Grade 3 Report Card Family Guide

Learner Behaviors
Respects others' rights, feelings, and property
Demonstrates responsibility and organization
Engages in learning
Demonstrates effort

English Language Arts
Language Conventions and Usage
Vocabulary
Speaking and Listening
Reading
Foundational Skills
Literature
Informational Text
Writing
Text Types and Purposes
Research
Revising and Editing

Mathematics
Mathematical Practices
Operations and Algebraic Thinking
Number and Operations in Base Ten
Number and Operations - Fractions
Measurement and Data
Geometry

Social Studies
Concepts and Skills

Science
Concepts and Skills

Visual Arts
Concepts and Skills
Learner Behaviors

Music
Concepts and Skills
Learner Behaviors

Library
Concepts and Skills
Learner Behaviors

Physical Education
Concepts and Skills
Learner Behaviors

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Learner Behavior Rubric

3	2	1
Meeting Grade Level Expectations	Approaching Grade Level Expectations	Not Meeting Grade Level Expectations

Learner Behaviors	Indicator Description
Respects others' rights, feelings, and property	● Helps others ● Exercises self-control ● Listens to others even if they disagree ● Acknowledges others' ideas ● Demonstrates ability to reach compromise ● Shares responsibility
Demonstrates responsibility and organization	● Uses time effectively ● Organizes self and materials ● Follows school and class rules ● Accepts responsibility for actions
Engages in learning	● Follows directions and routines ● Works independently ● Actively listens ● Accepts and learns from feedback ● Contributes to conversations and group discussions
Demonstrates effort	● Works through challenges ● Attempts new strategies when needed ● Asks questions and seeks information ● Demonstrates Stamina ● Seeks to improve work

Academic Rubric

4	3	2	1
A student who receives a **4** has mastered the end-of-year grade-level standard with *consistency*, *accuracy*, *independence*, and *quality*.	A student who receives a **3** is progressing toward the end-of-year grade-level standard and is demonstrating a level of understanding that is typical and expected during the course of the academic year.	A student who receives a **2** is beginning to progress toward the end-of-year grade-level standard and may require supplemental support, additional monitoring, and/or assistance to develop proficiency.	A student who receives a **1** is still acquiring the foundational strategies and skills that will lead to mastery of the grade-level standards.

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English Language Arts	Indicator Description
Language conventions and usage	● Utilizes appropriate capitalization, punctuation, and spelling when writing ● Utilizes standard English grammar when writing and speaking
Vocabulary	● Notices differences between literal and figurative language ● Uses strategies to determine the meaning of an unknown word ● Uses acquired words and phrases when speaking and writing
Speaking and Listening	● Stays on topic ● Asks and answers questions during whole class or group discussions ● Speaks and listens in formal and informal ways, like presentations and conversations. ● Presents information with appropriate facts and relevant, descriptive details
Reading	
Foundational Skills	● Sounds out words with two or more syllables ● Reads grade-appropriate irregularly spelled words ● Reads aloud smoothly, not just one word at a time ● Notices and tries to fix mistakes while reading
Literature	● Asks and answers questions about key details in a literary text using evidence from the text ● Reads two or more books on the same topic; notices what is the same and different ● Understands a story's lesson or message ● Describes characters in a story; explains how their actions affect what happens ● Develops written constructed responses using specific details and evidence from the text ● Uses pictures, headings, and other visual clues to help understand a story ● Compares and contrasts themes, settings, and plots of stories written by the same author about the same/similar characters
Informational Text	● Asks and answers questions about key details in an informational text using evidence from the text and refers explicitly to the text ● Determines the main idea of a text; explains how key details support the main idea. ● Develops written constructed responses using specific details and evidence from the text ● Compares and contrasts the most important points and key details presented by two texts on the same topic ● Uses pictures, headings, and other visual clues to help understand an article

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English Language Arts (Continued)	Indicator Description
Writing	
Text Types and Purposes	● Writes narrative pieces (real or imagined) with a well-elaborated event, details, words that signal event order, and a sense of closure ● Writes informative pieces with well-developed ideas, information, and a conclusion ● Writes opinion pieces supporting a point of view with relevant reasons and a conclusion ● Produces writing in which the development and organization are appropriate to task, purpose, and audience. ● Organizes writing in ways that help readers understand; uses linking words and phrases like “another reason” and “after that” to connect ideas and information ● Refers to specific parts of a text when speaking or writing about what it means ● Uses technology to produce and publish writing (using keyboarding skills)
Research	● Uses books as well as other sources (like videos and websites) when doing research ● Takes brief notes on sources and sort evidence into provided categories
Revising and Editing	● Improves writing by making changes. Changes can be larger (like explaining ideas more fully) or smaller (like fixing spelling mistakes)

Mathematics	Indicator Description
Mathematical Practices	● Efficiently and flexibly applies strategies to solve problems ● Persists when solving problems ● Clearly communicates mathematical thinking
Operations and Algebraic Thinking	● Represents and solves problems involving multiplication and division ● Understands properties of multiplication and the relationship between multiplication and division ● Flexibly and efficiently multiplies and divides within 100. By the end of grade 3 knows multiplication and division facts up to 9 x 9 = 81 and 81 ÷ 9 = 9 ● Solves problems involving the four operations, and identifies and explains patterns in arithmetic

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Mathematics (Continued)	Indicator Description
Number and Operations in Base Ten	● Uses place value understanding and properties of operations to perform multi-digit arithmetic ● Flexibly and efficiently adds and subtracts within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction
Numbers and Operations - Fractions	● Demonstrates an understanding of fractions as part of a whole for fractions with denominators of 2,3, 4, 6 and 8 ● Explains equivalence of fractions and compares fractions ● Understands a fraction as a number on a number line
Measurement and Data	● Solves problems using units of time (like minutes), mass (like grams), and volume (like liters) ● Understands and uses area and perimeter. Finds the area and perimeter of shapes like rectangles ● Represents and interprets data to create line plots, picture graphs, and bar graphs
Geometry	● Sorts shapes into categories: for example, shapes with right (90°) angles ● Partitions shapes into equal parts and expresses the area of each part as a unit fraction of the whole

Social Studies	Indicator Description
Concepts and Skills	● Demonstrates knowledge of Social Studies content and concepts ● Evaluates sources and uses evidence

Science	Indicator Description
Concepts and Skills	● Demonstrates knowledge of scientific concepts and content ● Asks questions (for science) and defines problems (for engineering) ● Plans and carries out investigations ● Constructs explanations (for science) and designs solutions (for engineering)

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Visual Arts	Indicator Description
Concepts and Skills	● Demonstrates skillful use of art tools, materials, and the elements and principles of design in the creation of a two- or three-dimensional piece of artwork

Music	Indicator Description
Concepts and Skills	● Demonstrates and applies grade level skills and concepts as they apply to the learning and performance of musical activities

Library	Indicator Description
Concepts and Skills	● Accesses information by applying knowledge of the organization of libraries, print materials, digital media, and other sources

Physical Education	Indicator Description
Concepts and Skills	● Demonstrates and applies grade level skills and concepts as they apply to the learning and performance of physical activities