

Title I, Part A School-Parent Compact

The Desert Learning Academy, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1])

Add parent and teacher comments here pertaining to the support school and parents will provide to students to enable success. These notes **MUST** be memorialized in the meeting minutes.

Responsibilities of Desert Learning Academy Staff Members

During the school site council meeting on Wednesday September 25, 2024, all council members engaged in dialogue around the commitments each stakeholder group will make to ensure student success at DLA.

- DLA staff will make frequent attempts to communicate with parents and students regarding academic progress. Modes of communication will include, email, telephone calls, US mailings, and Parent Square.
- DLA teachers will provide high quality instruction to all students enrolled in our virtual learning and independent studies programs.
- DLA will provide timely intervention in mathematics and language arts to all enrolled students based on accurate and reliable test data.
- The DLA learning community will promote the development of 21st century technology skills.
- DLA staff members will cultivate executive functioning skills to support student success.
- DLA staff will enforce rules equitably and involve students in creating a warm and caring learning environment in the classroom.
- DLA staff will participate in shared decision making with families for the benefit of all students.

Responsibilities of DLA Parents

During the school site council meeting on Wednesday September 25, 2024, all council members engaged in dialogue around the commitments each stakeholder group will make to ensure

student success at DLA. Here are the commitment parents will make to support student success.

- As a parent I will make sure that my child attends school every day and earns satisfactory attendance. I understand that attendance at DLA is assigned based on work product and effort.
- As a parent, I will support the school's discipline and uniform dress code.
- As a parent I will monitor my child's progress in school using ParentVue and Edgenuity reports.
- As a parent, I will make every effort to attend school events, such as parent-teacher conferences, Back-to- School Night, Innovation Nights, STEAM nights, and volunteer whenever possible.
- As a parent I will network with DLA parents to solicit parent involvement, participation, and engagement.
- As a parent I will (to the best of my ability) ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- As a parent, I will (to the best of my ability) participate in school, home, and community-sponsored activities.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
- (B) frequent reports to parents on their children's progress.
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Notes pertaining to collaborative discussion regarding

The following statements were captured during the meeting to memorialize the important of ongoing communication.

- Desert Learning Academy staff will communicate with parents when a student is not making 'satisfactory educational progress'. This assessment is made every two calendar weeks and communicated to parent via electronic communications and telephone calls.

- As a parent I will attend parent teacher conferences when they are scheduled at the elementary and middle school levels. I recognize that parent teacher conferences are important opportunities to review my child's academic progress and consult with my child's teachers.
- As a parent I will immediately update my mailing address and contact numbers when they change. This will ensure timely communication with my child's school.

This Compact was established by members of Desert Learning Academy's School Site Council on Wednesday September 25, 2024, and will be in effect for the 2024/25 school year.

The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: Friday October 4, 2024.

Signature Page

Michael J Grainger - DLA Principal

Signature of Authorized Official

Wednesday September 25, 2024.

California Department of Education

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