



School: Mauldin High School Instructor: Andrew Haudricourt Office: A113 E-Mail: ahaudricourt@greenville.k12.sc.us Telephone: Phone: (864) 355-6559	Class Schedule Fall 2025 <ul style="list-style-type: none">• Period 1: Human Geography CP• Period 2: Human Geography Honors• Period 3: Planning• Period 4: Human Geography CP
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COURSE DESCRIPTION

Welcome to Human Geography. Over the school year we will discover ways in which geography shapes the world around us. This course focuses on reinforcing geographic concepts that will be applied to a variety of locales around the world. By exploring prominent global features –cultures, settlement, and economies – we will begin to see how multiple elements combine to form our understanding of regions and identities.

While it is not the primary focus of this class, mastery of the basics of physical and political geography is intrinsic in the comprehension and application of the concepts of world geography. As such, students will be assessed on maps (physical and political) in conjunction with each unit of study.

INSTRUCTIONAL PHILOSOPHY

The course will extend the 9th grade students' understanding of the world around them through a detailed exploration of geographic concepts and skills. Strong emphasis will be placed on applying geographic thinking to interpret real – world problems and evaluate solutions. Students will be challenged to predict cause and effect relationships regarding human actions and the physical environment.

Students will be introduced to a number of tools geographers use to collect and analyze data such as Geographic Information Systems, The Global Positioning System, and Google Earth. Student assessments will be based on group work, class work, homework, projects, oral presentations, and formal assessments of students' knowledge of important geographic concepts.

COURSE INSTRUCTIONAL GOALS:

- Students will understand...
 - physical and human characteristics of places.
 - physical processes that shape the patterns of Earth's surface.
 - the characteristics, distribution and migration of human populations on the Earth's surface.
 - the characteristics of culture, the patterns of culture and cultural change.
 - the role of geography on economic development.
 - the processes, patterns and functions of human settlement.
- Students will...
 - demonstrate an understanding of how forces of cooperation and conflict among people influence the division and control of Earth's surface.
 - develop their skills in reading, writing and presentation.
 - develop skills in representing data in maps and interpreting data displayed in maps.

TEXT: Human Geography Amsco Publication

HUMAN GEOGRAPHY STANDARDS-LINKED HERE

- Standard HG - 1: Demonstrate an understanding of the characteristics, distribution, and migration of human populations on Earth's surface.
- Standard HG - 2: Demonstrate an understanding of the conditions, interconnections, and levels of economic development across Earth's surface.
- Standard HG - 3: Demonstrate an understanding of the characteristics of culture and cultural patterns and processes across Earth's surface.
- Standard HG - 4: Demonstrate an understanding of how cooperation and conflict among people influence the division and control of Earth's surface.
- Standard HG - 5: Demonstrate an understanding of the distribution, function, patterns, and processes of human settlement across Earth's surface.



Human Geography Course Syllabus

ASSESSMENT AND GRADING

Major Grades: 60% (Unit Tests, Projects, Formal Papers, Research)

Minor Grades: 40% (Classwork, Quizzes, Map Quizzes, Journals)

- * Class participation and regular attendance is very important for student success. If the student must be absent, it is their responsibility to get notes from another student and see the teacher for missed assignments.
- * There may be multiple quizzes and at least one major test for each unit of study.
- * Students should expect to complete at least one major project every quarter.

MAJOR ASSESSMENT TOOLS

- Students will analyze primary sources often in Human Geography class. The students will develop skills of narrative, argumentative and/ or explanatory writing.
- Students should expect some form of formal evaluation at the end of every unit. These will include traditional tests, but also could include other authentic assessments the teacher feels are appropriate.
- Assessments such as quizzes and small tests may also be used mid-unit as the teacher attempts to assess student progress throughout a unit of study.
- Students should expect to complete at least one major project every quarter.
- Map tests (physical and political) will be given in conjunction with each unit of study.

LATE WORK POLICY

- Minor assignments will be accepted for up to three (3) days with a ten (10) point deduction per day. After the third day, the assignment will be recorded as a zero (0).
- Major assignments must be made up / submitted within five (5) days with a ten (10) point deduction per day. After the fifth day, the assignment will be recorded as a zero (0).

MAKEUP WORK POLICY

Students will have FIVE (5) school days to make up work missed, due to an EXCUSED absence. HOWEVER, assignments that were assigned prior to the absence (such as quizzes, tests, and projects) will be due /completed on the day the student returns to school.

EXTRA CREDIT POLICY

Please be aware that ***no individual extra credit*** is given; however, at the teacher's discretion, class wide extra credit opportunities may be offered at various times during each grading period.

SOUTH CAROLINA GRADING SCALE

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

REQUIRED MATERIALS

- School issued Chromebook {charged daily}
- Highlighters
- Colored Pencils
- Pencils + pens
- Binder {1.5in – 2in} + loose – leaf paper
- Resources from website / Google Classroom

SUGGESTED MATERIALS

- A ruler
- Small hand – held pencil sharpener
- Scissors



UNITS OF INSTRUCTION {TENTATIVE}

Unit	Map Assignment
Unit 1: Thinking Like a Geographer	Map Basics
Unit 2: Population	Southwest + South Asia
Unit 3: Migration	Latin America + the Caribbean
Unit 4: Culture	Africa
Unit 5: Political Organization of Space	Europe + Russia
Unit 6: Land Use	East + Southeast Asia / Oceania
Unit 7: Economic Development	Canada + the United States

****NOTE:** The instructor has the right to update and change this syllabus and all guidelines and rules contained within at any time throughout the school year. Students will be informed when changes do occur.

HONOR CODE

All students have signed an honor code for academic honesty. Students have been instructed at the beginning of the school year as to the expectation of MHS concerning academic credibility. Any violation of the honor code will result in a zero on the assignment or an administrative referral. Any additional violation in any class will result in discipline by the administration.

Consequences: First offense - **Conference Student/Teacher**; Second offense - **B. Conference / Parent Contact**; Third offense - **Conference/Office Referral**.

MHS-Tardy Policy

Mauldin High School expects students to be in class on time. Students have six minutes between classes to help them manage the hallways, go to lockers, visit restrooms and move from one end of the campus to the other. Uninterrupted time on task is vital to the educational process and is one of the major goals at Mauldin High School. Students coming into class late disrupt that process.

In order to have an excused tardy to class, a student must present:

- a late permit marked excused from the attendance clerk for students just arriving at school,
- a note from another teacher if detained by that teacher,
- a pass from administrators or guidance personnel who have detained the student,
- or a health room pass from the nurse.

When a student does not have such a note, his/her tardy is unexcused. The teachers and administrators will consistently follow a sequence of consequences for tardies:

- **Tardy 1** Teacher warning
- **Tardy 2** Teacher warning and call home
- **Tardy 3** Teacher detention/ consequence
- **Tardy 4** Discipline Referral: 1-Hour Administrative After School Detention



- **Tardy 5** Discipline Referral: 2-Hour Saturday Detention, Warning letter for parking privileges (for 1st period tardies)
- **Tardy 6** Discipline Referral: 4-Hour Saturday Detention, Parking privileges revoked for 10 days (for 1st period tardies)
- **Tardy 7** Discipline Referral: 1 block ISS for corresponding class period, 4-Hour Saturday Detention, Parking privileges revoked for 30 days (for 1st period tardies)
- **Tardy 8 +** Discipline Referral: Full day of ISS, Parking privileges revoked for the rest of the year (for 1st period tardies)

*Failure to attend assigned detention may result in a full day assignment to ISS.

*Tardies reset at the start of second semester.

*Students who miss more than 45 minutes of class will be counted as absent for the class period per attendance.

*Students are not permitted to enter 1st period late without a pass from attendance. Once class begins, 1st period doors are locked, and students are directed to the attendance office.



Human Geography Course Syllabus