

COMPETENCE	OBJECTIVE	MONTH	WEEK	MAIN TOPIC	SUB-TOPIC	NO. OF PERIODS	TEACHING ACTIVITIES	LEARNING ACTIVITIES	TEACHING AND LEARNING RESOURCES	Assessments	Remarks
-By the end of the topic the students should be in a position to define the term economics, differentiate b/n normative and positive statements, macro and micro economics	By the end of the topic the learners should be able to:- -define economics differentiate between normative and positive statements differentiate between macro and micro economics	J	2	SCOPE OF ECONOMICS	-definition of economics	10	-define t the students:-	students should be able to:- -define economics -economic laws -distinguish between economics and other subjects copy down their own notes -students should discuss the main features of a free market and its advantages and disadvantages -students should take short notes ,answer questions and ask questions	-Principals of economics by Lipsy -text book of economics by J.I Hanson -Economics for E.A by Livingstone	Students will be able to;- -define the term economics and state the economic problem -differentiate between macro and micro economics -define and classify the various economic systems, explain their characteristic and their adv. And disd. -the students should be in a position to define the term transition period, its salient features and explain the importance of a transition period	
		U	3		-explain what economics deals with	10	-economics by different economists. - explain economic laws				
		L	4		-Economic laws	10	- differentiate between macro and micro economics				
		Y	5		-comparison economics, political sciences	10	-differentiate between normative and positive economics				
					-production possibility frontier						

Name and Sign of Subject Teacher..... Name and Sign of H.O.D.....

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-By the end of the topic the students should be able to give the characteristics of the different economic systems		AUGUST	2		<ul style="list-style-type: none"> -free market/socialist economy -planned economy -mixed economy -transition period 	10	<ul style="list-style-type: none"> -discuss the main characteristics of a free market -advantages and disadvantages of a free economy -explain the characteristics of a planned economy -explain the advantages and disadvantages of a planned economy -define what a mixed economy is. -explain the characteristics of a mixed economy. -explain the advantages and disadvantages of a mixed economy -definition of transition period. -salient features of transition period. -importance of transition period 				
			3			10					
			4			10					
			5			10					
			MONTHLY-TEST								

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Be able to explain the meaning of production, scale of production and factors of production.	Student should understand the concept of production	SEPTEMBER	1	PRODUCTION	-discuss production from the economic point of view	10	To guide students to explain the meaning and production, scale of production, factors of production.	Students to explain the meaning and production, scale of production, factors of production.	Prepared questions, and web based resources	Is the student able to explain the meaning of production, scale of production and factors of production.	
			2		-meaning and explain the four factors of production.	10	To guide students in groups to discuss the advantages and disadvantages of small scale production and large scale production	students in groups to discuss the advantages and disadvantages of small scale production and large scale production	Principals of economics by Lipy -text book of economics by J.I Hanson		
			3		-Explain the meaning of scale of production -differentiate large scale production from small scale production -efficiency of labour and production function	10	To guide students in groups to gather information from texts,newspapers,internet and discuss the problems hindering the production activities in Tanzania	Students in groups to gather information from texts, newspapers, internet and discuss the problems hindering the production activities in Tanzania	-Economics for E.A by Livingstone		
			4	MIDTERM TEST	-TP,MP and AP and their relationships						

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<p>Be able to explain the main features of perfect competition and draw diagrams of firms in perfect competition.</p> <p>Be able to explain the main features of monopolistic competition</p>	<p>Explain the main features of monopoly</p> <p>Draw diagrams. Explain difference between types and situation.</p> <p>Explain the main features of monopolistic competition, draw diagram of a firm in monopolistic competition</p>	<p>N</p> <p>O</p> <p>V</p> <p>E</p> <p>M</p> <p>B</p> <p>E</p> <p>R</p> <p>D</p> <p>E</p> <p>C</p>	1	MARKET THEORY	<p>- Types of markets and market situations.</p> <p>-perfect competition</p> <p>-monopolistic competition</p> <p>-monopolies.</p> <p>-oligopolies</p> <p>Monopolistic competition.</p> <p>Monopoly</p> <p>Oligopoly</p> <p>Perfect competition</p>	10	<p>Explain the meaning of markets, market type and market situation.</p> <p>Explain in detail the market situation of perfect competition</p> <p>Draw diagrams of perfectly competitive firm (profit, loss, break even and shut down)</p> <p>Explain the main features of monopolistic competition</p> <p>Explain how to draw diagrams of a firm in monopolistic competition.</p> <p>Explaining the main features of a monopoly and drawing diagrams of the market situation</p> <p>Explaining the main features of oligopolies and drawing diagrams of the market situation.</p>	<p>Students to be able to explain the meaning of market, market situation and market type.</p> <p>Should be able to explain the features of perfect competition</p> <p>Be able to draw diagrams.</p> <p>Being able to explain the main features of monopolistic competition</p> <p>Draw diagrams of a firm in monopolistic competition.</p> <p>Ability of explaining the main features of a monopoly and drawing diagrams of a monopolistic firm.</p> <p>Explaining the main features of oligopolies and drawing diagrams of a firm</p>	<p>Reports of different institutions.</p> <p><i>A Text Book of Economics by J.L Hansan</i></p> <p><i>Economics made simple by Geoffrey Whitehead</i></p> <p><i>Principals of Economics by Lipsey</i></p> <p><i>Economics for East Africa by Livingstone</i></p>	<p>-is the student able to critically discuss the Malthusian theory of population?</p> <p>-students should be able to define the terms</p> <p>-differentiate between full and under employment</p>	
			2			10					
			3			10					
				TERMINAL EXAMS							
				TERMINAL HOLIDAYS							

