

Summative Assessment

GRADE: Input here

Unit 5: Solving 3D Creative Problems

Name:

Date:

Assessor

IV

The student will be able to use materials, processes and skills in 3D art, design and media.

Assessment Criteria		Indicative level - relate to Grading Grid				Feedback
		R	S	G	E	
1.1	Use materials, processes and skills to support the development of a solution to a 3D creative problem.					

The student will be able to use 3D contextual research.

2.1	Use contextual awareness to support the development of a solution to a 3D creative problem.					
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The student will be able to use 3D communication skills.

3.1	Present solutions to a 3D creative problem.					
3.2	Describe the effectiveness of solutions to a 3D creative problem.					

STRENGTHS	AREAS FOR IMPROVEMENT
1.	1.
2.	2.
3.	3.

Grading Grid (Flood matrix as appropriate)

Grade Descriptors	Refer	Satisfactory Pass	Good Pass	Excellent Pass
Planning and Production	Little or no planning, poor organisation and incomplete against timescale.	Sufficient planning and organisation to enable completion to timescale.	Good planning and organisation. Effective production and completion to timescale.	Thorough planning and good organisation. Efficient production and completion against timescale.
Research	Little or no research, ideas undeveloped and problems unresolved.	Some research and development of ideas. Some evidence of simple problem solving.	A range of research used to inform development of ideas. Some evidence of problem solving.	Demonstrates a clear link between research and ideas development. Can adapt ideas in response to problems.
Practical Skills and Presentation	Limited skill demonstrated uses inappropriate processes. Poor presentation.	Demonstrates some skill and the use of appropriate processes. Can select and use techniques for presentation.	Demonstrates skill and the use of appropriate processes. Can select and competently use techniques for presentation.	Consistently demonstrates skills and uses a range of appropriate processes. Can select and competently use techniques for presentation.
Evaluation and Reflection	Inadequate assessment of ideas, little or no evidence of review.	Some ongoing assessment of ideas, able to discuss and review.	Ongoing assessment of ideas, able to discuss, review and evaluate.	Effective use of ongoing assessment of ideas, able to discuss, review and evaluate to inform progress.

REFERAL (delete section if not applicable)

You have failed to achieve the following learning criteria to successfully pass this unit

- You have ONE opportunity to resubmit work with appropriate evidence to achieve the outstanding criteria(s).
- Failure to meet the criteria on second submission will result in a **fail**.

Criteria(s) referred. (input the referred criteria(s) and outline task(s) to be completed.

Unit 5

1.1

Task:

2.1

Task:

3.1

Task:

3.2		
Task		
Resubmission date:		
Assessor name(s):		
Date:		
Outcome	Pass	Fail
IV Name:		
Date:		
Outcome	Pass	Fail