

## Section 1, Exhibit 1 Addendum: Bilingual Pathway Program Summary

*Broadly, STEP's bilingual authorization program is fully integrated into STEP's multiple subject program, thus candidates experience a fully cohesive, effective, and integrated program of preparation. Across accreditation documentation, responses to MS program prompts and standards are also applicable to the MS+bilingual pathway. Here we describe some specific additional information, relevant to STEP's bilingual pathway, not already noted in the overall "Program Design" documentation.*

### **Program Design**

**Guiding statement** (see Course Description for [EDUC264: Methods and Materials in Bilingual Classroom](#).)

**Leadership** - [Dr. Ramón Martínez](#), a former bilingual teacher and leading scholar in the field, serves as the faculty advisor to STEP's Bilingual Authorization pathway. STEP Clinical Associate, [Catalina Martinez](#), serves as the primary staff member for the bilingual pathway, where she is the lead instructor for the bilingual methods course and the lead Supervisor for clinical experiences. [Maricela Montoy-Wilson](#), serves as the Assistant Director of STEP Elementary (including MS and MS+bilingual pathways).

**Program design** - STEP's bilingual authorization program is fully integrated into STEP's multiple subject program, thus candidates experience a fully cohesive, effective and integrated program of preparation. Candidates in the bilingual authorization pathway supplement the MS program with a rigorous course of study on teaching in bilingual settings (see ED264) and extensive field placement experience in bilingual classrooms under the supervision of credentialed bilingual educators (both Supervisors and Cooperating Teachers).

**Collaboration with LEAs** - STEP partners with several [local school and district partners](#) in support of the bilingual pathway, providing quality field experiences for candidates in bilingual settings and input to STEP.

**Course of Study (Curriculum and Field Experience)** - Multiple Subject candidates pursuing a bilingual (Spanish) authorization credential complete [EDUC264E: Métodos y Materiales en los Salones Bilingües](#), in addition to all other MS program requirements. The EDUC264E course is taught in Spanish and English and lays the groundwork for teaching in a Spanish bilingual education classroom. Candidates who pursue this option are still required to complete all of the regular requirements for the Multiple Subject credential, including [EDUC388A: Language Policies and Practices](#).

As further described elsewhere, by design, the STEP academic curriculum works in concert with the candidates' clinical experiences, so candidates are able to explore, apply, and investigate with immediacy the theories, ideas, and strategies they learn in university courses.

### **Assessment of Candidates**

STEP's candidates for the MS + bilingual authorization are assessed across all domains, as described elsewhere in regards to STEP's MS program.

Additionally, bilingual candidates are provided opportunities to make connections and received feedback from University Supervisors and Cooperating Teachers based on a standards-based [observation protocol](#), aligned with the TPEs and BTPEs, to assess candidates' clinical progress over the four quarters of STEP (see STEP's Quarterly Assessment tool for bilingual candidates).

STEP candidates are informed of California credential requirements, TPEs/BTPEs, and program requirements throughout the program year, beginning in the admissions cycle. The STEP Elementary Handbook (pages 10 - 13) outlines all requirements teacher candidates in the bilingual pathway must meet in order to be simultaneously recommended for the Multiple Subject Teaching Credential and the Bilingual Authorization. Specifically, page 12 of the Handbook states, "STEP teacher candidates interested in Bilingual Education may also earn a Bilingual Authorization. Bilingual authorization candidates must demonstrate speaking, reading, listening and writing proficiency in Spanish. On p.15 of the handbook candidates are informed that to be recommended for the Authorization they must pass the "Metodos y Materiales en los Salones Bilingües " course, complete a bilingual placement, and pass the CSET LOTE: Spanish, subtests III (language) and V (culture) during the STEP year.