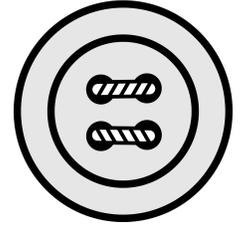




OPES 4K Cathcart's Cool Cats



Rocking in Our Learning Shoes!

January 30, 2026

IN THE CLASSROOM



We have been busy exploring tools this week - building tools, math tools, and science tools! We used magnifying glasses to find and identify some super small letters of the alphabet. We added some toys to our centers where we got to use screwdrivers, wrenches, and toy hammers. We tried out a real hammer with help from Mrs. Cathcart. We added a bucket of measuring tools to our discovery center that includes a variety of rulers and tape measures. Next week we will have fun using our imaginations and being creative. Be on the lookout for a "Not a Box" creation to come home with your child next week.

Pete's Pal of the Week

Pete's Pal of the week is Hunter. He is 5 years old. His favorite color is brown, and he likes to eat lobster. Hunter likes to go to the dollar store. He has 1 sister. Thank you for sharing with us, Hunter!



Check it out... On cold and/or rainy days search for Danny Go! on YouTube to find some fun and active songs to get the wiggles out. Maybe the whole family can move along together! Some of our favorites are The Wiggle Dance, The Animal Dance Game, Bouncing Time, and Sharks in the Water.

IMPORTANT DATES

Week of February 2nd -Theme:Creative Me- I Can Imagine, Books: *Not a Box*, *Pete the Cat's Groovy Imagination*, Concepts: simple addition, alliteration

Week of February 9th - Theme: On the Move - Transportation, Books: *How Do We Get There?*, *Don't Let the Pigeon Drive the Bus*, Concepts: rhyming, extending & creating patterns

Friday, February 13th - No School for Students, Teacher work day

Monday, February 16th - No School for Students and Teachers



Information came home in your child's red folder and via email yesterday about Valentine's Day. Please help your child prepare cards for his/her classmates to be delivered on Thursday, February 12th. Let me know if you have any questions. Thank you!

Mathematics at Home

Compare the length of your shoe with the shoe of another family member. Remember to line them up at the heels. Compare your shoe with a different family member's shoe. Now line up all the shoes in order by length. Try putting the people in your family in order by height - shortest to tallest. What other things can you order by length? **Ideas from Pre-K Everyday Mathematics**