

Vence Benosa

English 1121

Prof. Ruth Garcia

04 May 2022

### My English Class Experience This Semester

What I learned about myself as a reader and writer this semester is that choosing a topic you like to talk about makes your work easier. I feel like it is important to pick a topic that you love to research and put time into because it makes you feel motivated and helps you get the work done easier. When you love your topic, it is easier for you to brainstorm ideas, connect them to make sense, and organize them in a logical order.

I think as a reader and writer, I have developed to become more careful and precise with the information I get from my sources. On my Unit 1, it was not clear to me the difference between a role of CUNY and a role of City Tech and I mixed them up as one. Learning from that mistake, I would say it is important to know what you are talking about especially when you are addressing an argument to a specific audience. Confusing your reader may lead them to lose their interest in your writing and doubt your argument. Since then, I have been doing extra research on my topics because I want people to see my points clearly and take my arguments seriously.

One thing that I learned in this semester is the importance of ethos, logos, and pathos. I learned that using these three fundamental principles will help you make a more convincing and reliable piece of writing. When I was working on my Op-Ed Essay and Multimodal Project I made sure that I hit those principles so my argument would sound much stronger. I am definitely going to be using these in my future classes or writing in the future.

I have to say, my favorite part of this class was making the Multimodal Project where I did infographics. I like that I can express my artistic side in school. I believe learning should be fun because when it gets boring students would lose their interest and end up doing bad in academics. When I learned that I could do infographics for Unit 3 I got excited because I enjoy drawing and coloring. However, it was harder than I thought. I do not have the software to do it. All I had was a small watercolor pad, markers, and coloring pens. I had to be creative by using only the available resources I have in hand.

I had to be more careful and precise with the information I put into my infographics because it is meant to be brief and direct to the point. The drawing and coloring part was the most challenging because I had to start over every time I made a little mistake. If I choose a wrong figure or symbol it may confuse the reader or they may misunderstand my point so I had to be precise with my choice of words and drawing figures. I also love that I am able to illustrate the statistical data I gathered using graphs and charts. Nevertheless, it was a fun project. I put a lot of time, thought and effort into it and I think that was one of the best assignments I have ever done so far.

The only part where I found myself struggling with was working on Unit 1 Discourse Communities. I could not come up with a good topic and good discourse communities. Maybe because I was sick at that time and my brain just could not function. I got stuck on that part for days. I could not come up with any ideas to write. I would sit on my desk and instantly zoom out. I usually write fast and get the work done early. That was the only assignment that took me long to complete. Although it took me some time to finally finish it, based on the grade and comment I received, I did well on it.