

Parent Educator Interview Questions

#3

APPLICANT'S NAME: _____	INTERVIEWER'S NAME: _____	DATE: _____			
QUESTION	RATE EACH ANSWER 1-5 (5 BEING THE BEST SCORE FOR AN IN-DEPTH, INFORMATIVE RESPONSE)				
GENERAL INFORMATION	NOTES / COMMENTS				
Tell us a little about yourself and your educational background. What previous experiences will assist you as a parent educator?	5	4	3	2	1
Why do you want to become a parent educator? How will this fit into your future plans?	5	4	3	2	1
The PAT position requires parent educators to be responsible for their own schedule and work with limited supervision of day-to-day activities. Share the organizational strategies you have found work well for you when balancing a variety of tasks in order to complete them within a certain timeframe. How do you react when your schedule is altered or things don't go as planned?	5	4	3	2	1
At [school name] we strive to have a solid school family with an early childhood team that supports each other, our students, and our families. It is the expectation that we build and cultivate positive collaborative relationships. What strengths would you bring to the role of parent educator and to this team?	5	4	3	2	1
What was the last book or article you read related to Early Childhood or Parenting? How could you incorporate this in your work as a parent educator?	5	4	3	2	1
KNOWLEDGE OF PARENTS AS TEACHERS	NOTES / COMMENTS				
Please share what you know about our program or your experience with Parents as Teachers.	____ Home Visits, ____ Group Connections, ____ Developmental Screenings, ____ Resources, ____ Monitoring and Observing Child Development, ____ Participated in PAT with their own children				
	5	4	3	2	1
This position requires completing morning, afternoon and/or evening home visits. How would you manage a variety of working hours?	5	4	3	2	1
What benefits should families expect from participating in the PAT program?	5	4	3	2	1
POSSIBLE PARENT EDUCATOR SCENARIO QUESTIONS	NOTES / COMMENTS				
Parent educators are expected to serve families in their homes unless there is a serious safety concern or the parent has requested to visit elsewhere. These visits may be after it is dark outside, in homes that may be unfamiliar to us, and homes may be in conditions that are different than our expectations (may be dirty, cluttered, have pets/fleas/lice, etc.). What questions do you have concerning visiting with families where they live?	5	4	3	2	1
Your walk into a home that looks like this (Direct applicant's attention to the full-page picture.). How would you handle yourself as a parent educator?	5	4	3	2	1
Parents as Teachers is a strengths-based program. What does "strengths-based" mean to you? What strengths can you see in the picture (same one as previous Q)?	5	4	3	2	1

Sample 3--Total_____/50 points

Strengths noted in this candidate:

Possible concerns noted in this candidate:

