

Video / Image Analysis Worksheet

Students will analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text or topic.

Step 1 – Observation / Title of the Video _____											
A	Students will be introduced to the video. Students will check what they see throughout the video. Put an X by all that apply.										
	_____ People _____ Activities _____ Places Students will answer if there is a title? _____ Yes _____ No										
	If so, list at least 3 things that the title tells you about the contents of the video.										
	1. _____ 2. _____ 3. _____										
B	Students										
	<table border="1"><tr><th>People</th><th>Objects</th><th>Activities</th></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr></table>	People	Objects	Activities							
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Step 2 - Inference

Based on what you have observed above, list three things you might infer from this photograph – What do you wonder?

4.	
5.	
6.	

Step 3 - Questions

A. What questions does this photograph raise in your mind?

B.	Where could you find answers to them (resources)?