

SSC Meeting

Date: Wednesday October 7th

Location: NCB 117



1. Call to Order

- a) Meeting called to order at 5:48 PM

2. Land Recognition

3. Roll Call

4. Adoption of the Agenda

- a) TYNES-MCKENZIE/ Henry

5. Ratification of Minutes (Appendix I)

- a) PIRSO/ Charlotte

6. Western Song

7. Executive Reports

a. VP Communication

- i. Headshots continue this week
- ii. Fill out the form if you've taken the photo

b. VP Finance

- i. SGG
 - 1. Students: All science students are affected and can apply to get their events funded, doesn't matter if you are a club or not a club, ratified or not
 - 2. Groups: This is pretty vague, no set guidelines as of yet
 - 3. Grants: Each club can submit as many events as they want. Each event is eligible for up to 1000 dollars
- ii. Why run for SGG?
 - 1. There's a committee who we will elect later. You will have a fun time!
 - 2. You can learn a lot, you gain some wisdom, figure out the logistic and niches of funding
 - 3. How to get elected?
 - a. You have to smile and give a quick speak on why you think you are right for the role (3 people elected)

c. VP Student Support

- i. Wellness brownies happened October 7th
- ii. EDIDA training session completed
- iii. Meeting with USC advocacy
- iv. Reflection questions due the end of reading week
- v. Asynchronous training due by November 4th
- vi. Study sesh night will be October 19th
- vii. Pumpkin painting + pizza collab with physpharm dep rep
- viii. Mental health wellness fair

- ix. SSC olympics woohoo→ meant for us to get to know each other. The due date for the first challenge is October 18th at midnight

d. VP Academic

- i. Welcome first year representatives!
- ii. Medsci presentation by first-year representatives happened during a lecture
- iii. Welcome department representatives!
- iv. Please fill out the office hours form for availability soon
- v. Tech night

8. Governance Announcements

- a. Governance Training

9. Presentations to Council

- a) Morgan
 - i) With western blood services, sickle cell awareness, etc
 - ii) Hosting a blood drive from 11-4 this Friday at the UCC
 - iii) Free food and stickers and merch will be there
 - iv) Slack Morgan if you're interested

10. Department Representative Reports

11. Senate Reports

12. USC Report

- a) Paleesa, Jasmine, Gabriel, Dareen, and Sarwa
 - i) Human rights policy paper
 - 1) Paper will be drafted by the end of the year before being published on the USC advocacy website
 - 2) The link will be posted in the slack
 - 3) Also a gazette article about this has been published for further information.
 - 4) Goose & Dove → initiative and human rights organization
 - 5) The USC policy paper is the representation of what the USC agrees to, and the stakeholders see it.
 - ii) Brescia library → an additional study option for students
 - iii) ReCoat → allows upper year students to donate lab coats for first years to maintain sustainability. This year all the students who requested a lab coat got one (70 students).
 - iv) Non-ratified clubs week
 - v) USC Day Recap→ inform first years about SSC and get their general interest for what they want to see
 - vi) Upcoming elections (October 26, 2026)
 - vii) Future of teaching and learning → they are looking to increase the variety in assessments instead of just essays or paper, such as discussion posts, etc.
 - viii) Student accessibility police paper → being worked on
 - ix) Black community town hall happening October 13th from 5:30 to 7 PM at 201 King Street, London, ON

13. Commissioner Reports

14. Council Business (Appendix II)

a. Motion to Amend Science Students' Council President Eligibility

i. TYNES-MCKENZIE/ Bhavagnya

ii. Kami

1. This is not something new, this conversation began 2 years ago
2. This framework is something that exists in other faculty councils
3. President is a huge role and it is not something that should be taken lightly and I think that experience is needed to run this council
4. This is here to protect longevity of council
5. You need to be ratified for at least two years to be eligible

iii. Question Period

1. Charlotte Q: How can being a part of SSC determine your eligibility to be president? If I'm a commissioner, not a VP, that role comes with experience too. I wonder if it is really okay to exclude almost the entirety of the student body to be advocates of their faculty. I don't understand how being on council for two years gives you the experience to be on council.
2. Kami: For example, engineers have their own club system. Specifically for SSC, there are a lot of certain practices, such as Roberts Rules or running Governance, you will only find that here. I had to make an errand for the placards, on top of training Governance. I had to know how it runs and what falls under each role. A lot of that cannot be translated within a transition report. Two years in council you have a general understanding of how each role moves. Here are some niches at SSC that you will not find in other faculties or clubs. A lot of people run into the role without knowing the responsibilities.
3. Hajra Q: Why did you land on two years specifically? Someone who's been on council for one year and been really active compared to a person who has been slacking and has been here for 2 years.
4. Kami: The two years are specifically to know the patterns and roles on council. For example here on SSC, I can look back on previous years for guidance. Performance based that in itself we cannot control, but at least you have an understanding of previous year councils. A year is great, but in a second year there can be a learning gap.
5. Henry: I was a first year student last year, and now I'm VP Finance. If you've been on council for multiple years, there have been things done in previous years that we don't want to make the mistake of doing again. We learn so much from previous years. There's a big learning experience, and being in different positions helps with that.
6. Bhavi: Experience really matters. I remember my first year in council I was getting acclimatized. It's a big step from going role to role.

7. Victoria Q: Is this an internal thing that happens within SSC or is that with the USC?
8. Kami: The presidential election happens via the USC. The USC and I talked about getting the nomination forms in and sending candidates emails letting them know if they are legible or illegible. We will check if they meet the two years, check in with each candidate, and send them confirmation emails.
9. Danijela Q: What happens if nobody runs?
10. Kami: Based on what happened with engineering, where people weren't legible, in that case, candidates would come into council and speak as to why they are equipped for the role. We would vote if we think they are legible. That is what would probably happen.
11. Danijela Q: Would we require them to have one year, or open it up to all science students?
12. Kami: We can talk about the logistics more in depth, maybe we change the years or amend the constitution, but I don't know if that will be the case this year.
13. Gabe Q: What prompted this idea? I'm assuming students who have previously run have had some unfavorable points, can you provide examples?
14. Kami: The previous president in my first year. He didn't have much SSC experience, and we know not to follow that year. The overall organization and clarity was bad, he didn't have enough experience, because of his team, everything fell apart, that is a specific example I can speak to. That is why we started this conversation.
15. Vishal Q: When you say members of council, where do committee members stand?
16. Kami: Committee members are ratified by the end of April for the upcoming year.
17. Sarwa Q: I wanted to ask if you guys happen to have conversations with USC over the last little while. USC holds the ultimate authority for deciding, it doesn't matter what we say. Have we asked the USC about where our power is? I don't know if we really have the power to do this.
18. Kami: We have a lot more power than we think. Steve does agree with this. He is in agreement with it, specifically towards the point that we have control over who runs, that is something they will uphold this year, maybe it will be added to the bylaws. We have the say towards candidate

eligibility within SSC, that is in the power of us. I know they will add new things into the nomination forms for the candidates. They will make sure people are aware of candidate eligibility

19. Mina Q: What if this upcoming year there will be only two candidates and one person has only been here for one year and they are active, but the second person has been here for two years but slacking. How would we approach this?
20. Kami: A backup system can be created, but I haven't added it yet. We could base off of other councils, it could also be amended, that could be something we can create. However, what I can say to that specifically is we would need to figure that out all together. I'm not going to assume a system that you don't like, so no backup system yet.
21. Dareen Q: How is it fair to determine that two years is enough but one year is not?
22. Kami: I think there is a huge learning curve from year to year, other clubs are like this too. Having that experience and expertise is crucial, on top of that when you become acquainted with other strategies you are able to learn your own role easily and bridge that gap, hence why the returning gap is important. The President is a huge role, and I am being completely transparent that there should be a level of internal growth.
23. Bhavi: We can't account for every single "what if", this is just in place to ensure that candidates are thinking about what experiences they have and how big of a role this is. We wanna stress that a VP member or President is such a big role, there are a lot of different people involved. I think this is a good motion to put into place so that people are thinking about what they are applying for.
24. Omarian Q: Is there anything in the constitution that stops people from being on two councils at the same time?
25. Kami: I don't think there is anything. There is something in place for being or running for president. That is something that was put in place two years ago. That's the only specific thing, outside of that, no.
26. Omarian Q: Say someone was a VP on another student association but they switch faculties, would they still be eligible?
27. Kami: In this case no likely. If I switch to social science, which is a different faculty.

iv. Debate period:

1. Simon: I would like to make an against statement. Fundamentally I agree with limiting who can be President, but I think there is a difference between limiting who can be a President and who can run for council. If

we exist to serve the student body, we should let the student body decide who can run. If we take away this choice, we take away the choice from the student body. Continuously staying on council, the likelihood of a member being re-elected is high because of nepotism. There are so many different situations that can happen with this specific motion that could be problematic. There should be some other form of motion to limit who can run. There are often joke candidates, but we know they aren't going to be good for council, and we can decide that.

2. Hailey: I am for the two year period. I understand the bottleneck of if we will have enough candidates to run. As a person who runs a big team, the first year is a haze, you are excited and passionate and making changes, but you don't understand the limitations you have. The second year is good for understanding the community and how the council works and what makes a good team. You start to bridge the gaps more if you get another year. For example, I know in sophing there is an unspoken rule that two years of sophing is minimum for running for the position of head soph. Having two years of experience is good.
3. Kami: I can understand that there are joke candidates, but you don't really know the intentions of the candidates, there is no commitment to the role. Personally, I didn't think that I was going to run. Now, I will talk about nepotism, which is something we constantly try to work on, that's why Governance is strict. The only way we stop this is within ourselves, there is no way without pinpointing certain targets. At the end of the day it's our responsibility. Maybe we could change it to a faculty year instead of the two years.

v. Amendment

1. Danijela: I would like to make an amendment to the motion. I would like to implement an interview process for candidates instead of the two year mandate.
2. Kami: This amendment is not friendly. Isn't that inherently stopping students and putting a bottle neck on someone? I think when comparing the two years and when we are interviewing people, that the interview in itself stops them.

vi. Question period

1. Danijela Q: Let's say I'm on a council where I manage people outside of SSC. I think two years is not representative, because they could not be the best even with two years of experience. I think there has to be some sort of demonstration of leadership. Maybe we don't feel confident in them, so I believe there should be an interview part.
2. Kami: I am for the specific amendment if there is an interview period in addition to the two years, but who is involved?

