Name: School:

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I. <u>Remembering.</u> Dire	ection: Select the best a	nswer that fits to each	statement.	
1. A pattern of developm as a guide in the flow o		writers use in develop	ing ideas. This serves	
A. writing pattern	B. brainstormir	ng C. story tellin	g D. debate	
2. This writing pattern sh	ows the causes and effe	cts of a phenomenon to	o other factors.	
A. cause and effect	B. definition	C. story telling	D. debate	
3. When writing, mechar	nics must be considered t	to produce a quality wo	ork.	
A. Plan	B. sequences	C. technicalities	D. result	
4. Transitional devices ar	e words used to <i>link</i> one	sentence to another.		
A. add	B. break	C. connect	D. change	
5. Alfredo, the Wattpad v	vriter of Siargao, effectiv	ely uses <i>lexical</i> ways w	_	
	ed word means		Ü	
A. vocabulary			urative language	
6. Clyza Jane, the Wattpa		•		
	story. What should be co		•	
A. cohesion	B. paragraph	C. coherence	D. content	
7. The following are cohe				
A. transitional devices	·	C. synonyms	D. nouns	
8. Tayangban cave pool i	•		or natural view makes	
	nd again. What cohesive	-		
A. Transitional words	_	C. sentence pattern	D. synonym	
9. The following are the o	•	•	-, - ,	
A. unity	B. cohesion C. sent			
10. Constaline, the SK Ch		ants to explain her side	on public road	
	of paragraph is applicabl		. o pas	
A. descriptive	B. narrative	C. expository	D. chronological	
II. <u>Understanding.</u> Direction: S		•	~	
11. Mr. Culminas, the pre				
dynasty. The writing				
A. essay		— C. definition D. co	mpare and contrast	
12. Alfredo wants to con-	· ·		•	
pattern to use is:			appropriate min8	
A. process	B. persuasion	C. cause & effect	D. description	
13. These are convention	· ·		21 d d d d d	
A. cohesion	B. brainstorming	C. coherence	D. mechanics	
	_			
14. Which of the following must be considered when the writer needs to know when to pause and fully stop reading the text?				
A. spelling	B. paragraph	C. cohesion	D. punctuation	
14.Critical thinking is the			•	
define the underlined		id <u>rationally.</u> Willen of	the following does not	
A. reasonable	B. wise	C. sound	D. invalid	
15. Which of the following	-			
A. thinking	B. writing	C. speaking	D. visualizing	
16. In coherence, a writte device/technique?	en work becomes conere	ent through the use of v	wiial	
A. Prepositional phrase	B. transitional devices	C. adjective	D. adverb	

		- ·	piography where in each	sentence his name always
	• •	nould he consider?	C intenie ation	District
	Pronoun	B. noun	C. interjection	D. verb
	_	•	e word <i>arrangement</i> e	
A.	flow	B. irregularity	C. organization	D. procedure
19. I	got the chance	to read your speech of	hope for the people of I	ndia. It was indeed
	cohesive!			
A.	intense	B. broken	C. perfect	D. smooth
20. I	Every brown skir	still endures the sad f	ate rooted in poverty. Ev	ery young and old
	-		ity. The underlined word	
A.	Oversupply	B. shortage	C. equilibrium	D. fair distribution
III. <u>Applyir</u>	ng. Directions: S	elect the letter that be	est corresponds/relates	to the application being
portrayed	. Write your ans	wer on the space prov	rided.	
21. `	You are tasked to	report about Siargao	and Boracay. What woul	d be vour best strategy?
a.		b to connect the prob	•	,
b.	•	· · · · · · · · · · · · · · · · · · ·	e their similarities and di	fferences.
C.		ning in uniting ideas.		
		ing to get important id	eas.	
		• • •	appropriate use of graph	nic organizer?
a.		_	of radiation through out	_
b.	•		nnials vs Robots through	•
C.	•		effects of smoking throu	-
d.				izing facts for his report.
			ays the use of reading ap	
a.		summary of a written		p p
b.		the text without under		
C.	• •	the steps in critical rea	~	
d.		·	instead of reading its bo	ok version.
24. I		riting too many details	_	
a.		e works of others from		
		instead of complete s		
		cabulary. Refrain from		
d.	-	writing regardless of its	_	
25. \			clear manifestation of me	echanics?
a.		_	the important persons ir	
b.	•	of subject-verb agree	· · ·	,
c.			of capitalization in writi	ng names.
d.		y particular with prope	•	O .
	•	itten work apply mech		
a.	•	utput organized		
b.		ne output uses the righ	t language	
c.		output that is cohesive		
d.	•	output that is free from		
	•	•		. As a critical thinker, what
	should you bea			-,
a.	•	f criteria for feedback.		
b.				
C.				
d.		ation that is incorrect o	r irrelevant.	

