

What is a School-Parent Compact?

Our annual school parent-compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.



Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and student's needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting for parents that is held in the spring.

There are many opportunities at our school for parents to volunteer and

play a role in their child's education. Please consider joining the faculty, staff, and fellow parents for some of the following events and programs.

- Meet with the teacher
- BOY Parent Data Meeting
- Parent –Teacher Conference
- Family Math/Science Night
- Career Day
- Annual Fall/Spring Title I Meetings (PAC)
- Open House
- STAAR Preparation Night
- Academy Parent Teacher Team (APTT)
- SEL Parent Night

Communication about Student Progress

Smith Elementary offers ongoing parent-teacher conferences every nine week. Parents may also request a conference when needed to discuss your child's progress.

To make an appointment with your child's teacher please call to the school.

Smith Elementary

Compact for Achievement

2021-2022



Ida Carter, Principal

Daphne Thomas, Mary Crismon

Assistant Principals

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Academic Achievement Goals for Smith Elementary

District Goals

All students will learn in highly rated schools. All rising first-graders will enter school-ready. All third- graders will read on or above grade level. All eight- graders will perform math on or above grade level. All students will graduate college and career ready.

Smith Elementary Goals and Areas of Emphasis

By May 2021, ALL Smith Elementary students WILL show at least 1 year of academic growth in Reading and Math.

Our focus in reading will be:

- 1st Grade- Phonemic Awareness (sounds of a word)
- 2nd Grade- Phonemic Awareness
- 3rd-5th Grade- Decoding and Reading comprehension (understanding what you read)

Our focus in math will be:

- 1st Grade- Addition and Subtraction; counting money; place value
- 2nd Grade- Addition and Subtraction; skip counting; telling time
- 3rd-4th Grade- Multiplication and Division; Fractions; place value
- 5th Grade- Problem solving

Working Together for Student Success

As a school, teachers and administrators will.....

- host APTT meetings to model instructional strategies to be used at home to increase improve fundamental reading and math skills
- share with parents and students a reading log containing the student reading level and tips/resources on how to choose the right book
- send home to parents one math application problem per week and daily fact drill practice

- Communicate failing grades and additional learning opportunities prior to the end of a grading cycle.

As a parent, I will....

- attend APTT meetings and use instructional strategies at home or access materials/ resources online.
- practice reading skills with my child at home and read with my child for 30 minutes each day
- practice math facts with their child by doing fact drill practice

As a student, I will.....

- read at least 30 minutes each day and keep a reading log of weekly readings and practice reading focus skill
- when reading I will make connections to the text
- complete Eureka math homework each day

My personal goal for math

is _____

My personal goal for Reading is

My teacher can help me reach my goal by

My parent can help me reach my goal by
