

Planning : English	Grade: 2 medio	Teachers: Carolina Mariscal Carla Quintanilla Constanza Valdivia
Unit : 2 The world around me, personal relationships and social networks	Number of Classes : 4	Time : 6 hours

Vertical Target	Transversal Target	Expected Learning	Content	Time
<p>Understand principles ideas about social network . Communicate ideas , in a written way respecting the thematic .</p> <p><b>Understand</b> principles ideas about modal verbs. <b>Communicate</b> ideas in an oral way <b>to improve</b> the vocabulary and the pronunciation.</p> <p>Students will be able to demonstrate his knowledge about the use of <i>I need to, I have to, I want to, I like to</i></p>	<p>-Student will be able of , expresses ideas in a proper way improving his personal relationships with classmates or family members , in a written , oral or using social networks .</p> <p>-Students will be able to <b>expresses ideas</b> in a correct way, using a correctly vocabulary and pronunciation <b>giving advice</b> about how to use social networks.</p> <p>-Student will be able to communicate their ideas in written form and narratives short and simple to talk about themselves, their tastes, needs and obligations and to refer to possibilities.</p>	<p>-Listen and understand principles ideas, short dialogues about social networks</p> <ul style="list-style-type: none"> <li>- identify thematic vocabulary</li> <li>-Express opinion in a critical way</li> <li>-Express ideas in a written way related to the unit vocabulary.</li> </ul> <p>-Improve his knowledge about social networks</p> <ul style="list-style-type: none"> <li>- Improve his communicative skills</li> </ul>	<p>-Description of Social network</p> <ul style="list-style-type: none"> <li>-Unit vocabulary</li> <li>-The use of , I think , In my opinion , I believe, to my mind .</li> </ul> <p>-Description of <b>modal verbs</b>.</p> <ul style="list-style-type: none"> <li>-The use of <b>have to, can, must, have got to, might</b>.</li> </ul> <p>The use of modal verbs in</p> <p>Use of:</p> <ul style="list-style-type: none"> <li>-I need to</li> <li>-I have to</li> <li>- I want to</li> <li>-I like to</li> </ul>	2 Hours

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11/09	<ul style="list-style-type: none"> <li>-Improve thematic vocabulary</li> <li>-Express opinion in a written way , using In my opinion, I think, I believe, to my mind , to introduce the main idea.</li> <li>- Student will be able of write a short text.</li> </ul>	<ul style="list-style-type: none"> <li>-English Lab</li> <li>-Write board</li> <li>-Data</li> <li>-Teaching media ( glogster)</li> </ul>	<p>(5 minutes )to the regards and attendance</p> <p>-OPENING : (15 minutes) At the beginning of the class , the teacher introduce the unit ,( writing in the white board (SOCIAL NETWORKS) and then asking to the student , what they know about social networks ?( the teacher write in the board all the ideas of the students give them .</p> <p>BODY : The teacher use the platforms glogster <a href="http://www.glogster.com/carlaconc/planning-/g-6l9q6rduk0f8bfd9dletma0">http://www.glogster.com/carlaconc/planning-/g-6l9q6rduk0f8bfd9dletma0</a> to introduce the theme in a formal way , he/she show the student a video about social networks .</p> <p>Then the teacher give them the description of social networks , like facebook, twitter, flirk, messenger, myspace,instagram, blog, glogster, youtube, orally and written .(20 minutes )</p> <p>-After that the teacher give them the assignment of the class , “ write and e mail to the owner of any platform giving your opinion about it ) they have (30 minutes ) .</p> <p>To monitor this activity , the teacher choose 5 students in a random way to review the class work ( 10 min)</p> <p>Closure : ( 10 minutes ) They play a short game with a song related to the content ( now generation by the BLACK EYED PEACE) , completing the missing words . ( the student with all the correct words got a point for the next formal evaluation )</p>	<p>Ranging scale</p> <p>At the end of the activity , the teacher give to all students a sheet of paper with a short ranging scale that they will complete and keep in theirs own notebook ( this activity will be a very good complement to the metacognition because the students will be able to monitor their own learning )</p>

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21/09	<ul style="list-style-type: none"> <li>• <b>Improve</b> the knowledge about modal verbs and also the grammar. Using <b>must, have to, can, might, have got to.</b></li> <li>• Students will be able <b>to apply</b> the prior knowledge in exercises.</li> </ul>	-English Lab -Write board -Data -Teaching media ( glogster) - Video Recorder.	<p><b>(5 minutes)</b> to the regards and attendance.</p> <p><b>-OPENING:</b> At the beginning of the class, the teacher introduces the unit about the use of modal verbs and some examples in negative and positive way about it. The teacher will introduce the modal verbs like: <b>MUST, MIGHT, CAN. HAVE TO, HAVE GOT TO. (15 MINUTES)</b></p> <p><b>BODY:</b> After present the theme, students have to do some exercises about modal verbs. <b>(10 MINUTES)</b>            The teacher uses the platforms glogster <a href="http://constanzaval21.edu.glogster.com/morhodologyii-constanzaglog/">http://constanzaval21.edu.glogster.com/morhodologyii-constanzaglog/</a> to introduce the theme in a formal way and also give them the instructions to the second activity they will have to do for the next class. <b>(15 MINUTES)</b></p> <p>In the second activity students will have to create a video recorder giving advice about social networks and they have to explain how to use it and what are the things you don't have to do those pages. They have to use the modal verbs presented the prior class.            The pages are: <b>FACEBOOK, TWITTER, FOTOLOG, YOUTUBE, GOOGLE, and WIKIPEDIA.</b> This activity is in groups of 5 and then they have to present to the class in a video recorder using camera, video camera or their own cellphone. Students have three days to prepare the material.</p> <p><b>Closure:</b> The teacher will give to the students some feedback about their work, and how they can improve the vocabulary and the pronunciation. <b>(10 MINUTES). This feedback will evaluate each student individually and also in group. The</b></p>	Ranging scale At the end of the activity , the teacher give to all students a sheet of paper with a short ranging scale that they will complete and keep in their own notebook ( this activity will be a very good complement to the metacognition because the students will be able to monitor their own learning )
25/09	<ul style="list-style-type: none"> <li>• Students will be able to create a video recorder giving advice how to use social networks.</li> </ul>			

			evaluation in group will be in the point of creativity.	
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	needs and obligations and to refer to possibilities	<i>and exclamation, dot and capital letter</i>		
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Date	Class Target	Materials	Activities	Measurement
28/9	The students will write simple and narrative texts relate to social networks and personal relationships.	-Cardboard -Marker -Notebooks -Pictures of bands or singers.	<p>- <b>First: (5 minutes)</b> to the regards and attendance. After that the teacher will divide the class into small groups of three or four students maximum.</p> <p>- <b>Second:</b> The teacher will provide instructions to the class for the activity which consists <b>to write a short descriptive text about their wants and needs describing</b> their favorite band or singer, the text should include the name of the person or band, age, activity, tastes, etc.            The descriptive text has to include wants and needs like: <b>HE LIKES TO, HE WANTS TO, HE HAS TO, And HE NEEDS TO.</b> Each presentation should be present in 5 minutes maximum.</p> <p>- <b>Third:</b> The teacher reviews the work of each group and students have to memorize the text and present it to the next class. They can use images, videos about their artist, everything they like. Also the activity has to be creative.</p>	- The teacher will asks some questions about each presentation to all the class, with this, we can see if the students would pay attention to each presentation.
2/10				

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