



AB699 Safe Schools for Immigrant Students Toolkit for LEA Leaders

The Los Angeles County Office of Education's (LACOE) *AB699 Toolkit* will support LEA leaders as they prepare to protect the rights of immigrant students and their families within the public education system under Assembly Bill A699 Safe Schools for Immigrant Students and SB 54 California Values Act. This extensive toolkit includes prevention, intervention, and postvention resources.




[LACOE PPT: Legal Protections for Immigrant Students - A Guide for Educators](#)
[AB699 Safe Schools for Immigrant Students Frequently Asked Questions \(FAQ\)](#)

As you plan on using these resources with your school communities, we recommend that you consult with your counsel and have a vetting system established as some resources might require sensitivity to age appropriateness.


Please direct any toolkit questions to Fredy Ruiz, Immigration Relations Coordinator at ruiz_fredy@laoe.edu.

LACOE's Immigration Relations Website: <https://www.laoe.edu/services/student-support/immigrant-relations>


If you are interested in a presentation for your parents and or students, please fill out the request form: [Immigrant Relations Services Request Form](#)

| LEA/School Leaders | | |
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| Prevention Resources | Links | Description |
| California School Board Association (CSBA) Legal Guidance Immigration Issues Affecting California LEAs |  CSBA Legal Guidance ... | This legal guidance is intended to give governing boards clarity regarding their responsibilities under federal and state immigration law. This guidance provides information about current law and policy as of December 2024. |
| Family Preparedness Plans (English/Spanish) | Step by Step Family Preparedness Plans Plan de Preparación Familiar | A step by step family preparedness plan guide on how immigrant families can proactively prepare for immigration emergencies. |
| School Guidance Model K-12 (Updated 12/2024) |  school-guidance-mode... | Guide discusses procedures for responding to actions and requests for information by any law-enforcement officer for purposes of enforcing immigration laws. The updated guide also includes model policies for responding to hate crimes and bullying that target immigrants. The laws, regulations, and policies cited in this guidance and the model policies are based on those most current as of the date of this guidance's publication. |
| Cal DOJ Quick Reference Guide for School Officials |  Quick Reference for School Officials | What to do if an immigration officer comes to your school. |
| Judicial Warrant | Judicial Warrant | Follow protocols issued by the AG or follow your school districts policies. |



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| Administrative Warrant | Administrative Warrant | Follow protocols issued by the AG or follow your school districts policies. |
| CA Department of Ed. | CDE Immigration Enforcement Guidance Notecard for School Personnel - Adobe cloud storage | CDE is sharing resources to support school employees who may come in contact with federal agents who are conducting immigration enforcement activities. |
| CA Department of Ed. | What to do if an Immigration Enforcement Officer Comes to your School | Stay calm, get support, and get information. |
| Intervention Resources | Links | Description |
| Know Your Educational Rights | Know Your Educational Rights Know Your Educational Rights - Arabic Know Your Educational Rights - Korean Know Your Educational Rights - Spanish Know Your Educational Rights - Tagalog Know Your Educational Rights - Traditional Chinese Know Your Educational Rights - Vietnamese | All school districts must share with parents every year their child's educational rights to equal access to a free public education, regardless of their or their parents'/guardians' immigration status. |
| Postvention Resources | Links | Description |
| Mental Health: The National Child Traumatic Stress Network Immigration | Search The National Child Traumatic Stress Network | Guidance by the National Child Traumatic Stress Network articles related to immigrant/refugees addressing trauma, separation, and trauma-informed practices. |
| Board Resolution Reaffirmation of LACOE's Commitment to All Student's (1-07-2025) |  2025-01-07 Resolution... | Adoption of Board Resolution No. 32 to Recognize the year 2025 as the "Los Angeles County Office of Education's Reaffirmation of Its Commitment to All Students" |



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| CDE Letter to County/District Superintendents and Charter School Administrators (1-21-2025) |  Reminder of Obligation... | A reminder letter from CDE addressed to all County and District Superintendents and Charter School Administrators of the obligation to protect immigrant families' rights to access public education. Letter includes links to statewide resources. . |
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Teacher/Students Resources

| Prevention Resources | Links | Description |
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| How to Create a Welcoming Classroom Environment for ELLs | How to Create a Welcoming Classroom Environment for ELLs Colorín Colorado | A compilation of videos highlighting classroom educators showing how they create a welcoming classroom environment for English language learners (ELLs) and immigrant students from Colorín Colorado. |
| How to Welcome Newcomers into the Classroom | https://californianstogether.us16.list-manage.com/track/click?u=7600578b3b403ea738c039685&id=0567d1278f&e=05d9bc13b8 | A brief research article for educators |
| Intervention Resources | Links | Description |
| Top 10 Ways to Support Undocumented Students | https://immigrantsrising.org/resource/top-10-ways-to-support-undocumented-students/ | Easy two pager with concrete suggestions and specific resources educators can use to strengthen the support they provide for undocumented students put together by Immigrants Rising. |
| SLIFE Curricula & Instructional Tools by California Newcomer Network | https://www.calnew.net/resources/slifecurriculum https://www.calnew.net/downloads | CalNEW Program, Oakland Unified School District & The SIFE Equity Project have developed pilot curricular materials for SLIFE newcomer students. The curriculum is designed particularly for an ELD 1 class of newcomer learners who are below a fourth-grade reading level in their home language. |
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| Postvention Resources | Links | Description |
| Storytellers Bill of Rights | https://immigrantsrising.org/what-we-do-storytelling/bill-of-rights/#:~:text=When%20sharing%20or%20being%20asked,participation%20in%20Immigrants%20Rising%20programming | Great tips for school staff around creating a safe space for students invited to share their story or if the journey conversation arises. |

