



Class Description Guide for 2026/2027

Upper School

Art Survey (12+)

This high school Art Survey course introduces students to the foundations of visual art, art history, and critical analysis. Students explore various techniques—including drawing, painting, and mixed media—while studying major art movements and developing their personal artistic voice through hands-on creation and critique.

Drama and Performance: (12+)

Students will continue their study of basic concepts of theater arts. Students will engage in a range of creative drama activities designed to foster confidence and trust while encouraging imagination, movement, and role-playing. While continuing to explore live theater, there will also be a focus on on-camera work, including 30-second commercials, auditions, and reading from a teleprompter.

We will use voice, acting/theater, games, script analysis, play, writing, monologues, pantomime, and improvisation.

Photography: (12+)

This class will begin with the history of photography, and camera technology, then continue on to explore the latest technologies, techniques, and styles by studying examples. Finally, students will demonstrate by using personal cameras to include smart phones.

Civic Leadership, Public Policy, Economics, & Personal Finance (12+)

This 28-week Upper School elective (ages 12–17) explores how communities, governments, and economies work and how students can thoughtfully engage in civic life. Students will use Turning Point USA civics modules, Generation Joshua simulations, Tuttle Twins, *I, Pencil*, and Dave Ramsey Financial Peace University for Teens, and meet a local Catholic entrepreneur to see vocation and ethical decision-making in action.

Optional field trips — one local, one Washington, D.C. — may supplement the course. These would be **led by the teacher as a parent** and are **not affiliated with All Saints Catholic Co-op**.

By the end of the year, students will understand how decisions are made, how markets and public policy intersect, and how their gifts and responsibilities fit into the broader community.

Students should expect 1 hour of homework and reading each week. Students are expected to read the material before class.

Good Books (12/13)

In our prep course for a Great Books program, students in Good Books will start developing the skills needed to form discerning intellects, understand classical literature and language, and engage in Socratic discussion. This year the focus will be on works from Ancient Greece and Ancient Rome.

Proposed curriculum (from Memoria Press):

[The Trojan War Set](#)

[The Aeneid](#)

[The Bronze Bow](#)

[Horatius at the Bridge](#)

Required work:

Students can expect approximately one hour of reading plus time needed for homework and reviewing discussion questions each week. Preparation for class is imperative for us to be able to engage in discussion!

Theology: Church History (Middle School; 12/13)

This Middle School Theology course will focus on the history of the Catholic Church, especially emphasizing the lives of the saints, the development of doctrine, and the obstacles the Church has overcome throughout the centuries with the grace of the Holy Spirit. Through class-discussions, activities, and learning experiences, students will develop a greater appreciation for the truths of the faith, the inspiration of the Holy Spirit, and God's enduring and sacrificial love for His Bride, the Church.

This course can be used for middle or high school credit with accredited online schools such as Seton, Mother of Divine Grace, etc. I am happy to help with grading for particular assignments your student may need to submit.

Texts used:

- The Bible - we will use the New American translation in class, but students may use any approved translation at home. There is no need to purchase a Bible, as classroom copies will be provided.
- [The Catechism of the Catholic Church](#) - Classroom copies provided; also available online.

Current as of 4/14/2026. Courses and descriptions are subject to change.

- Witness to the Faith (Seton Homeschool) edited by Kenneth Clark

Outside work required:

- Students can expect roughly one hour of homework required each week.

Earth Science (12/13)

This laboratory-based earth science course can be used for either eighth or ninth grade. Most homeschooled students should be ready for it in eighth grade! It covers the general properties of the earth's geosphere, hydrosphere, and atmosphere.

Students learn about all the sections of the geosphere (such as core, mantle, crust, etc.) and then they study each in more detail. When studying the earth's crust, they learn about minerals, rocks, and the rock cycle. Plate tectonics is then covered, which leads to a discussion of seismic waves, earthquakes, and volcanoes. Students then learn about fossils and how both uniformitarians and catastrophists interpret those fossils as well as the sedimentary rocks in which they are found. A discussion that compares uniformitarianism and catastrophism follows, in which the strengths and weaknesses of each view are covered.

