



#### **PLC Sessions:**

- [Avoiding PLC Lite](#): Embracing the Human Side of PLC Implementation (Solution Tree's Casey Bertram)
- [Leveraging MTSS and PLC to Ensure Learning for All](#) (Solution Tree's Casey Bertram)
- [RTI in a PLC](#) (Solution Tree's Paul Goldberg)
- [The Four Essential Questions and the Science of Reading](#) (Solution Tree's Casey Bertram)
- [Creating Change using PLC Concepts and PBIS](#) (Solution Tree's Paul Goldberg)
- [PLC+](#) (Corwin's Toni Faddis)

#### **MTSS/PBIS Sessions:**

- [MTSS and Restorative Practices: Like Peas and Carrots](#) (Ali Hearn)
- Creating Classrooms Based on Restorative Practices ([elementary](#) and [secondary](#) Corwin's Oscar Corrigan)
- Alternatives to Suspension ([elementary](#) and [secondary](#) (Corwin's Heath Peine)
- [Flexible Intervention/Enrichment in Secondary Schools](#) (Solution Tree's Paul Goldberg)
- [Leveraging MTSS and PLC to Ensure Learning for All](#) (Solution Tree's Casey Bertram)
- [RTI in a PLC](#) (Solution Tree's Paul Goldberg)
- [Creating Change using PLC Concepts and PBIS](#) (Solution Tree's Paul Goldberg)
- De-escalation strategies ([elementary](#) and [secondary](#))
- [PBIS in the Classroom](#)
- [How Skill Deficits Affect Behavior](#)



### **Cultural Awareness Sessions:**

- [Kids Come in All Languages: Visible Learning for Multilingual Learners](#) (Corwin's Oscar Corrigan)
- [Impact of Experiencing Homelessness](#)
- [Cultural Panels](#) (Nepali, Congolese, Ethiopian, Kunama, Latin-American)
- [Cultural Cognizance in Classrooms](#) (Emphasis on Native American cultures)

### **Reading Sessions:**

- [Close Reading Instruction](#) (Corwin's Toni Faddis)
- [The 5 Access Points for Accessing Complex Texts](#) (Corwin's Toni Faddis)
- [The Four Essential Questions and the Science of Reading](#) (Solution Tree's Casey Bertram)

### **Student Engagement**

- [Pathways to Student Engagement](#) (Corwin's Heath Peine)
- [Kagan Day 3](#)