3. Danijela: Similar to how we do the grants, there should be a mix of council members. There should be two to three science students. Just having the execs is not the best, as well as just Medsci students.
4. Kami: For an interview period and a vote of confidence, that's good with me. I think I'm going to say yes, that it is friendly if we write something down more clearly. An interview period stage is okay with me, but we need to figure that out more.

vii. Amendment

1. TBD

viii. Debate period

1. Henry: I want to table this motion for another day because we really need to move onto SGG elections, and that has to be done because we need to do that over reading week, could we motion to move this?
 - a. WALTER/ Tahsan

ix. Voting Period

1. Motion to table Motion (a) has been passed.

b. Motion to Add Truth and Reconciliation within Science Students Council Constitution

- a) TYNES-MCKENZIE/ Maria
- b) Kami: We are adding this in terms of acknowledging Indigenous contributions and histories. This is incredibly important
- c) Question Period
 - i) N/A
- d) Debate Period
 - i) N/A
- e) Voting Period
 - i) Motion (b) has passed

c. Motion to Elect members of the SGG Committee

- a) WALTER/ Kami
- b) Henry: Pretty much this is happening over reading week, we need nominees.
- c) Nominees
 - i) Tahsan
 - ii) Vera
 - iii) Akila
 - iv) Lily
 - v) Serena
 - vi) Cameron
 - vii) Stephanie
- d) Speech (45 seconds)
 - i) Tahsan

- 1) I am still itchy, and I want to give other clubs access. I have had the privilege of planning events up to a 20 000 dollars budget. I love Robert's Rules, so please consider me.
- ii) Vera
 - 1) I never had an interest in finance, but I have learned that finance for events is super important, in high school I was roped into the finance committee. It was interesting to learn and have discussions.
- iii) Akila
 - 1) I do love money, and I have a lot of experience budgeting, in my first year on council I was given 100 dollars to work with. I would plan to use a rubric to be really fair. I just want to look over proposals and have fun with them.
- iv) Lily
 - 1) In high school I was a part of the prefect charity organization, I was overseeing the groups and how events were going. I know what is going to work and what is not, I can give an objective reading to this.
- v) Serena
 - 1) I'm a first year so reading week is not that busy for me, and I want to be as involved in council as possible. I want to be able to understand what that looks like. I have also raised a lot of money from my previous experiences.
- vi) Cameron
 - 1) I have a lot of experience in events and I want to stay involved in my time here at western. I was a head student in my senior year and I have experience looking over applications. I have a lot more knowledge than I have before, and I want to be involved in SSC.
- vii) Stephanie
 - 1) I want to be more involved in council and be involved more in science initiatives on council. I have a lot of experience looking over proposals and approving budgets here at SSC. I also have a lot of experience in events planning for charity.
- e) Question period
 - i) Henry Q: Give me a time where you had to make a really tough decision and explain what happened and what you did.
 1. Tahsan
 - (a) In high school I had to convince people on whether or not a person should run for president. I was able to convince people.
 - 2) Vera
 - (a) In relay for life the entertainment committee wanted a really expensive bouncy castle, but we had to prioritize

student safety with water stations and security. It was a hard conversation but they understood

3) Akila

- (a) When I was breast cancer president here at western. They wanted a sex toy bingo night, but it's expensive, so I said no. We did negotiate to have a neighborhood wide one.

4) Lily

- (a) In an event with IHop, there was a debate around prices. At the end of the day I found middle ground making it affordable for everybody.

5) Serena

- (a) I was in charge of running my school's charity fundraiser. Through one of those events volunteers sold merch, and a lot of them wanted to keep their own profit, because it was a charity organization, I said no.

6) Cameron

- (a) Get rid of disposable plates. I supported the idea, but unfortunately we had to reject the idea because it wasn't feasible within the school budget.

7) Stephanie

- (a) One of the hardest things is to tell someone no after seeing their hard work. I have had to say no to people and reject their applications.

ii) Voting period

- 1) Tahsan
- 2) Akila
- 3) Lily

iii) Motion (c) has passed

15. For Discussion

- a) Kami: I am going to decline the previous amendment proposed by Danijela. Amendment is not accepted. Amendment for Motion (a) has not passed.

