



## ELA Action Plan

### Unit 1: Childhood

#### Focus:

#### Standards:

	<b>Group 1</b> <40th Percentile	<b>Group 2</b> 40th- 60th Percentile	<b>Group 3</b> >60th Percentile
<b>WHO</b> Is in each group			
<b>WHY</b> Are they in this bucket			
<b>WHAT</b> Strand of the standard will you focus on			
<b>HOW</b> Identify the resources/ materials needed to make WHAT happen			
<b>WHEN</b> Exactly will the interventions take place			

#### Follow-up notes:



## ELA Action Plan

### Unit 2: Animal Allies

#### Focus:

#### Standards:

	<b>Group 1</b> <40th Percentile	<b>Group 2</b> 40th- 60th Percentile	<b>Group 3</b> >60th Percentile
<b>WHO</b> Is in each group			
<b>WHY</b> Are they in this bucket			
<b>WHAT</b> Strand of the standard will you focus on			
<b>HOW</b> Identify the resources/ materials needed to make WHAT happen			
<b>WHEN</b> Exactly will the interventions take place			

#### Follow-up notes:



## ELA Action Plan

### Unit 3: Modern Technology

#### Focus:

#### Standards:

	<b>Group 1</b> <40th Percentile	<b>Group 2</b> 40th- 60th Percentile	<b>Group 3</b> >60th Percentile
<b>WHO</b> Is in each group			
<b>WHY</b> Are they in this bucket			
<b>WHAT</b> Strand of the standard will you focus on			
<b>HOW</b> Identify the resources/ materials needed to make WHAT happen			
<b>WHEN</b> Exactly will the interventions take place			

#### Follow-up notes:



## ELA Action Plan

### Unit 4: Imagination

#### Focus:

#### Standards:

	<b>Group 1</b> <40th Percentile	<b>Group 2</b> 40th- 60th Percentile	<b>Group 3</b> >60th Percentile
<b>WHO</b> Is in each group			
<b>WHY</b> Are they in this bucket			
<b>WHAT</b> Strand of the standard will you focus on			
<b>HOW</b> Identify the resources/ materials needed to make WHAT happen			
<b>WHEN</b> Exactly will the interventions take place			

#### Follow-up notes:



## ELA Action Plan

### Unit 5: Exploration

#### Focus:

#### Standards:

	<b>Group 1</b> <40th Percentile	<b>Group 2</b> 40th- 60th Percentile	<b>Group 3</b> >60th Percentile
<b>WHO</b> Is in each group			
<b>WHY</b> Are they in this bucket			
<b>WHAT</b> Strand of the standard will you focus on			
<b>HOW</b> Identify the resources/ materials needed to make WHAT happen			
<b>WHEN</b> Exactly will the interventions take place			

#### Follow-up notes: