

2025-2026 Syllabus 5th Grade

[Virtual Program Student Handbook](#)

Welcome to 5th Grade! This year promises to be an exciting and rewarding journey of academic and personal growth. Our curriculum follows the South Carolina College- and Career-Ready Standards, ensuring students build the knowledge and skills needed for success in middle school and beyond.

English Language Arts (ELA):

Students will read a variety of literary and informational texts to strengthen comprehension, vocabulary, and critical thinking. Writing instruction will focus on narrative, opinion, and informational pieces. Emphasis is placed on grammar, sentence structure, and using evidence to support ideas. Novel Studies: *Because of Mr. Terupt* by Rob Buyea, *Number the Stars* by Lois Lowry, *Wonder* by R. J. Palacio, *Letters from Rifka* by Karen Hesse, *Bud, Not Buddy* by Christopher Paul Curtis

Mathematics:

Students will dive into fractions, decimals, volume, and multi-digit operations while developing a deeper understanding of number sense and problem-solving. Real-world application and mathematical reasoning are key focuses as students prepare for middle school concepts.

Science:

Our science curriculum is hands-on and inquiry-based. Students will explore Earth systems, matter and energy, ecosystems, and the nature of science. We'll conduct experiments and investigations that encourage curiosity and critical thinking.

Social Studies:

Students will study the history of the United States from colonization through Reconstruction, with a special focus on South Carolina's role in our nation's development. We will explore government, economics, geography, and historical figures who helped shape our country.

Attendance Policy

- Students are expected to be logged into our classroom Google Meet at 7:45am with cameras on.
- Students are counted present when they are present in a Google Meet for the entire time of instruction and have their cameras on when in class.
- When taking any major assessment, students' faces must be clearly seen for the entire time to ensure the integrity of the assessment.
- Please familiarize yourself with our [daily schedule](#).

Inclement Weather

- If we are expecting any type of inclement weather, every effort will be made to hold live Google Meets as regularly scheduled.
- Assignments will be posted in Google Classroom and students will be expected to complete them.
- Students are expected to submit a parent note if they are impacted by inclement weather and cannot attend classes for all days missed.

Unique situations will be considered.

Materials & Supplies

- It is essential that students are prepared to learn. For a student to be successful in the virtual setting, students must have their chrome book charged. Students should also have their chrome book charger with them at all times.
- Students should also have a notebook for each subject for the purpose of taking notes.
- Students will also need colored pencils. This is especially important for math instruction when we begin working with models.

Late Work/Make Up Work Policy

In order for Virtual Program Elementary School Faculty and Staff to support students in their learning, the evaluation of completed work partnered with feedback for growth is essential. This process is layered with communication, differentiation, as well as timeliness. We are very proud of the ways in which our students continue to demonstrate ownership of their learning, and we are focused on creating policies which foster their development as young people in the areas of responsibility and time management, while understanding that circumstances arise that cause students, just like adults, to miss deadlines. The policy outlined below allows space for mistakes to be made without impacting a student's grade beyond the point from which they can recover.

- Work assigned is expected to be completed by the assigned due date and time. **Work not completed by the due date and time for each assignment and according to each individual teacher, will be considered Late and Not Handed In (NHI).** However, partially completed work can be graded at the discretion of the teacher whether or not it is submitted through the online classroom.

- It remains the responsibility of the student to turn in work even if it is late.
- Students will make up all missing assignments within **5 days of the due date**.
- Teachers will handle unique situations on a case-by-case basis, and have the autonomy to determine whether they will accept work beyond the 5 days for credit.
- Assignments that are submitted later than 5 days before the end of the quarter will have the Greenville County Schools' grade floor applied (NHI), which equals a 50 as a grade.
- Students/Parents will need to communicate with the teacher(s) when a late assignment is submitted.

Redo/Retake Procedures:

Learning is a process. We recognize that students learn at different rates and that while mastery of skills or standards remains the primary goal, students may require additional attempts in order to achieve success. In pursuit of giving students the opportunity to be successful, and in accordance with a growth mindset, the Virtual Program has set forth the following redo/retake procedures.