16. New Business

17. Roll Call

18. Adjournment

- a) Meeting adjourned at 8:35PM

SSC Land Acknowledgment

The **Science Students' Council (SSC)** acknowledges that Western University is located on the traditional lands of the **Attawandaron** (*Ah-tah-wan-dah-ron*), **Anishinaabek** (*Ah-nish-nah-beck*), **Haudenosaunee** (*Ho-den-oh-show-nee*), and **Lūnaapéewak** (*Lou-nah-pay-wuk*) peoples.

The three First Nations communities closest to our campus are:

- **Chippewas of the Thames First Nation** (*Anishinaabek*),
- **Oneida Nation of the Thames** (*Haudenosaunee*), and
- **Munsee-Delaware Nation** (*Lūnaapéewak*).

We recognize that Indigenous peoples have cared for these lands for countless generations and continue to lead in stewardship, resistance, and cultural revitalization despite ongoing impacts of colonization and environmental harm.

As members of the Western Science community, we acknowledge our responsibility to this land and to Indigenous peoples across Turtle Island.

We affirm our responsibility to decolonize science spaces by questioning whose knowledge is centered, building meaningful relationships with Indigenous communities, and remembering that it is not the responsibility of Indigenous students alone to educate or advocate - reconciliation requires ongoing action from all of us.

Appendix I

SSC Meeting

Date: Tuesday September 29th

Location: SSC 2036



1. Call to Order

- a) Meeting called to order at 5:50 PM

2. Land Recognition

3. Roll Call

4. Adoption of the Agenda

- TYNES-MCKENZIE/ Paolo

5. Ratification of Minutes (Appendix I)

- WALTER/ Amity

6. Western Song

7. Presentations to Council

a) Emma

i) First year reps stats

- 1) Application statistics = 83 applications (record high)
- 2) Program distribution = 66 in Medical Science, 17 in Biology, 2 Integrated Science, and 1 Computer Science
- 3) Popular words = “Academic, year, first, discord, free food, and survival”
- 4) Shout out committee for helping with choosing the 21 candidates

8. Executive Reports

a) President

i) Exec photoshoot

- 1) Huge thanks to Kenza and Justin for making this possible
- 2) Headshots are out next week

ii) DFYM casting → recruiting first years for a year long documentary

iii) Small reminders

- 1) Office access form will be out tomorrow
- 2) Office hours coming soon
- 3) Headshot sessions next week
- 4) EDIDA training this week, Thursday October 1st 5:30 - 7:00 PM UCC 37.

iv) To the first year representative candidates

- 1) Congratulations for being chosen to present yourself and run for the position!

b) VP Comms

- i) Headshots sign ups → fill out by this Saturday

c) VP Programming

- i) Last week was first year meet the profs & SCC bar night
- ii) Volunteering opportunities coming soon

d) VP Finance

- i) SGG elections
- ii) Good luck first year representatives

e) VP Love

- i) Make sure to attend the EDIDA training on Thursday October 1st from 5:30 to 7:00 PM at UCC 37
- ii) Tomorrow is truth and reconciliation day, there are amazing events at 10 am and 1 pm on campus, please attend
- iii) Good luck first year representatives candidates

f) VP Academic

- i) We had our first advocacy roundtable table today → thanks for being there, let me know how it went
- ii) Next round table is October 21st

9. Governance Announcements

- a) Maddie
 - i) Demerit point tracker is out and you can find it in the google classroom.

10. Department Representative Reports

- a) Aaryan
 - i) Medical BioPicnics is running an outdoor event on UC Hill Friday October 2nd at 5 pm
 - ii) Register via the google form so we can can an attendance estimate and dietary restrictions

11. Senate Reports

- a) N/A

12. USC Report

- a) N/A

13. Commissioner Reports

- a) N/A

14. Council Business (Appendix II)

A. Motion to Assign Governance Team Authority Over the Release of Meeting Minutes

- a) TYNES-MCKENZIE/ Justin
- b) Kami
 - i) Having governance oversee this would ensure that there is publishing on the website and it would be consistent

1. Question Period

- ii) N/A

2. Debate period

iii) N/A

3. Voting period

iv) The Motion has passed

B. Motion Add Truth and Reconciliation within the Science Students' Council Constitution

a) BHOGADI(previous president)/ Kamiylah

1. Question period

i) Henry Q: How does it work without a motioner who isn't on the council anymore?

ii) Kami A: Yes I see how that doesn't make sense, I would like to strike the motion.

2. Motion to Strike Motion (B)

iii) The Motion to strike Motion (B) has passed

C. Motion to Elect First Year Representatives

a) TYNES-MCKENZIE/ Monica

b) First Year Representatives (2 minutes per speech) → 6 positions open

i) Amjad

1) In short, I am a developer. I develop media, websites, connections, and community.

2) I was doing digital work and I noticed there was a lack of literacy in my community. So I found a non-profit to help with this issue.

3) I found there was inaccuracy about STEM so, I helped 15+ plus seminars with professors to help nurture a fostering community.

4) In my time and transition to university, one thing that stood out to me is the amount of SSC resources. You guys have been helping us so much.

