

Scholarship of Teaching, Learning, and Practice (SOTLP) in Student Affairs Call for Examples/Briefs for Edited Chapter

***New Directions for Student Services* Special Issue: Scholarship of Teaching, Learning, and Practice (SOTLP) in Student Affairs**

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We invite contributions to an upcoming issue of *New Directions for Student Services*. This issue will be devoted to the topic of the Scholarship of Teaching, Learning, and Practice, planned for publication in fall 2023. We seek to integrate the current literature on SoTL within a student affairs' theory-to-practice-to-theory model. We are conceptualizing this approach as the scholarship of teaching, learning, and practice (SoTLP).

Student affairs graduate faculty members spend a significant amount of time dedicated to teaching and are often engaged in educational research not related to teaching, yet often are not familiar with SoTL. Student affairs practitioners are challenged to embody the idea of a “scholar-practitioner” but there are limited examples of practitioners engaged in this work. Our proposed NDSS volume intends to provide an overview of SoTL, the connection of SoTL with practice, and encourages faculty and student affairs practitioners to consider their teaching and practice as a form of scholarship, which, ultimately will improve graduate preparation programs and practice by improving their own teaching. As a form of scholarship, the objective of SoTL is to develop or refine pedagogical knowledge and practices so as to improve one's own teaching as well as that of others. Given that the scholarship of practice entails the use of research findings to guide or improve practice, efforts to improve the practice of teaching using the results of SOTL research constitute an example of the scholarship of practice.

In this special issue we invite student affairs practitioners and student affairs faculty members to share their examples of scholarship of teaching and learning and practice. These examples should be focused on a pedagogy, teaching method, curriculum, or program assessment that demonstrate a formalized approach to examining its effectiveness. We are dedicating two chapters that will highlight these examples. Please consider submitting your examples.

Outline of Example/Brief

- Title:
- Topic (i.e., course, student affairs program):
- Research/Assessment Question:
- Overview of Methods Used to Address Question: (e.g., participants, Data Collection Methods, Data Analysis)
- Findings
- Significance of Work

- Implications for Practice: (Specifically discuss how your findings can be used to improve student affairs practice, or the teaching of graduate courses in student affairs and thereby improving graduate preparation programs.
- References (if applicable)
- Authors: Name, Title, Institution/Organization

Examples should be 350 – 500 words in length, excluding references.

Note: We are NOT asking for proposals for examples or proposals of a chapter; rather, we want examples of what you are currently doing/have done.

Please submit your example to Ann Gansemer-Topf (anngt@iastate.edu) by May 15, 2023.

Need More Information?

We will be hosting two informational meetings via Zoom;

Monday, April 17th at 4:30 p.m. (EST). Click [here](#).

Thursday, April 25th at 3:00 p.m. (EST) Click [here](#).

Anticipated Timeframe:

Notification of decision of acceptance: June 15, 2023

Author Revisions (if needed): June 15, 2023 – July 15, 2023

Notification of final acceptance: August 1, 2023