



Student Service-Learning Campaign

Project 24

Good News! Project 24 is ON for the 2022-2023 School Year. We are excited that PGCPS students have the opportunity to earn Service-Learning Hours during the school day! Throughout the school year, students can participate in one of the following school-based service-learning projects in order to reach the required 24-hour service-learning requirement! All middle and high school students are eligible to participate in Project 24. Due dates are recommended only and can be adjusted. Seniors must have all Service-Learning hours completed prior to their prom date and/or the last day of school for seniors. Sixth - eleventh (6-11) graders may earn hours until the last day of school.

Schools are able to create and implement a specific project which meets the needs of the community. Proposals must be submitted to Doreen Hogans one week prior to the implementation date. Proposals can be submitted by [using this link](#).

***Student's social media posts must be approved by the SSL Coordinators and/or Principals' designee prior to posting. Failure to obtain approval will result in forfeiture of hours. Students can screenshot approved posts to verify completed activity.**

****Student's letters must be of original thought and *cannot be* mass copied. Prior to email submission or postal mailing, letters must be approved by obtaining the signature of the SSL Coordinator(s) and/or Principals' designee.**

Student Service-Learning Campaign Projects

Service-Learning Project 1 - Mental Health Campaign

Description: Using a variety of methods, students will create engaging campaigns to raise awareness of **mental health** supports, erase the stigma of seeking mental health services and normalize the need for self-care.

Recommended Time-Frame: Students should complete the Mental Health Campaign project within a one month time-frame.

Activity	Recommended Time Frame	Max Service Hours Awarded
Conduct research on mental health awareness. Submit a two-paragraph summary of your research to your SSL Coordinator or Principals' Designee.	Week 1	4 Hours
Create an informative flyer or social media post to share with students.	Week 2	5 Hours
Distribute flyers to students or Post Social Media Campaign for five days* Include the following hashtags #Project24 #PGCPSMentalHealth in your post. *All flyers & social media campaigns must be approved prior to distribution/posting.	Week 3	5 Hours
Construct a well-written letter/email to the PGCPs Board of Education supporting the need for mental health services in PGCPs. **Email letters to: service.learning@pgcps.org	Week 4	5 Hours
Construct a well-written letter/email to a local politician supporting the need for mental health services in PGCPs. *Mail/Email approved letters to the local politician.	Week 5 <u>OR</u>	5 Hours
Produce a 30-60 second video highlighting school-based mental health services or expressing the need for additional mental health services.	Week 6	5 Hours

Email videos to: service.learning@pgcps.org Include your name and school in the body of your email.		
	TOTAL	24 Hours Minimum

Service-Learning Project 2 - Positive Social Media Campaign

Description: Using a variety of methods, students will create engaging campaigns to raise awareness of **cyberbullying**.

Recommended Time Frame: Students should complete the positive social media campaign project within a six week time frame.

Activity	Recommended Time Frame	Max Service Hours Awarded
Conduct research on cyberbullying awareness. Submit a two-paragraph summary of your research.	Week 1	4 Hours
Create an informative flyer or social media post to share with students.	Week 2	5 Hours
Distribute flyers to students or Post Social Media Campaign for five days* Include the following hashtags #Project24 #PGCPSBullyFree in your post. *All flyers & social media campaigns must be approved prior to distribution/posting.	Week 3	5 Hours
Construct a well-written letter/email to the PGCPs Board of Education supporting the need for resources to end Cyberbullying. **Email letters to: studentservices.br@pgcps.org	Week 4	5 Hours
Construct a well-written letter/email to a local politician supporting the need for resources to end Cyberbullying. *Mail/Email approved letters to the local politician.	Week 5	5 Hours

Produce a 30-60 second anti-bullying/cyberbullying video Email videos to: studentservices.br@pgcps.org Include the following in the body of your email: Name School Professional School Counselors Name SSL Coordinators Name Audience (i.e., high school students, middle school students, elementary school students)	Week 6	5 Hours
Create and deliver a PowerPoint presentation or speech to students, PTA, staff, etc.	Week 7	5 Hours
	TOTAL	24 Hours Minimum

Service-Learning Project 3 - FAFSA with FRIENDS

Description: This project is for students who have completed and submitted their **FAFSA** forms and are still in need of service hours. Hours will be earned by assisting their peers who have yet to complete FAFSA.

Recommended Time-Frame: This project can be completed between October 1, 2022 and April 30, 2023.

Activity	Recommended Time Frame	Max Service Hours Awarded
Show confirmation of submitted FAFSA	Week 1	4 Hours
Pre-Meeting Establish FAFSA- ID (for student and parent) Gather documents Set a date to complete FAFSA form	Week 2	5 Hours
FAFSA Completion with Peer and Family	Week 3	5 Hours
Reflection- Write a two-paragraph essay reflecting on your experience.	Week 4	5 Hours

Produce a 30-60 second video highlighting the importance of completing the FAFSA form. Email videos to: service.learning@pgcps.org Include the following in the body of your email: Name School Professional School Counselors Name SSL Coordinators Name	Week 5	5 Hours
	TOTAL	24 Hours Minimum

Service-Learning Project 4 - Naviance Student Ambassador Description

Students will encourage peers to access the **Naviance** platform.

Recommended Time Frame: This project can be completed between October 1, 2022, and April 30, 2023.

