

Grade	Course	Topic	Standards	Resource
Grade 6	Comprehensive Science I	Human Reproductive System, Abstinence & Disease	SC.6.L.14.5- Identify and investigate the general functions of the major systems of the human body (digestive, respiratory, circulatory, reproductive, excretory, immune, nervous, and musculoskeletal) and describe ways these systems interact with each other to maintain homeostasis.	McGraw Hill Science (State approved)
Grade 8	Comprehensive Science III	Review of Human Reproductive System, Abstinence & Disease	SC.6.L.14.5- Identify and investigate the general functions of the major systems of the human body (digestive, respiratory, circulatory, reproductive, excretory, immune, nervous, and musculoskeletal) and describe ways these systems interact with each other to maintain homeostasis.	McGraw Hill Science (State approved)
Grade 9-12	Biology, Biology Honors, Pre-IB Biology, Pre-AICE Biology	Human Reproduction, Fetal Development, Abstinence and STIs	SC.912.L.16.13- Describe the basic anatomy and physiology of the human reproductive system. Describe the process of human development from fertilization to birth and major changes that occur in each trimester of pregnancy. SC.912.L.14.52- Explain the basic functions of the human immune system, including specific and nonspecific immune response, vaccines, and antibiotics.	Savvas Biology (State approved)
Grade 9-12	Personal Fitness, HOPE-Variation	Human Reproduction, Abstinence and STIs	HE.912.PHC.3.10: Evaluate healthy practices and behaviors that will maintain or improve health and reduce health risks, including reproductive health. HE.912.PHC.2.6: Predict how healthy behaviors can affect health status. HE.912.PHC.3.7: Assess the degree of susceptibility to injury, illness, or death if engaging in unhealthy/risky behaviors. HE.912.PHC.2.3: Analyze how friends and peers influence the health of individuals.	Glencoe Health McGraw Hill (State approved)

Selected grade(s): Grade 6

Selected course(s)

2002040 - M/J Comprehensive Science 1

2002050 - M/J Comprehensive Science 1, Advanced

Selected qualification(s) of the instructors for the selected courses above

Florida Certified Teacher

Selected method(s) of delivering instruction

Oral

Written

Selected instructional materials used

McGraw Hill Science, Comprehensive Science 1-3

Rationale for delivering the instruction in the courses and grades selected above

Age appropriate instruction provided by classroom teachers utilizing presentation materials included in the curriculum.

Delivery in M/J Comprehensive Science II classes

Students learn about general functions of major body systems, including the reproductive system. The reproductive system is included in the SC.6.L.14.5 science standard. This content is covered in the state-adopted McGraw Hill Comprehensive Science I textbook in Chapter: Human Body Systems, Lesson 1 & 3.

Are all your selected materials (and supplemental materials) on the state adopted list?

Yes

Selected grade(s): Grade 8

Selected course(s)

2002100 - M/J Comprehensive Science 3

2002110 - M/J Comprehensive Science 3, Advanced

Selected qualification(s) of the instructors for the selected courses above

Florida Certified Teacher

Selected method(s) of delivering instruction

Oral

Written

Selected instructional materials used

McGraw Hill Science, Comprehensive Science 1-3

Rationale for delivering the instruction in the courses and grades selected above

Age appropriate instruction provided by classroom teachers utilizing presentation materials/videos included in curriculum.

Delivery in Comprehensive Science III classes as review for the Grade 8 State Science Assessment.

Students in Grade 8 will be reviewing for the State Science Assessment that may require them to review the content relating to the Human Reproductive System from Grade 6 and Sexual reproduction from Grade 7. This content relating to SC.6.L.14.5 and SC.7.L.16.3 is covered in McGraw Hill Science Comprehensive Science I and II. .

Are all your selected materials (and supplemental materials) on the state adopted list?

Yes

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s)

1506320 - HOPE-Physical Education Variation

1501300 - Personal Fitness

2000310 - Biology 1

2000320 - Biology 1 Honors

2000322 - Cambridge Pre-AICE Biology IGCSE Level

2000800 - Florida's Pre International Baccalaureate Biology 1

Selected qualification(s) of the instructors for the selected courses above

Florida Certified Teacher

Selected method(s) of delivering instruction

Oral

Written

Selected instructional materials used

Pearson Miller & Levine Biology, Florida Edition

Glencoe Health McGraw Hill (2014-15 adoption)

Rationale for delivering the instruction in the courses and grades selected above

Age appropriate instruction provided by classroom teachers utilizing presentation materials included in the curriculum. Delivery in HOPE Variation Personal Fitness, Biology, Biology Honors, Pre-AICE Biology, and Pre-IB Biology classes.

Students in the above classes cover the following standards:

HE.912.PHC.3.10: Evaluate healthy practices and behaviors that will maintain or improve health and reduce health risks, including reproductive health.

HE.912.PHC.2.6: Predict how healthy behaviors can affect health status.

HE.912.PHC.3.7: Assess the degree of susceptibility to injury, illness, or death if engaging in unhealthy/risky behaviors.

HE.912.PHC.2.3: Analyze how friends and peers influence the health of individuals.

SC.912.L.16.13: Describe the basic anatomy and physiology of the human reproductive system. Describe the process of human development from fertilization to birth and major changes that occur in each trimester of pregnancy.

SC.912.L.14.52: Explain the basic functions of the human immune system, including specific and nonspecific immune response, vaccines, and antibiotics.

HOPE Variation and Personal Fitness covers the impact that healthy and risky behavior has on reproductive health and disease instruction. The Biology courses cover the science standards relating to reproductive health and disease. Standards require students to understand the science behind human reproduction, the causes and effects of sexually transmitted infections, the stages of human development occurring during pregnancy, and how healthy and risky behaviors may impact human health. The state adopted health and science content to create a well-rounded approach to this content.

Are all your selected materials (and supplemental materials) on the state adopted list?

Yes