5) The SSC is a reflection is the same environment to what I want to do and what I have been working towards

6) I want to help be the voice that helps the community

ii) Ashley

1) I grew up with a student council president, which is my dad

2) I received offers from other universities, but western is exactly where I want to be. I am so privileged to be surrounded with all these people, and I don't want to miss the opportunity to give back to the community.

3) Being able to be of service to the student council is something I value.

4) SSC has created opportunities to connect with the student body via events, mental health support, etc

5) I have the love and interest in western and I want to use this perspective and give back to community and support the student body

iii) Hayden

1) N/A

iv) Caprice

- 1) I have experience. I was the prime minister of the student council at high school I did that with a 500 dollar budget
 - 2) I did debate team, did yearbook club and robotics
 - 3) I love turning problems into solutions, I love working in a team
 - 4) I would love to be a part of these activities and be bigger than myself
 - 5) I am highly social, approachable, and bubbly.
- v) Jessica
- 1) When I think of the word representative and I think it means making sure people's voices are heard
 - 2) I worked at Sickkids and I try to bring in diverse perspectives
 - 3) I worked towards bringing the best resources to grade 9 in high school
 - 4) I would contribute to the SSC and bring in change and keep the mindset that diversity is crucial, and so is bringing accessibility to everybody
- vi) Pedro
- 1) I've been acting for 4 years and I was sad I'd have to give that up
 - 2) I decided to take on the lead role → 4 to 5 hours a day of rehearsal
 - 3) I was told to give up applying to Medical Science, but even with the crazy schedule for theater, I learned time management through this.
 - 4) I know how it feels to have a jam packed schedule
 - 5) You can't do anything alone, communication is crucial
 - 6) Don't give up on things you are passionate about to succeed in academics
- vii) Isabelle
- 1) Why me? I am reliable, experienced, organized, driven, and a team player in multiple sports and clubs
 - 2) I am experienced in taking others ideas into consideration
 - 3) My ideas: club-partnered fundraising initiatives, exam study support groups, anonymous feedback form, volunteer opportunities
- viii) Deekshita
- 1) Coming to western was a dream, along with becoming a part of the SSC, it would be an honour
 - 2) SSC is so inclusive and enthusiastic, and being able to contribute would be amazing
 - 3) I know how to become a part of the community quickly. I was part of the student council in high school for all 4 years, competing in archery, and medlife.
 - 4) Listening to different perspectives and understanding that is important
 - 5) I noticed that our talented artists in visual arts weren't getting enough exposure, so I organized an event at the local art gallery to bring the limelight to them
 - 6) I want to listen to what's working and what's missing, and develop ideas on how to make things better
- ix) Zoe

- 1) I've always been driven to learn and science and I've always had this passion
 - 2) I don't want first years to lose sight why they chose science in the first place
 - 3) I think that the 3 main things I want to work on is: accessibility, fun, and connection, and the SSC embodies these values
 - 4) Ultimately, I would want to be approachable and reliable for the first years
 - 5) I understand everybody gets discouraged, but I want to help people get to where they want to go, and feel supported when they are struggling.
- x) Vera
- 1) I'm a DJ
 - 2) We are united by our love for science and I have done neuroscience research at McMaster
 - 3) I bring strong leadership and teamwork skills. Last year I led Relay for Life at my high school toward cancer research
 - 4) I planned events for the local library and worked up the ranks for my robotics club
 - 5) I have identified 3 issues with the first years. One, transitioning from high school to university is difficult, and there should be a support hub for this. Two, there are so many modules at western, but as a first year it can get very overwhelming. Three, science students should feel like they belong.
- xi) Tahsan
- 1) I get so itchy all the time in the sense that I can't leave a problem that I can fix left alone. I want to scratch that itch and make western a better place
 - 2) In high school I was really involved in relay for life, and events at Huron University, and in representing the community
 - 3) Weekly newsletters, sci-fi events
 - 4) I'm very passionate and that makes me super unique
- xii) Jiayun
- 1) I want to join the community and do something meaningful, and that's why I applied to SSC
 - 2) My past experiences such as, the IB council, and founding clubs have taught me that leadership is not just about having big ideas, but listening to others too
 - 3) I want to bring this to SSC
 - 4) At Western I have talked to my peers and I discovered that we are lost, and we don't know where to find all the resources and events
 - 5) I will make sure that the first years will know about the resources
 - 6) I'll make sure our voices are heard
- xiii) Rudransh
- 1) I've served as the HOSA chapter president in high school and conducted research on fungi biomediation
 - 2) 200+ hours volunteering at hospital

