

We are going to **POWER THROUGH** some online course development this semester! Please join us for the e-course development workshop series below. We prefer that you **enroll in and attend the entire series**, but you are welcome to any of the individual workshops as well. Tess Beebe Olten will be presenting unless otherwise noted.

NOTE: PDUs will be awarded to all attendees and will count toward the e-teaching certificate currently being devised in collaboration with the CDEeL Advisory Team.

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WHAT, WHEN & WHERE?

<p>ALL MEETINGS ON THURSDAYS 1:00–3:00 PM (Digital Media Boot Camp 3:00–5:00 pm)</p>	<p>Workshops will all meet in The Writing Center (located behind ROTC building). <i>Please note that the majority of course development will occur OUTSIDE the computer lab. Learners will need to commit to course development over the 8-week period, including considerable time spent outside the workshop. Workshop interactions will GUIDE and INFORM the process, but course developers will need to be self-motivated to keep the course development going between meetings and to come prepared to share their work! Topics may shift within schedule during the series.</i></p>
<p>June 5</p>	<p>Introduction to e-Learning <i>1st hour: Course Assessment Rubric, create/access Google Drive accounts</i> <i>2nd hour: Course Design/Chunking, Online Resources for Course Development</i></p>
<p>June 12</p>	<p>Learning Objectives as Course Infrastructure (Flipped classroom!) <i>1st hour: Writing effective learning objectives (Are they measurable and observable?) group work</i> <i>2nd hour: Writing your own course objectives and linking to course document</i></p>
<p>June 19</p>	<p>Tools of the Trade (Part I) <i>1st hour: Creating voice-over-PPT using Screencastomatic</i> <i>2nd hour: Google Hangouts / A review of the top 3-5 online tools as requested by group survey</i></p>
<p>June 26</p>	<p>Blackboard Training (guest presenter: Connie Mack, Blackboard administrator) <i>1st hour: Basic orientation to the latest and greatest Blackboard has to offer!</i> <i>2nd hour: Tweaks and tips, resources and inside secrets</i></p>
<p>JULY 10</p>	<p>Student Engagement: Getting Learners to Participate <i>1st hour: The Keys to Learner Engagement</i> <i>2nd hour: The Keys to Learner Engagement, continued</i></p>
<p>JULY 17</p>	<p>Online Assessment Strategies <i>1st hour: Assessment basics, Group projects using Cloud Computing (Google Drive/Box)</i> <i>2nd hour: Addressing learner authentication and integrity (online anti-cheating strategies)</i></p>
<p>JULY 24</p>	<p>Tools of the Trade (Part II) (guest presenter: Jennifer Williams, Librarian) <i>1st hour: Online Library Resources for learners</i> <i>2nd hour: Learning Object Repositories and other critical tools and resources</i></p>
<p>JULY 31</p>	<p>Course Certification Process <i>1st hour: Review the course certification process</i> <i>2nd hour: Troubleshoot, Questions and answers, and CELEBRATION!</i></p>

WHO SHOULD ATTEND?

- Anyone who is **planning to develop** a certified online course (*especially if it is being taught this fall!*)
- Anyone who **has already developed** an e-course and wants to improve it
- Adjuncts who are **being considered for online teaching**
- Faculty who want to teach online **someday**
- Faculty who would like to create **hybrid or blended courses** with Web technologies

WHAT DO I NEED TO DO?

- Check your calendar, and pencil us in! We want to see you every Thursday for eight weeks!
- Start gathering and digitizing your course materials (syllabi, assignments, resources, etc.)
- Make sure that you have reliable access to a good computer and high-speed Internet
- [REGISTER HERE](#)

Ed Bertschinger

Instant feedback turns teaching moments into learning outcomes.