level with accuracy and fluency and understand what I read. 4.1
I can read two-syllable words with long vowels. 5.1
I can read words with un- and -ful. 5.2

Third

I can identify and know the meaning of the most common prefixes. 3.1
I can identify and know the meaning of the most common suffixes. 3.2
I can decode multisyllabic words in text. 3.3
I can read at grade level with accuracy and fluency. 3.4
I can comprehend what I read at grade level. 3.5
I can use context to confirm word recognition and understanding, rereading as necessary. 3.6

Fourth

I can read at grade level with accuracy and fluency and understand what I read. 3.1

Fifth

I can use my knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context. 4.1
I can read grade level text, prose, and poetry with purpose, understanding, accuracy, and expression. 4.2
I can use context to confirm or self correct word recognition and understanding, rereading as necessary. 4.3