- 3) I know how to work under stress through this volunteering experience at the hospital
 - 4) I have fast reply times at 2 am
 - 5) I will bring first year concerns into concrete actions
- xiv) Cameron
- 1) First year can be incredibly exciting but also overwhelming
 - 2) I want this role to be more than sitting through meeting, but to have first years be able to approach me
 - 3) “First year pulse check” = first years can come and express their concerns
 - 4) “You said we did” = updates on the concerns brought to the table
 - 5) Former head student → leadership is about listening to others and representing people
- xv) Faiz
- 1) I've learned that my plans don't always pan out
 - 2) My story involves a lot of starting over. Moving from Nigeria which was a new change and new opportunities and communities
 - 3) Western is similar to that, and having people around is important to this change
 - 4) Connection, opportunity, and representation
 - 5) More events where students can connect outside of classes is important
 - 6) Science help me find a new direction after one chapter of my life ended
- xvi) Xin Lei
- 1) I was lost in ghost school and I didn't know what would be beneficial for me
 - 2) As we struggled in class together we were hoping someone could organize notes and help with classes
 - 3) I want to be the person to create resources and make school like a fun gaming session
- xvii) Liren
- 1) Why did I apply? I have experience with a cooking club, setting up events, eventually reaching presidency, and setting up events for multiple charities
 - 2) Learning how to be a leader and adapt to situations
 - 3) Two skills I want to bring: Being a great listener, and how easy I am to talk to
 - 4) I'll make your idea a reality
 - 5) Support communication community → ex. First year resource guide (since courses is scattered)
- xviii) Rebecca
- 1) Explore, rescue, and protect
 - 2) Explore: helping first years discovery opportunities → hands on experience and meeting other science students

- 3) Rescue: making first year easier to navigate and making a survival guide on the SSC website, along with an anonymous submission of questions
- 4) Project: making sure first years are actually being heard. Hearing from office hours and the instagram
- 5) I've created viral content and I know how to promote events.
- xix) Nathan (Video submission)
 - 1) I like leading clubs, organized events, competing on sports team, and I previously led 500 youth across GTA via a cycling club
 - 2) Seeing my initiative have an effect
 - 3) First year is a big group project and they need someone to bring their concerns to the table
 - 4) Networking events, studying sessions, and creating a tight knit connection
- xx) Serena
 - 1) Turning first year voices into action
 - 2) I'm a scholar elective, national scholarship, and a ivey AEO student
 - 3) Contributing and learning from the people who already made an impact in the science community
 - 4) I have organized events for 1000s of student
 - 5) I previously collaborated with McMaster and Windsor university on neurodevelopment research
 - 6) As a first year representative I want to work with the SSC and make a strong feedback loop
 - 7) I want to bring concerns back to council
 - 8) I want to be a present representatives
- xxi) Lily
 - 1) My school didn't have a student council but I wanted their voices to be heard, so I want that to not happen again
 - 2) I want first year concerns to be heard
 - 3) I want to be the most annoying voice heard
 - 4) Voting for Lily is voting for someone who truly cares
 - 5) I want to have creative, and diverse initiatives

1. Question Period (30 seconds the answer)

- a) Emma Q: What is a change that you, and only you, want to and can bring to western SSC?
 - i) Xin Lei: I want to implement a reward system for our events.
 - ii) Vera: As someone who is interdisciplinary and not only interested in just science, I think the beautiful thing about science is the bridges it makes between faculties and subjects. I would bring communities and faculties together.
 - iii) Caprice: Firstly, we have bar nights, I've been through the websites. Secondly, bringing matromatics

- iv) Deekshita: Making sure every voice and experience is heard, I can back up talk with experience from working with different sectors. I can make sure every voice is highlighted.
- v) Serena: I think that I would bring the reach that I've built with different organizations. I think I would want to bring my connections into the SSC. Showing our amazing work to people.
- vi) Jiayun: I noticed students in science are trying to find volunteering opportunities, and through my connection from high school, I would provide these volunteer opportunities.
- vii) Amjad: I could bring my connections. I have a lot of experience in cold emailing and talking to people in high up positions, it would also be helpful in making workshops
- viii) Tahsan: I have heard about the stigma around mental healthiness and I want to be able to work toward promoting mental health resources, especially for first years.
- ix) Pedro: I want to reduce the competitiveness of sciences, and toxic environments. We all are working towards a better future, one way I could do this is making a group session about academics
- x) Isabelle: A lot of first years struggle with finding communities, I was thinking of making an outreach type of thing.
- xi) Liren: We forget we can have fun, the SSC does not promote fun. I would bring this to the community
- xii) Ashley: I would bring my work ethic and how I reflect into this club. I don't know everything that well yet, and SSC is super helpful.
- xiii) Cameron: I'd love to introduce a "first year pulse check." Through my experience I would use computer programming to categorize different requests and struggles students are experiencing
- xiv) Jessica: I want to improve the inclusion and accessibility between students. The student body is quite diverse. Volunteering opportunities is not super diverse
- xv) Zoe: Match maker tutor program between first year and upper years. Upper years can have a one on one relationship, and first years can learn things and build that bridge
- xvi) Rudransh: Study where you are going to write exams, I want to host an event such as this. Bring food to these study sessions.
- xvii) Lily: A case competition for science specific students. I post mock competitions so I know this well
- xviii) Faiz: As an exec on previous clubs, the issue is opportunities and events surrounding the community. Roadmap one location helps all students find out about opportunities.
- xix) Rebecca: My experience in event planning. Attention to detail. I have a lot of ideas for volunteering. Communication aspect in promotions, first year overtake

b) Henry Q: As first year representatives you have to be able to convey ideas in a concise and effective way. For example, you will be speaking in front of a room. Can you convey a passion of yours in the most engaging way possible?

