

COURSE SYLLABUS 2025-26

Curriculum Overview:

This course is designed to provide students with the understandings and critical-thinking skills for students planning to enter into the trades or directly enter the workforce.

- Power, Privilege, & Active Citizenship
- Human Rights
- Canada's Political System
- Canadian Law
- Economic Decision-making
- Demand and Supply
- Specialization and Trade
- Government and the Economy

Course Prerequisites:

N/A

Course Sequence:

Strands/Units	Hours of Instruction (including evaluation)	Approximate End Date (Non - Semesterized)	Approximate End Date (Semesterized)	
			Fall	Winter
Unit 1 – Integrated Concepts and Processes Skills	Integrated throughout the year			
Unit 2 – Power, Citizenship, and Change	11	Late September	Mid-September	Mid-February
Unit 3 – Individual Rights and the Common Good	11	Mid-October	Late September	Late February
Unit 4 – The Strengths and Limitations of Government	16.5	Late November	Mid October	Mid-March
Unit 5 – Justice	16.5	Mid-January	Late October	Late March
Unit 6 – Economic Decision Making	16.5	Early March	Mid-November	Mid-April

Unit 7 – The Marketplace	11	Mid-April	Late November	Late April
Unit 8 – Trade	16.5	Late May	Late December	Late May
Unit 9 – Government and the Economy	11	Mid-June	Late January	Mid-June

It is the expectation that all units/strands in the course are taught and assessed.

Authorized Resource(s)	Supplementary Resources
<ul style="list-style-type: none"> <i>Power and change: civics, economics, and you</i> (student resource) <i>Power and change: civics, economics, and you</i> (teacher resource) 	<ul style="list-style-type: none"> N/A

Assessment and Evaluation:

[Requirements for Effective Formative and Summative Assessment](#)

[PowerTeacher Pro Guide 7-12](#)

Unit	Summative Assessments	Weighting
1	Integrated Concepts and Process Skills (ICPS)	Integrated*
2	Power, Citizenship, and Change	10%
3	Individual Rights and the Common Good	10%
4	The Strengths and Limitations of Government	15%
5	Justice	15%
6	Economic Decision Making	15%
7	The Marketplace	10%
8	Trade	15%
9	Government and the Economy	10%

* 20% of the value of each summative assessment should be allocated to assessing Unit 1 ICPS indicators within the context of the unit studied.

NOTE: Teachers must determine the relative weight of individual assessments within each category

to ensure that each assessment's contribution to the final grade reflects its scope and importance. For example, a test might carry a weight of 1.0, while a quiz could be 0.5.