- All Make-Up Work, Redos and Retakes are due no later than 5 school days before the end of the quarter, unless this coincides with an absence(s) before the quarter ends.
- **Students will be able to Retake/Redo 1 MAJOR assignment for each quarter, in each subject, within 5 days of the due date, if absent, or when you receive your grade if you are wanting to do a redo/retake.**
 - *Reading Tests are meant to assess a student's level of understanding at their present level, so retakes will NOT be allowed.*
 - In order to request a redo or retake, your grade must be a 59 or below.
 - Students must submit a Google Form that will be provided by each teacher to request a **Redo/Retake of 1 MAJOR assignment** each quarter acknowledging the following:
 - I understand that it is my responsibility to meet with the teacher to complete preparation for this retake.
 - **I understand that this will be the ONE and ONLY MAJOR Grade retake for the Quarter indicated above.**
 - I understand the highest score will be recorded in Backpack/PowerSchool.
 - I understand that the retake must be submitted by the last day of the grading period or by the date and time grades are due, whichever comes first.
 - I have read all of the above and by checking this box I am agreeing to the requirements and expectations.
 - Teachers will handle unique situations on a case-by-case basis, and have the autonomy, in conjunction with administration, to determine whether they will accept work beyond the 5 school days for credit.
- **Students may only retake/redo 1 Minor Assignment for each quarter in each subject, except Reading and must be submitted no later than 5 school days before the end of the quarter.**

- Students may **NOT** request a redo/retake on work submitted late.
- Only the highest score will count; **NOT** an average of the two assessments. A grade should represent the most current understanding of the material.

Virtual Classroom Expectations

Be respectful, be responsible, and be ready.

- Be on-time to all instructions and ready to learn.
- Be engaged in the lessons, have all required materials, and actively participate with cameras on.
- Be dressed and groomed in such a way as to not distract or cause disruption in the educational program.
- Everyone has bad days in life, but the overall behavior of our students should follow our classroom code of conduct.

The Parents' Guide to Google Classroom

Google Meet sessions during the school day are for student learning and student access. These are important platforms for teachers to gauge student progress, gather formative assessment, answer questions, and give feedback. During class, small group, or help/enrichment sessions, Google Meet is limited to only students, just as a classroom would be in a brick and mortar school. Parents can access Google Classrooms and parents are encouraged to use this to monitor their student's progress on assignments. Students must not share Google Meet Links.

Please be mindful that teachers and other students can see your backgrounds. People walking by in the background during class time, inappropriate behaviors, and anything that causes a major disruption may result in the student being temporarily removed from the Meet until the situation is resolved.

Disciplinary Plan

Google Meet Sharing of Links or Google Classroom Sharing of Codes Disciplinary Steps:

1st offense: Parents will be notified by the teacher.

2nd offense: Parents will be notified by administration.

3rd offense: Parents will have a conference with administration.

4th offense: Student will no longer be able to be part of the live meets for a period of time and must watch recordings and submit a summary of the lesson to the teacher to receive a grade for that day.

Google Meet Disruptions Disciplinary Steps:

1st offense: Student is muted and parent is notified. (If a student has to be removed from the Google Meet, a referral will be made to the Administrator).

2nd offense: Student is muted and parent is notified. (If a student has to be removed from the Google Meet, a referral will be made to the Administrator).

3rd offense: Student is muted and student is placed on probation with parent notification by administration.

4th offense: Student will no longer be able to be part of the live meets for a period of time and must watch recordings and submit a summary of the lesson to the teacher to receive a grade for that day.

Grading Scale

90-100: A

80-89: B

70-79: C

60-69: D

0-59: U

[Grade Weighting Guidelines](#)

Assessments and Evaluations

- Students will be assessed in a variety of ways.
- Minor assessments will be given at the discretion of the teacher and may not be announced.
- Minor grades will not have study guides.
- Major assessments will always be announced a minimum of 5 days in advance.
- Study guides and/or study helps such as Quizizz will be provided for major assessments.
- All assignments will be assigned through Google Classroom.
- Grades will be assessed in a variety of ways including but not limited to:
 - Checklists/Rubrics
 - Quizzes/Tests

- Google Forms
- Mastery Connect
- Benchmarks
- Journals/Notebooks
- Google Classroom Assignments
- Work Samples

Students who are failing or at risk of failing will be contacted the day progress reports are sent out.

Academic Integrity:

- The integrity and authenticity of student work is something that we take seriously and check using a variety of technologies.
[GCS Behavior Code \(JCDA\)](#)
- **Intellectual Integrity/Honesty violations may include:**
 - *Cutting, copying or plagiarizing Internet content, including Artificial Intelligence (AI), content from print sources, or the work of other online classmates is considered a violation of this Code of Conduct.* In addition, allowing others to knowingly copy your work, and/or misusing content from the Internet are considered violations of this Code of Conduct.
 - *Having someone other than the student, including a parent, tutor, or friend, complete part of or all of your work including assessments is considered a violation of this Code of Conduct.*
 - Working together is useful in the traditional classroom, but is not permitted in our online environment without specific teacher instructions to do so. Collaboration (working with) other students on your assignments unless you are directed to do so by your online teacher is considered a violation of this Code of Conduct.
 - Not following the rules and procedures put in place through any assessment-proctoring programs utilized by faculty or staff members of the Virtual Program.