After that, the hydrosphere is discussed. Students first learn the properties of water such as polarity, the ability to hydrogen bond, and heat capacity. That leads to a discussion of the hydrologic cycle and residence time. Students then learn about the waves, currents, and tides in the ocean. They then move on to the ice reservoirs on the earth and then the freshwater reservoirs. Water in the air is the last part of the hydrosphere that is covered. The atmosphere is then discussed, including the composition of air, the sections of the atmosphere, temperature gradients, and pollutants. This leads to a discussion of weather. The course ends with two chapters on space, one that covers the solar system and one that covers the universe as a whole. There are roughly 55 hours of laboratory instruction in the course. A kit that contains specific minerals, rocks, and fossils allows students to do very detailed experiments related to the geosphere. These include mineral tests, rock analyses, fossil studies, density investigations, and magnetic property explorations. Students also get hands-on experience with waves, gases, wind, water purification, cloud formation, the Coriolis effect, precipitation, and acid/base interactions.

Students should expect weekly homework including, but not limited to: reading, short-answer questions, lab reports, and chapter review questions. In-class time will be used for conducting experiments and other hands-on demonstrations, chapter lessons with emphasis on new vocabulary, and unit tests.

Each family must have at least one copy of the text book. Purchase of the solutions manual and tests is optional.

https://www.amazon.com/Discovering-Design-Earth-Science-Set/dp/BoBBKQTK64/ref=sr_1_2?crid=EII9RH0H3ZEV&diib=eyJ2IjoiMSJ9.ubpPtY9WJgndo-Z2rOs00RpiyAGwoLUZBiiDm7eGfHteK5tmB577AxUgN3HVnKML_Aonmbq18LQ8qYXoI2XaDW7QGtvPIhx5LND6-RqxkpRWv_yv9vOl3uUuHvON9dX5.WtzXU_

Biology (14+)

High school students explore the intricate wonders of God's creation in the world of living things. This pro-life textbook concentrates on human biology, with the first part of the book centering on the human body, starting with conception and fetal development in the womb. It progresses through cells and cell structure, and then continues with detailed analysis of the various systems of the human body, as well as genetics. The second part of the book covers general biology including biological classification, systems of plants and animals, and non-human organisms from single-celled organisms through complex multi-celled organisms like fish, reptiles, birds, and mammals.

This is not a laboratory science class. Students should expect weekly homework assignments to include, but not limited to reading, written short-answer questions, vocabulary review, and long-term written assignment projects (not more than 1/semester)

In-class time will be dedicated to introducing topics and vocabulary with physical and a/v demonstrations, when possible. Quizzes and tests will be administered throughout the course as appropriate.

<https://setonbooks.com/science/775-biology-for-life.html>

Spanish (14+)

Description

Latin (14+)

Learn Latin via the Natural Method. Students will first learn grammar and vocabulary intuitively through extended contextual reading. Students will learn Latin without resorting to translation, but rather begin to “think” (perchance, to dream) in the language. Through a combination of reading and written & verbal exercises, students will be able to incorporate conversational skills into a classroom setting. Students should expect weekly homework and vocabulary study, as well as

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occasional at-home and in-class graded quizzes and tests. This class will be enhanced - student need, interest, and ability-dependent - with video lectures and quizzes (supplied) from Compass Classroom's Visual Latin series. All students must have access to the textbook *Lingua Latina per se illustrata Pars I FAMILIA ROMANA** contains thirty-five chapters and describes the life of a Roman family in the 2nd century A.D. It culminates in readings from classical poets and Donatus's *Ars Grammatica*. By the end of this course, students will have learned almost 1800 Latin vocabulary words and will have vastly increased their sight-reading ability.

* The main books in the *Lingua Latina per se Illustrata* series are written completely in Latin. A complete line of ancillary volumes, exercises, and readers exist both in print and online.

Theology: Apologetics (High School; 14+)

Basics in Catholic Apologetics

In this course, we will approach Catholic Apologetics from a Question and Answer approach, using Mark Hart's book Truth be Told as a text. Students will engage with the teachings of the Catholic faith, seeking first logical and personal understanding, and then learning how to articulate Catholic belief in a concise, convincing fashion. The course will require the ability and willingness to wrestle with complex ideas on their own and through in-class dialogue, approaching the Deposit of Faith with a mature desire to discover Truth. We will particularly focus on "speaking the truth in love" to a world immersed in secular individualism. For each class, there will be approximately 30 minutes of homework.

If students desire to acquire high school credit for this course, supplemental reading and work can be done at home, especially using the sources listed at the end of each section of the book.

Additionally, we will have a capstone project at the end of the year that will require a 5-10 minute presentation. We can work together to create a program that will fulfill your transcript requirements.

Teacher: Cate Harmeyer

Masters of Theological Studies, University of Notre Dame

Bachelors of Arts in Religious Studies, University of Virginia

Professional Certification in Catechesis from the Diocese of Richmond