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		JANUARY	3	THEORY OF FIRM	-Meaning of plant, firm and industry	10	To explain the meaning of a plant, firm and industry.	Students should be able to explain the meaning of a plant, firm and industry.	Reports of different institutions.	-To explain the meaning of plant, firm and industry.	
			4		-sole, proprietor, Partnership and corporations.	10	Discuss ownership of firms in market economies, adv and disadvantage of each form of ownership. Draw and discuss costs curves from given data.	Explain the ownership of firms in the market economies. Draw and explain cost curves	<i>A Text Book of Economics by J.L Hansan</i> <i>Economics made simple by. Geoffrey Whitehead</i>	Draw and explain TFC, TVC, TC, AFC, AVC, AC, and MC.	
					-Cost of the firm -concepts of short run and long run.		Draw and discuss costs curves from given data.	Draw and explain cost curves	<i>Economics made simple by. Geoffrey Whitehead</i>	Be able to explain short run and long run, accounting and economic profit.	
					-TR and TC		Discuss concept of long run and short run in the theory of the firm.	Being able to explain the meaning of short run and long run, accounting profit and economic profit	<i>Principals of Economics by Lipsey</i>		
					-A/C profit and economic profit		With data students guided to draw on the same graph TR and TC curves.	Being able to draw TR/TC curves and explain the diagrams.	<i>Economics for East Africa by Livingstone</i>	Be able to draw TR/TC curves and explain the diagrams	
					-TR and TC curves. -economies and diseconomies of scale.		Explain the adv and disadvantages of a firm growing large.	Be able to outline the adv and disadvantage of large scale production.		Explain the economies and diseconomies of scale.	
					-specialization		Explain the meaning and types of specialization	List down the adv and disadvantage of specialization and types of specialization.		Being able to explain the types and adv and disadvantage	
							Discuss the adv and disadvantage of specialization.				

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<p>Being able to explain the qualities and functions of money.</p> <p>Explain the quantity theory of money.</p> <p>Being able to analyze theories of wages and assumptions</p>	<p>Explain the history of money, characteristics, functions and the quantity theory of money.</p> <p>Learning the theories of wages and assumptions</p>	JANUARY	5	THEORY OF MONEY	<p>-historical development</p> <p>-qualities and functions of money.</p> <p>-quantity theory of money.</p> <p>-money demand and money supply.</p> <p>-mention the different types of inflation</p> <p>-effects of inflation and deflation</p> <p>-devaluation and appreciation, how they are done and their pros and cons</p>	10	<p>-historical development</p> <p>-qualities and functions of money.</p> <p>-quantity theory of money.</p> <p>-money demand and money supply.</p> <p>-price indices</p> <p>-mention the different types of inflation</p> <p>-effects of inflation and deflation</p> <p>-devaluation and appreciation, how they are done and their pros and cons</p>	<p>Explaining the history of money, characteristics and functions, money demand and money supply and the quantity theory of money.</p>	<p><i>Economics made simple by. Geoffrey Whitehead</i></p> <p><i>Principals of Economics by Lipsey</i></p> <p><i>Economics for East Africa by Livingstone</i></p>	<p>Being able to explain the features, functions money demand, money supply and the quantity theory of money.</p>	

