

**CKLA Knowledge Unit Planning Template**

<p><b>Grade: Kindergarten</b>      <b>Domain Title: Knowledge 1 - Nursery Rhymes and Fables</b></p>	
<p><b>Domain Overview:</b> Read through the Domain Introduction and respond to the questions below.</p>	
<p>Why is this domain important?</p>	<p>This domain will introduce students to classic rhymes and characters. Traditional rhymes help students learn vocabulary and build phonemic awareness. By listening carefully to nursery rhymes and repeating or reciting them, students learn vocabulary and develop an awareness of language (phonemic awareness) that will help them become better readers and writers. In the last three read-alouds of the Teacher Guide, students will also listen to some well-known fables. Well-known fables introduce students to new vocabulary and prompt discussion of character, virtues, and behavior.</p>
<p>What are 3-5 key takeaways students should have by the end of this domain?</p>	<p>Demonstrate an understanding of key vocabulary words. (L.K.5, RL.K.4) - Sweet, Market, Wonder, Disturbed, Nimble, Feast, Fetch, Boasting, Candlestick, Ring, Frightened</p> <p>Identify literary elements such as character, sequence of events, and moral lessons. (RL.K.1, RL.K.10)</p> <p>Retell familiar stories/rhymes through drawing and writing details about characters, and events (beginning, middle, end). (RL.K.2, RL.K.3, W.K.2)</p> <p>Compare and contrast characters from different rhymes and fables</p> <p>Identify and generate rhyming words. (RF.K.2)</p>
<p>How does this domain fit into the sequence of learning for the year? How does it reinforce what has been taught in previous grades or prepare students for future grades?</p>	<p>This unit builds the foundation and awareness of language as well as to the literary elements of fables which will be expanded upon in first grade and beyond.</p> <p>In this domain student writing tasks will focus on the literary genre engaging students in retelling of nursery rhymes and fables. Students will identify literary elements, including character, main events, and moral lessons. Then practice</p>

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	<p>sequencing events for the beginning, middle, and end of fables. They will also compare and contrast characters to identify similarities and differences between characters from different nursery rhymes and fables.</p> <p><i>Big Ideas</i></p> <ul style="list-style-type: none"> <li>• Nursery rhymes and fables have been favorites with children for generations.</li> <li>• Traditional rhymes help students learn vocabulary and build phonemic awareness.</li> <li>• Listening to and learning to recite nursery rhymes help students develop language awareness, leading to better readers and writers.</li> </ul>
<p><b>Domain Assessment:</b> Read through the Domain Assessment in the Teacher Guide and respond to the questions below.</p>	
<p>What key content will students need to be successful on the Domain Assessment?</p>	<p>No specific content is needed for the domain assessment. Questions are geared toward literacy skills and recall of story information.</p>
<p>What key vocabulary will students need to be successful on the Domain Assessment?</p>	<p>Domain-related/ Academic Vocabulary</p> <p>Rhyme, Character, <b>Market, Sweet, Wonder</b>, Race, Break, <b>Ring, Frightened, Boasting</b></p>
<p>What literacy skills will students need to be successful on the Domain Assessment?</p>	<ul style="list-style-type: none"> <li>• Identify rhyming words</li> <li>• Recall details from nursery rhymes and fables</li> <li>• Students focus on the elements of literary texts, including main characters, events, and sequencing events for the beginning, middle, and end of stories.</li> <li>• Students draw in response to questions and prompts about the texts.</li> <li>• Pausing Points and Culminating Activities provide additional opportunities for student writing</li> </ul>