- i) Rebecca: I like to collect things and milestones.
- ii) Faiz: Trading pokemon cards feels like safe gambling and sharing them and trading them.
- iii) Lily: Song writing is the niche between music and writing.
- iv) Rudransh: Brawl stars
- v) Zoe: I like to thrift clothes a lot and sell them on depop, I love business
- vi) Jessica: Trying to learn foreign languages, I can catch on short phrases quickly
- vii) Cameron: My passion is music, you can use it to connect with people and I would do this with patients at the hospital
- viii) Ashley: Plane spotting. I go to the pearson airport and go plane spotting
- ix) Liren: I love cooking, it's way more than just throwing ingredients into a pan
- x) Isabelle : My hobby is stickers, it's the same feeling as finding 20 bucks on the ground. I love club fairs.
- xi) Pedro: Drumming, its low intelligence and you don't have to read complex sheet music
- xii) Tahsan: I love my culture (Bangladesh), dancing bollywood style and playing to traditional music
- xiii) Amjad: Website building
- xiv) Jianyun: I love skiing
- xv) Serena: Figure skating, it's a way of reliving myself after a stressful day
- xvi) Deekshita: I love archery, its a detailed art
- xvii) Caprice: I read Russian literature
- xviii) Vera: Djing → imagine mixing your favourite songs together
- xix) Xin lei: I love gaming, especially genshin impact

c) Kami Q: I would like to know what you like about other candidates' platforms?

- i) Xin Lei: Songwriting from Lily is interesting
- ii) Vera: Liran came in a monkey costume and that takes a lot of courage
- iii) Caprice: Serena's platform on how many connections she has and volunteering is so impressive
- iv) Deekshita: I loved Caprice's outgoing energy and her ability to see what you accomplished
- v) Serena: I wanted to shout out Vera, I've seen so many of Vera videos on my for you page
- vi) Jianyun: I liked Liren's idea for cooking. Cooking is such an important skill as a university student
- vii) Amjad: I love Liren's cooking idea. There's a lot of nuance in food
- viii) Tahsan: Cameron's idea is really cool. Organizing computer programming is really smart

- ix) Pedro: I liked Amjad entrepreneurship ideas and I hate business. I am impressed how you're a science student and able to do this
- x) Isabelle: I liked Tahsan presentation with the whole itchy thing
- xi) Liren: I loved Vera's DJ thing. It's so cool, music is such a big part of me.
- xii) Ashley: Lily, you mentioned how you didn't have a student council and you fixed that.
- xiii) Cameron: Serena's platform is so cool, and she talked about her other interests such as AEO
- xiv) Jessica: Tahson's interest in celebrating his culture and diversity. Being a minority is a bit difficult when it comes to celebrating your background
- xv) Zoe: I loved Xin Lei video games talk, it was cool, the analogy you made was so cool
- xvi) Rudransh: Tahson, I loved your presentation on the itch, I also liked how you embraced dancing, especially as a guy when there is a negative connotation towards dancing
- xvii) Lily: I loved Cameron's idea with "First Year Pulse Check."
- xviii) Faiz: I loved Amjad introducing himself repeatedly and it stuck with me, and the uber eats thing was super cool.
- xix) Rebecca: I liked how Faiz mentioned how you thought you were gonna be the next Michael Jordan. I can relate to that, I thought I was going to be the next Lisa from Blackpink.

2. Voting Period

- a) Elected:
 - i) Tahsan
 - ii) Serena
 - iii) Lily
 - iv) Cameron
 - v) Vera
 - vi) Caprice

15. For Discussion

- a) N/A

16. New Business

- b) N/A

17. Roll Call

18. Adjournment

- a) TYNES/MCKENZIE/ Conrad
- b) Meeting called to adjournment at 8:51 PM

EXECUTIVE REPORTS

PRES:

VP COMS:

https://www.canva.com/design/DAHxWQKuX8s/dtXtm3zl_pUnJwDty8Bn8w/view?utm_content=DAHxWQKuX8s&utm_campaign=designshare&utm_medium=link2&utm_source=uniqueinks&utlId=hf55fd52582

VP MONEY:

VP LOVE:

<https://www.youtube.com/watch?v=6VILTHvHADE>

VP ACADEMICS:

https://www.canva.com/design/DAHXRFTK_Uc/QofK9N0ce8mJLJu3OpUdvQ/edit

<https://create.kahoot.it/details/77033067-26df-44e6-9add-4c949cc14395>

https://docs.google.com/presentation/d/1FjATivUC4kzFz77Djl8vmFwkDBSX5RwS_TfAcoQd17o/edit?slide=id.p2#slide=id.p2

Appendix II

Motion 1: Motion to Amend Science Students' Council President Eligibility

Whereas, the President of Science Students' Council holds extensive responsibilities requiring a thorough understanding of Council's governance, operations, and responsibilities;

Whereas, prior experience serving on Council provides prospective Presidential candidates with the knowledge and understanding necessary to effectively fulfill the responsibilities of the position;

Whereas, establishing a minimum Council service requirement supports the continuity, stability, and longevity of Science Students' Council;

Be it resolved that candidates for the position of President of Science Students' Council must have served as a member of Council for a minimum of two (2) ratified years prior to running for the position;

Be it further resolved that an individual who does not meet this requirement shall be ineligible to hold the position of President;

Be it further resolved that this amendment shall be immediately reflected in the Science Students' Council Constitution after this motion.

