

## Math 6 & Accel 6 - Mrs. Paylor - Walker Middle School

Email: [paylor\\_jaymie@salkeiz.k12.or.us](mailto:paylor_jaymie@salkeiz.k12.or.us)

### Grading

**60% of a student's grade is based on Assessments (quizzes, self reflection and exams). 40% is on Classwork and Participation.** Our goal is to provide an academically rigorous education that is fair and equitable for all students.

Assessments	Classwork/Participation
60%	40%

### Grading Scale for Math

Letter Grade	% Scale	Explanation
A	90 – 100	Advanced knowledge
B	80 - 89	Proficient
C	70 - 79	Basic understanding
D	60 - 69	Below basic understanding
F	Below 60	

### Attendance

- Due to the problem solving nature of the program, attendance is extremely important.
- Absent students are responsible for making up the work they miss.
- If you know you will be gone please communicate absences so you can get your work ahead of time
- You can find a detailed class calendar on my website in order to keep up with the class while absent

### Office Hours/Teacher Help

- I am available before school by appointment. There are select days I am unavailable due to required staff/department meetings.

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### Assessments

Assessment Type	Assessment Details	Effect on Grade	Retake allowed
Formative Assessment	Checks for understanding in class	None	
Quiz	Quiz: Based on a part/section of unit or standard	Moderate	Yes: once per quiz*
Unit Assessment	Based on the entire unit and/or multiple standards	High	Yes*

\*Prior to retake of any assessment, students will correct errors on original quiz or show that they have practiced to learn from mistakes

### Classroom Conduct

Students are expected to be respectful, responsible, ready to learn and complete assignments on time.. Student conduct and work habits are reflected on their six-week progress reports using Walker's Professional Skills Rubric:

	PROFESSIONAL SKILLS RUBRIC			
	4 Exceeding	3 Meeting	2 Developing	1 Attempting
<b>Personal Management</b> (Replaces Citizenship 19-20SY)	1. 95% Attendance 2. 99% Promptness 3. Complete projects early 4. Takes initiative and innovates 5. Always arrives prepared 6. Always professional attire	1. 90% Attendance 2. 95% Promptness 3. Complete projects on-time 4. Focused and on-task 5. Arrives prepared 6. Always meets school dress code	1. 85% Attendance 2. 90% Promptness 3. Completes most projects on-time 4. Focused and on-task with prompting 5. Nearly always prepared 6. Nearly always meets school dress code	1. Below 85% Attendance 2. Below 90% Promptness 3. Does not complete most projects on-time 4. Requires intervention for focus and on-task 5. Arrives unprepared 6. Requires intervention for dress code
<b>Accountability and Productivity</b> (Replaces Work Habits 19-20SY)	1. Submits work of highest standard and quality 2. Reflects and corrects to exceed standards 3. Responsibly follows and models rules 4. Professionally models focus and effort	1. Submits quality work that may need revision 2. Accepts and corrects issues to meet standards 3. Follows rules 4. Professionally maintains focus and effort during worktime	1. Submits incomplete work or needs revision 2. Accepts and corrects issues with prompting 3. Occasionally follows rules with some prompting 4. Maintains focus and effort with prompting	1. Most work incomplete, missing or needs revision 2. Requires intervention to accept responsibility 3. Requires intervention to follow rules 4. Requires intervention for focus and/or effort

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### District Cell Phone Policy

As per Salem-Keizer and Walker policy, student phones and other mobile devices are to be OFF and OUT OF SIGHT (pocket, backpack, etc.) in Mrs. Paylor's class. Technology will be utilized in the form of Chromebooks, rendering the need for phones unnecessary in most cases

### TAG:

*The curriculum and instruction of this course will be differentiated based on assessed data and ongoing learning evidence to include specialized groupings, compacting of curriculum, accelerated pacing, and providing of extension/challenge activities (on the principle of 'different work' not 'more work'), in order to ensure that students designated as 'Talented and Gifted' (TAG) receive academic instruction that is appropriate for their rate and level of learning.*

El plan de estudios y la instrucción de este curso se diferenciarán en función de los datos evaluados y la evidencia continua de aprendizaje para incluir agrupaciones especializadas, el plan de estudios impartido de una forma compacta, un ritmo acelerado y la provisión de actividades de extensión y de desafío (en base al principio de “trabajo diferente” no en base al de “más trabajo”), para asegurar que los estudiantes designados como Talentosos y Dotados (TAG, por sus siglas en inglés) reciban instrucción académica que sea apropiada para su ritmo y nivel de aprendizaje.

### Additional Help and Resources

Click on the blue links to take you directly to these sites

- [Khan Academy](#) - Math tutorial and practice
- [IXL](#) - Math help and practice by standard
- [Purple Math](#) - Great site for teaching math concepts
- [Wolfram Alpha](#) - Math Help, Calculations, Information
- [Official OSAS Practice Test](#) - OSAS Practice Tests
- [Desmos](#) - Free graphing calculator