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		FEBRUARY	1	TRADE CYCLE.	-calculation of price index -problems in calculating price index -importance of price index and limitations of using price index -financial and non financial intuitions in Tanzania. -meaning of trade cycle -Features of trade cycle -causes of trade cycle -theories of trade cycle	10	To guide students to calculate different price indices and give economic interpretation of price index. To guide student in discussion on the problems of calculating price index and importance of price index. To guide students to explain the meaning of trade cycle and describing features of trade cycle with an illustrative diagram. To guide students to explain the causes of trade cycle and the theories of trade cycle	Students to calculate different price indices and give economic interpretation of price index. Student to discuss on the problems of calculating price index and importance of price index Students to discuss the meaning of trade cycle and describing features of trade cycle with an illustrative diagram. Students to discuss the causes of trade cycle and the theories of trade cycle.	Written case study and texts. Web based resources Written texts or case studies <i>Economics made simple by. Geoffrey Whitehead</i> <i>Principals of Economics by Lipsey</i> <i>Economics for East Africa by Livingstone</i>	Is Students able to calculate different price indices and give economic interpretation of price index? Is Student able to discuss on the problems of calculating price index and importance of price index. Is the student to explain the meaning of trade cycle and describing features of trade cycle with an illustrative diagram.	

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By the end of the topic the learners should be able to critically explain the Malthusian theory of population, explain the various types of unemployment and measures to curb unemployment	By the end students should describe the types of unemployment and explain their causes	FEBRUARY	2	POPULATION	-population, size density, -structure and life expectancy	10	-define terms -discuss factors that affect population density	Students to discuss in group on the meaning of population, population structure, density and factors affecting population and the concept of over, under and optimum population.	<i>Economics made simple by. Geoffrey Whitehead</i>	Is students able to discuss in group on the meaning of population, population structure, density and factors affecting population and the concept of over, under and optimum population.		
			3		-theory of population -population census	10	-population density critically discuss the Malthusian theory of population					<i>Principals of Economics by Lipsey</i>
			4		-over, under and optimum population -theory of population -population census -population aspects of economic development	10	-discuss components of population structure					
MONTHLY TEST February,2019												

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<p>By the end the learners should describe the types of unemployment and explain their causes.</p> <p>By the end of the topic student should be able to explain the meaning, types, forms and procedures for privatization and importance of privatization.</p>	<p>By the end students should describe the types of unemployment and explain their causes.</p> <p>By the end of the topic student should be able to explain the meaning, types, forms and procedures for privatization and importance of privatization.</p>	M	1	<p>EMPLOYMENT AND UNEMPLOYMENT.</p> <p>PRIVATISATION.</p>	-Unemployment.	10	-To guide students to discuss the meaning of unemployment and types	students to discuss the meaning of unemployment and types	<i>Economics made simple by. Geoffrey Whitehead</i>	Is students to discuss the meaning of unemployment and types	
		A	2		-Employment	10	-To guide Students in group discussion on causes and effects of unemployment	Students in group discussion on causes and effects of unemployment	<i>Principals of Economics by Lipsey</i>	Is Students in group discussion on causes and effects of unemployment	
		R	3		-types of employment -factors induce employment -full employment -how to achieve full employment.	10	-to guide students in group to discuss ways of achieving full employment	students in group to discuss ways of achieving full employment	<i>Economics for East Africa by Livingstone</i>	Is students in group to discuss ways of achieving full employment	
		C	4		-concept of privatization -types of privatization -privatization in Tanzania -forms of privatization	10	To guide describe the meaning and features of privatization and explain the merits and demerits of privatization. To guide students to make presentations on the procedures of each type of privatization	Students describe the meaning and features of privatization and explain the merits and demerits of privatization.	<i>Economics made simple by. Geoffrey Whitehead</i> <i>Principals of Economics by Lipsey</i>	Students describe the meaning and features of privatization and explain the merits and demerits of privatization	

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By the end of topic students should be able to explain the meaning environmental economics, pollution, sustainable development, Negative and positive externalities and the ways of curbing negative externalities.		A P R I L	1	ENVIRONMENTAL ECONOMICS	-concept of environmental	10	To guide students to search on the meaning of environmental economics, discuss and present it in the class.	Students to search on the meaning of environmental economics discuss and present it in the class.	Written case study and texts. Web based resources	Is students able to search on the meaning of environmental economics discuss and present it in the class.	
			2		-pollution	10					
			3		-sustainable development	10					
			4		-externalities -negative and positive externalities -methods of eliminating negative externalities	10	Guide students to search and discuss on the pollution, externalities, and ways of curbing externalities, importance of externalities and the meaning of sustainable development.	Students to search and discuss on the pollution, externalities, and ways of curbing externalities, importance of externalities and the meaning of sustainable development.	Written texts or case studies Economics made simple by. Geoffrey Whitehead Principals of Economics by Lipsey Economics for East Africa by Livingstone	And to search and discuss on the pollution, externalities, and ways of curbing externalities, importance of externalities and the meaning of sustainable development.	
			5	PREPARATION REGIONAL EXAMS + ANNUAL HOLIDAYS							

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