TYNES-MCKENZIE/Badarala

1. The President

The President shall:

- a. Be elected in accordance with USC By-Law #2;
- b. Act in accordance with the USC Faculty President Terms of Reference;
- c. Have completed a minimum of two (2) ratified years of service as a Member of Science Students' Council prior to the election in which they seek the office of President;
 - i. An individual who has not completed the required two (2) ratified years of Council service prior to the election shall be ineligible to stand for election as President.
- d. Oversee all activities of Council;

- e. Be the official spokesperson for Council and act on its behalf between meetings;
- f. Hold signing authority over all financial accounts of Council;
- g. Collaborate with the executive and governance teams to plan and host summer training for voting members for department representative, senators, USC councillors;
- h. Be a Member of:
 - i. The Executive, as chair;
 - ii. The Science Student Donation Allocation Committee, as chair;
 - iii. All other standing committees of council listed in Section 4, except the Executive Honoraria Committee, *ex-officio*; and
 - iv. The Faculty of Science Council.
- i. Represent Council on the USC in accordance with USC By-Law #2;
- j. Represent Council on various ad-hoc committees established by the Faculty of Science Dean's Office;
- k. Oversee and provide guidance to:
 - i. The Speaker of Council;
 - ii. The Internal Affairs Officer;
 - iii. The Secretary;
 - iv. The Deputy Speaker;
 - v. The Science Head Soph;
 - vi. The USC Councillors;
 - vii. The Schulich Senator; and
 - viii. The Science Senators.
- l. Ensure that the Constitution is respected, upheld and enforced by all Members;
- m. Has the responsibility for planning the bi-semester SSC Town Halls that occurs each semester; and
- n. Attend either Fall Preview Day or Spring Open House run by the Faculty of Science.

Motion 2

Whereas, the Science Students' Council of the University of Western Ontario has been established to enhance the educational experience of all undergraduate Science and Basic Medical Sciences students of the University of Western Ontario by:

- Providing Science and Basic Medical Sciences students with representation within the University community;
- Providing representation for academic issues within the Faculty of Science and Schulich School of Medicine and Dentistry;
- Pursuing social and political causes relevant to the needs of students;
- Acting as a catalyst of change and influence on student issues;
- Providing opportunities to gain experience and marketable skills; and
- Allocating available resources in an equitable, timely, and effective manner;

And whereas, the Science Students' Council recognizes the histories, cultures, contributions, and ongoing experiences of First Nations, Inuit, and Métis peoples, and recognizes the responsibility of the Council and its Members to contribute meaningfully to the work of Truth and Reconciliation;

And whereas, the Science Students' Council recognizes that education, advocacy, representation, and community engagement are important components of advancing Truth and Reconciliation within the Faculty of Science, the University community, and the broader community;

And whereas, the Science Students' Council is committed to fostering an environment that respects Indigenous peoples, perspectives, knowledge systems, cultures, and communities;

Be it resolved that the Science Students' Council Constitution be amended to recognize Truth and Reconciliation as a guiding responsibility of Council and to incorporate the following provision:

Truth and Reconciliation

Recognizing and supporting the ongoing work of Truth and Reconciliation with First Nations, Inuit, and Métis peoples. Council shall seek to promote education, awareness, respectful engagement, and meaningful opportunities for Members and the Science student community to learn about Indigenous histories, cultures, contributions, and contemporary experiences.

Be it further resolved that the above provision shall be incorporated into the Science Students' Council Constitution upon the passage of this motion.

Be it further resolved that Council's specific initiatives, programming, advocacy, partnerships, and educational activities relating to Truth and Reconciliation may be established through Council policies, procedures, annual priorities, and other governing documents consistent with this Constitution.

TYNES-MCKENZIE/Chen

The Constitution of The Science Students' Council of The University of Western Ontario

February 2026

Motion 3: Motion to Elect members of the SGG Committee

Whereas, student group funding will be distributed through the SGG program;

Whereas, the committee still requires three elected members of council;

Whereas, there is a significant benefit to the Science Students' Council that the strongest candidates be selected from the pool of all candidates;

Be it resolved that, the Science Students' Council elect three (3) members of council to the SGG Committee;

Be it further resolved that, the individuals will be elected in accordance with the Science Students' Council Constitution.

WALTER/Tynes-McKenzie