Activity	Recommended Time Frame	Max Service Hours Awarded
Log on and access the Naviance platform. Review features and take the Strengthsfinder Assessment.	Week 1	2 Hours
Write a two-paragraph reflection on the results of your strengths finder.	Week 2	2 Hours
Create Social Media Posts showing the benefits of using Naviance and accessing the strengths finder exam OR have a lunchtime display showing students the benefits of Naviance.	Week 3	3 Hours
Recruit peers to log into Naviance. Keep a log of students who log into the platform and take an exam. Have students send you a screenshot showing the completion of Naviance tasks. Students can earn 1 hour for each student ambassador recruited.	Week 4	Possible Hours Vary (1-15 hours)

1-5 students: 1-5 hours 5-10 students: 5-10 hours 11-16 students: 11 hours 17-21 students: 12 hours 22 or more students: 15 hours		
Produce a 30-60 second video highlighting the significant features of Naviance and encouraging students to log into the tool. Email videos to: service.learning@pgcps.org Include the following in the body of your email: Name School Professional School Counselors Name SSL Coordinators Name Audience (i.e., high school students, middle school students).	Week 5	5 Hours
	TOTAL	24 Hours Minimum

Service-Learning Project 5 - The College Board- Big Future Student Ambassador

Students will encourage peers to access and complete “Big Future” on the College Board website to increase opportunities to win a \$40,000 Scholarship Award.

Recommended Time Frame: This project can be completed between October 1, 2022, and April 30, 2023.

Activity	Recommended Time Frame	Max Service Hours Awarded
Log on to https://bigfuture.collegeboard.org/ , create a profile, including information on your college and scholarship search.	Week 1	2 Hours
Enter the Big College Scholarship Program which can be found at this link: https://bigfuture.collegeboard.org/pay-for-college/bigfuture-scholarships	Week 2	2 Hours
Register to become a Big Future College Board Ambassador by using this link: https://form.collegeboard.org/f/bigfuture-ambassadors-program	Week 3	2 Hours

<p>Recruit peers to create profiles on Big Future and enter the scholarship contest. Keep a log of students who complete both activities. Have students send you a screenshot to verify the completion. Students can earn 1 hour for each student recruited.</p> <p>1-5 students: 1-5 hours 5-10 students: 5-10 hours 11-16 students: 11 hours 17-21 students: 12 hours 22 or more students: 15 hours</p>	Week 4	<p>Possible Hours Vary</p> <p><i>(1-15 hours)</i></p>
<p>Produce a 30 second video promoting Big Future</p> <p>Submit the video to service.learning@pgcps.org</p> <p>Include the following in the body of your email: Name School Professional School Counselors Name SSL Coordinators Name Audience (i.e., high school students, middle school students).</p>	Week 5	5 Hours
	TOTAL	24 Hours Minimum

Service-Learning Logo (Project and Contests)

Description: Students will conduct research on the definition and purpose of service-learning.

Recommended Time Frame: Students should complete the positive social media campaign project within a one month time-frame.

Activity	Recommended Time Frame	Max Service Hours Awarded
<p>Conduct research on service-learning regarding any civic or social issue of your choice.</p> <p>Submit a two-paragraph summary of your research.</p>	Week 1	4 Hours
Create an informative flyer or social media	Week 2	5 Hours

post to share with students regarding your chosen civic organization.		
Distribute flyers to students or Post Social Media Campaign for five days* Include the following hashtags #Project24 #Service-Learning in your post. *All flyers & social media campaigns must be approved prior to distribution/posting.	Week 3	5 Hours
Create and deliver a PowerPoint presentation or speech to students, PTA, staff, etc.	Week 4	4 Hours
Create a PGCPs- Student Service-Learning-Service LOGO. Email videos to: service.learning@pgcps.org Include the following in the body of your email: Name School Professional School Counselors Name SSL Coordinators Name Target Audience: Middle or High School	Week 5	6 Hours
	TOTAL	24 Hours Minimum

Welcome Video for International Families

Description: Students will create a 5-10 minute creative and entertaining video welcoming International families to the PGCPs. The video will highlight school based resources (i.e. administration, school counselor, mental health therapist, security....ect), school based activities as well as community resources. Students must present the video in Spanish, French, Dari, Pashto, Yourba or another world language that represents PGCPs families.

Recommended Time Frame: Students should complete the welcome video project within a one month time-frame.

Activity	Recommended Time Frame	Max Service Hours Awarded
Conduct research on PGCPs School Based Resources and when students will need access to the resource (i.e, if you need help with your schedule	Week 1	5 Hours

<p>and maintaining friendships, see your counselor)</p> <p>School Based Activities (activities that occur during school and after school clubs, sports)</p> <p>Community Resources (i.e. local grocery stores, hospitals, parks..etc)</p>		
Recruit 2-3 students to assist with video production.	Week 2	4 hours
Develop a written script for the video.	Week 3	5 hours
<p>Create an informative and entertaining video based presentation in highlighting the above information .</p> <p>Email videos to: service.learning@pgcps.org</p> <p>Include the following in the body of your email: Name School Professional School Counselors Name SSL Coordinators Name Language: (spanish, french..ect)</p>	Week 4	10 Hours
	TOTAL	24 Hours Minimum