Personalized Leadership Training
alpha public schools

First Day of High School: Problem-Solving Scenarios

Directions:
- Respond to each of the scenario prompts below
- Be ready to share your thoughts with your Family Group members.

Scenario One:
It is the first day of high school and many students are coming into the building. You know that you are supposed to go to room P204 and your best friend is in room P205.
- Your friend says that the rooms are on the second floor but you think the rooms are in the portable classrooms behind the main building.
- There is a security guard and a group of students who look like seniors from another school on campus.
- You hear a bell that is letting you know you only have one more minute to get to class.

What would you do to handle this situation? Why?

Scenario Two:
It is the first day of high school, and you were given your schedule in the morning. The teacher had everybody copy their schedule on a piece of paper.
- After you leave your first period class, you realize you cannot find your schedule and you don't know where to go.
- You think your next class is Language Arts in room 130.
- There are many students in the hallway.

What would you do to handle this situation? Why?

Scenario Three:
You enter your math class for the very first time. You do not recognize anybody else in the room.
- The teacher is in the hall outside of the classroom instructing students to get into class and take a seat.
- You see a couple of empty seats but they all have backpacks on them, because students are saving the seats for someone else.
- Everybody else in the room seems to know each other.

What would you do to handle this situation? Why?

Scenario Four:
You are in the cafeteria for the very first time. You line up to get your lunch when you notice everyone seems to be swiping their student ID cards through a machine to get lunch, instead of typing in their student number.
- You didn't get a student ID card yet.
- You don't see any adults near the lunch line, and you only have 10 minutes left before lunch is over.

What would you do to handle this situation? Why?

Scenario Five:
Your locker number and locker combination are written on your class schedule. You walk to the hallway where your homeroom teacher said your locker should be, but when you find it, you cannot get the combination to work.
- The girl at the locker next to you can't get her combination to work either.

What would you do to handle this situation? Why?