Consequences:

If a teacher determines a student has plagiarized/cheated, the teacher will contact the parent, and the student will then be given an alternative assessment/assignment in order to demonstrate mastery of the content.

Until the alternative assessment/assignment is submitted, the grade will remain an NHI (not handed in/50) in the grade book. Alternative and redo assignments will follow the late work policy.

A referral may be written at teacher discretion.

Testing Environment:

- Students will be required to have their cameras on during testing and may be required to use the mic to communicate with teachers about any questions or concerns during the test.
- Students will be required to put all other devices away during testing.
- Plagiarism or cheating will result in a parent/teacher contact and the student will be assigned a failing grade (50) for this assignment.

Units of Study

	1 st Quarter Aug. 8th - Oct. 11th	2 nd Quarter Oct. 17th - Dec. 19th	3 rd Quarter Jan. 7th - Mar. 12th	4 th Quarter Mar. 24th - May 21nd
Reading/ Language Arts Textbook: Into Reading by HMH	Module 1 - Inventors at Work Module 2 - What a Story Module 3 -Natural Disasters	Module 4 - Wild West Module 5 - Project Earth Module 6 - Art for Everyone	Module 7 - Above, Below, and Beyond Module 8 - A New Home Module 9 - Unexpected, Unexplained	Module 10 - The Lives of Animals Module 11 - Genre Study: Nonfiction Module 12 - Genre Study: Fiction
Math Textbook: Reveal Math	Unit 1 Math Is.. Unit 2 Place Value and Number Relationships Unit 3 Add and Subtract Decimals Unit 4 Multiplying Whole Numbers and Decimals (continue in 2nd quarter)	Unit 4 (continued from quarter 1) Multiplying Whole Numbers and Decimals Unit 5 Dividing Whole Numbers and Decimals Unit 6 Add and Subtract Fractions (continue in quarter 3)	Unit 6 (continued from quarter 2) Add and Subtract Fractions Unit 7 Multiply Fractions Unit 8 Divide Fractions Unit 9 Measurement and Data (continue in 4th quarter) Unit 10 Classify Two Dimensional Figures	Unit 9 (continued from quarter 3) Measurement and Data Unit 10 Geometry/Algebraic Thinking/Volume Unit 11 Proficiency with Power Standards

<p>Science</p> <p>Textbook: Building Blocks of Science 3D</p>	<p><u>Unit 1</u> SEPs Skills and Cross-Cutting Concepts (CCC)</p> <p><u>Unit 2</u> What is Matter Made of?</p>	<p><u>Unit 3</u> From Matter to Organisms</p>	<p><u>Unit 4</u> Interacting Earth Systems</p>	<p><u>Unit 5</u> Patterns in the Night Sky</p>
<p>SS</p> <p>Textbook: South Carolina myWorld Interactive</p>	<p><u>Unit 1</u> Expansion and Migration 1860-1910</p>	<p><u>Unit 2</u> Federal Expansion 1910-1940 (start in quarter 1, finish in quarter 2)</p>	<p><u>Unit 3</u> America as a World Leader 1930-1955 (start in quarter 2, end in quarter 3)</p> <p><u>Unit 4</u> Social Change 1944-1980 (continue in 4th quarter)</p>	<p><u>Unit 5</u> Modern America 1980-present</p>
Please use this link to view the South Carolina State instructional standards				

Homework

- Students will **ONLY** have homework if they do not finish the assignments from that day or week.
- Students are responsible for reading and studying for their test outside of class.
- We will provide study guides and/or digital resources to help prepare them for each major grade test.
- We will work with students and families to help develop time management and study skills.






Parent Communication

Understanding that parent involvement is important for a child's success in school, I offer many opportunities for parent communication.

- **Weekly Email with Newsletter:** information about upcoming class, grade level, and school activities sent by email on Friday (also on teacher websites)
- **Updated Teacher Website:** Our [Class Website](#) has general grade-level info for upcoming events, syllabus, and our class newsletter. There are also pages with resources for parents and students.

- ***Parent Conference(s):*** In the fall, the teacher will contact you to schedule a virtual parent-teacher conference. All parents are expected to participate in these scheduled conferences. Parents are encouraged to initiate conferences if they have questions by emailing the child's teacher or setting up an appointment.
- ***Student Conference(s):*** Student conferences are during my office hours. They must be scheduled a day in advance to allow for appropriate planning.

Contact Us

-  Cannon Email: hbcannon@greenville.k12.sc.us
-  Fay Email: kfay@greenville.k12.sc.us
-  Office Hours: M-F 2:15 PM-2:45 PM
-  Cannon Phone: 864-452-2112 or text 864 -381-7252
-  Fay Phone: 864-452-2109

We will not answer any emails or voicemails left after 4 P.M. until the next day. Thank you!

You can find the answer to many questions on [our website](#).