

Weekly Newsletter

September 22nd-September 26th



What Are We Learning?

Literacy

We are working through the first Unit of Module 1. Our essential question is why education, books and reading are important and we are learning how students all over the world overcome learning challenges.

We are learning close reading strategies to help us identify the main idea and lesson of a text, find supporting details to support our thinking and figure out the meaning of unfamiliar vocabulary words.

We have been participating in text shares and practicing correct discussion norms when talking about books.

Upcoming Assessments:

Module 1 Unit 2 Mid Assessment Tuesday 9/23

Students will read a passage and answer comprehension questions that focus on the skills and standards we learned in class.

Students will also receive a reteach and retest session if they receive a 79% or below.

Math:

We will continue our work in Unit 1: Intro to multiplication. Students will begin this work by making connections with data using picture graphs. They start noticing trends of skip counting by 2's, 5's and 10's.

Students will learn that multiplication is the operation of finding the total number of objects in equal groups. We multiply factors (groups and objects) together to find the product (answer).

They will learn and practice different strategies to help them multiply. These include the following: drawing picture models, drawing arrays, repeated addition, using a number line and skip counting.

This is a year long process that takes much practice

Curriculum links:

[Intro to Unit 1](#)

[Unit 1 Family Video](#)

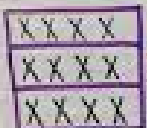
Upcoming Assessments: Unit 1 Part 2 Monday 10/6

We always review in class the day before a test by completing a practice test. Students will also receive a reteach and retest session if they receive a 79% or below.

Homework Helper:

× Multiplication

Array



$3 \times 4 = 12$

rows with equal amount in each

Repeated Addition

$4 + 4 + 4 = 12$

$3 \times 4 = 12$

Equal Groups



$3 \times 4 = 12$

3 groups with 4 in each

Number Line



1 hop of 4 = 4
2 hops of 4 = 8
3 hops of 4 = 12

Division (÷)

share, split, equally, equal groups

How to solve?

$12 \div 4 = 3$

Array:



Repeated Subtraction:

$12 - 4 = 8$
 $8 - 4 = 4$
 $4 - 4 = 0$

Equal Groups:

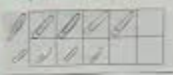


Related Facts:

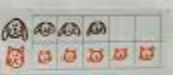
$12 \div 4 = 3$ $4 \times 3 = 12$
 $12 \div 3 = 4$ $3 \times 4 = 12$

Types of Graphs

Real Graph: real objects



Picture Graph: pictures



Bar Graph: bars



Tally Chart: tallies

Tally Marks		Total
●		4
●		4
●		2
Total		10

Social Studies:

Unit 1: Geography

Students will explore and learn how communities are affected by development, weather and people.

Students final project will be to create an imaginary country and draw it on a map. They will include landforms, the absolute and relative locations of cities and infrastructures. They will write a paragraph to explain how their country was affected by the concepts we discussed in class.

Social Emotional Learning:

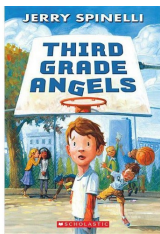
This week we will continue to focus on practicing and showing self control of our voices and actions. We are also discussing the importance of becoming self starters and showing more independence.

We will continue to discuss the importance of having a Growth Mindset vs. a Fixed Mindset. This means that we think positively about the difficult tasks we need to do and think "I can't do this....Yet".

Students that have a growth mindset are able to overcome hard tasks and become more successful!

Interactive Read Aloud:

Third Grade Angels by Jerry Spinelli



Testing/Important Dates:

-MCLASS Testing: Month of September
(reading with teacher to test phonics/fluency/comprehension/vocab)

-Tuesday 9/23: No School/Teacher Work Day

-Thursday 9/25: Field Trip to Children's Theater

-Monday 9/29: I-Ready Literacy Assessment

-Wednesday 10/1: Early Release Day

-Wednesday 10/1: Curriculum Night *more info to come*

-Thursday 10/2: No School/Teacher Work Day

-Friday 10/3: I ready Math Assessment

Important News:

-FLY is Live! You can begin submitting hours and donations through the PTA website.

**-Join our classroom dojo to track your child's behavior throughout the year:
[Click Here!](#)**

**-Please report student absences using this link:
<https://sharonschoolpta.org/absent/>.**

-Students can bring in toys/equipment from home to take out to recess (jump ropes, basketballs, soccer balls etc)

Hi Parents,

We do not allow the use of smartwatches and cell phones at school. Children should not use their smartwatches or cell phones during the school day to send or receive messages. Watches should be on airplane or school mode while they are in school. Devices may not be used to record or take pictures of students or staff. We recommend that children keep their devices at home. They will need to keep their cell phones turned off and in their backpacks during the school day. Thank you for your continued support.

*****Please check your children's messages and internet use to ensure they are not accessing content through their wireless service that is not appropriate for their age or texting inappropriate comments.