Parent Resources



| Prevention Resources | Links | Description |
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| Red Card | https://www.ilrc.org/red-cards-tarjetas-rojas Link to <i>How to Use the Red Card</i> (Illustrated/Multilingual): https://www.ilrc.org/sites/default/files/resources/red_cards-how_to-culture_strike_illustrated_0.pdf Link to access <i>Red Card Printables</i> (Multilingual) https://www.ilrc.org/red-cards-tarjetas-rojas Link to <i>Red Card Order Submission Form</i> : https://ilrc.my.salesforce-sites.com/formrc/apex/b3f_formcomplete?id=a1N2E000006rlwLUAU&Red_Card_Request_cld=%5BXXXXXX%5D | The Immigrant Legal Resource Center's (ILRC) Red Cards help people assert their rights and defend themselves in many situations, such as when ICE agents go to a home. |
| FAFSA | https://studentaid.gov/announcements-events/loan-data https://studentaid.gov/notices/privacy https://studentaid.gov/notices/privacy#purpose-for-collecting-information | StudentAid.gov is owned and operated by Federal Student Aid (FSA), an office of the U.S. Department of Education. The following links will explain what information is collected when students are applying for financial aid. And how the information collected can be utilized outside of financial aid processes. |
| Student Privacy at the U.S. Department of Education | https://studentprivacy.ed.gov/ | Learn more about federal student privacy laws and your rights |
| Intervention Resources | Links | Description |
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| Postvention Resources | Links | Description |
| Traumatic Separation and Refugee and Immigrant Children: Tips for Current Caregivers | Traumatic Separation and Refugee and Immigrant Children: Tips for Current Caregivers The National Child Traumatic Stress Network | Provides tips for current caregivers and others to help address the needs of immigrant and refugee children who have experienced traumatic separation. The relationship with a parent is critical to a child's sense of self, safety, and trust. |
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Communication Resources



| Resources | Links | Description |
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Additional Organization Support - Resources

| Resources | Links | Description |
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| California Newcomer Network | https://www.calnew.net/resources/recommendations | California Newcomer Network is dedicated to offering up-to-date resources and expert recommendations to support those working with newcomer youth across California. By staying at the forefront of the latest developments, we ensure that educators, service providers, and community leaders have access to the most effective tools and strategies to foster inclusive and supportive environments for newcomers. |
| ICE preparedness, Trauma Informed, and School Leader Training | https://fugeesfamily.org/immigration-resources/ | Navigating Deportation Policies with Practical Tools and Preparedness Training sessions to help educators and administrators navigate immigration policies and support students and families facing uncertainty. Developed by Fugees - Immigration Task Force. |
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Trainings/Workshops

| Date/Time | Links | Description |
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| Jan 23, 2025 03:30 PM | https://www.calnew.net/webinars/2425 | Doctors and district practitioners share their experience and knowledge on medical care, mental health, and social services for newcomers. Presenters include: Stanford Medicine, University of California San Francisco, and San Francisco Unified School District. |
| California Newcomer Network Webinar Feb 20, 2025 03:30 PM | Presentation:  SAFE & WELCOMING ... Recording:  CalNEW Webinar: Safe... Website: https://www.calnew.net/webinars/2425 | Expert consultants will provide models, ideas, and resources for designing newcomer academic programming at the district level. |
| The ILC Public Education | Webinar Registration - Zoom | Join us for an engaging and interactive |



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| Institute March 31 from 4-5 pm ET | | webinar that explores how to integrate immigration stories into classroom instruction, from read-alouds for elementary students to deeper historical narratives in U.S. history for middle and high school students. |
| Youth Law & LACOE My 1, 2025 1:30 - 3 pm | Understanding Unaccompanied Children & the Office of Refugee Resettlement | Training Topics Include: <ul style="list-style-type: none">● Overview of Unaccompanied Children (UC) and the Office of Refugee Resettlement (ORR)● Different Types of ORR Placements● Legal Rights of Unaccompanied Children in and out of ORR Custody● Intersections with Rights of Homeless and Foster Youth Students● Resources for Supporting Youth with immigration concerns |

Campaign Resources

| Resources | Links | Description |
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