28. H	ow should you respond to reading materials fairly?
a.	Identify arguments and issues presented.
b.	Seek for alternative views on a topic.
C.	Base judgments on ideas and evidence.
d.	Recognize errors in thought and persuasion as well as to recognize good arguments.
IV. Analyziı	ng. Directions: Select the best answer that fits to each statement. Write A if the first
statement	is the correct answer. Write B if the second statement is the correct answer. Write C if
both of the	statements are correct. Write D if neither statement A nor statement B is the correct
answer.	
29. A	side from writing pattern, brainstorming is an effective tool in generating and producing
ic	deas from one to another.
a.	It's an initial step in preparation to writing effectively.
b.	It's a helpful tool in outlining and concept mapping.
30. Ir	n chronological pattern, details must be in order.
a.	Timeline of events
b.	Ma. Eva's happy moment
31. V	When writing about geographical location, spatial organization is best to use.
a.	Details are arranged in chronological order.
b.	Sentences are used with directions such as left-to-write, up-to-down, and top-to-bottom.
32. T	he Precious Gem of Pilarnons by Jian E. Orejas was written showing support to what
i	ndustry in Siargao Island?
a.	education
b.	tourism
33. Exc	emplification, description, process, persuasion
a.	critical thinking techniques
b.	patterns of writing development
34. A	critical thinker is eager to express thoughts on a topic.
a.	One must show zest or energy as you reflect on what you read.
b.	One must not be excited as to showing your feelings to avoid blocking the reading
	process.
35. A	critical thinker is able to ask thought-provoking questions to evaluate ideas.
a.	He or She asks questions that can hook the interest of others.
b.	He or She asks questions with sense and can achieve reasonable answers.
36. C	ohesion can be thought of as all the grammatical links that link one part of discourse.
a.	It includes the use of synonyms and verbs.
b.	It aims to organize paragraphs of a text.
IV. Evaluati	ing. Directions: Evaluate the questions based on the appropriate idea to be answered.
Write your	answer on the space provided.
37. It i	s the most popular tool in generating creative and rich ideas.
A.c	debate B. role play C. story telling D. brainstorming
38. Ho	w will the information in the essay be used with the help of graphic organizer?
a.	The written work will be shortened and lose the irrelevant parts.
b.	There will be a scene of clear and creative discussion of all the relevant information.
C.	Readers will adjust to another way of reading the material.
d.	There will be more chances for the readers to shift or change the reading material.
20	Hairranta armanaina Larrantan marak (Kalantan Miliatan tahun 1991)
39. Ji	Il aims to campaign Lexy for the next SK election. What point of view should he apply?

	a.	Use persuasive to convince people.
	b.	Use descriptive to illustrate Lexy.
	c.	Use narrative to tell Lexy's background.
	d.	Use expository to explain Lexy's advocacy.
		Which of the following should be applied in responding to the text?
	а.	Reject the not so important ideas. c. Copy the whole text.
		Have a reflection from your own ideas. d. Stop reading and forget about it.
		reactical Research, how are you going to use critical reading?
	.¬±. יי	Let others seek for evidences. c. Don't ask questions; give chance to
	a.	others.
	h	
		Solve problems in a not so organized way. d. Check relevancy/sufficiency of what is read.
	_	udy Ann and Judy Abott are known in thinking clearly and rationally.
		They have the ability to engage in reflective thinking.
	b.	They are engaged in thinking dependently.
	c.	They just reject the ideas of others except theirs.
		They read for the sake of reading itself.
	_. 43. A	fter reading, Joy writes his insights on any issue being digested.
	a.	Reading and thinking are inseparable.
	b.	Critical thinking is better than critical reading.
	c.	You can do reading without sharing insights.
	d.	After reading, just understand it, no need to reflect.
VI. Cre	eatino	q. Directions: Select the best answer that creates an action in fixing the situations given
		below. Write your answer on the space provided.
	44. C	hristian is confused with the word "stubborn." What should be his action about this?
	-	le should create a schedule in reading stories where the word "stubborn" exists.
		He should create a playlist where "stubborn" is literally heard.
		He should create a list where synonymous words define the unfamiliar word.
	о. С.	He should create plans when to search about the word "stubborn".
	d.	·
	-	•
		u have this difficulty of understanding unfamiliar words while you are reading a novel. What ould be created to solve this?
	a.	Ask a friend to define unfamiliar words.
		Compose a story without using the unfamiliar words.
	c.	Create a novel using the unfamiliar words.
		Create a mini dictionary where you search the word and define by key words.
4		chaella Mae was tasked by the teacher to write an essay about typhoon aftermath, specifically on
		important facts to remember. How should he deal this case?
	a.	She should explain and present the information about it.
	b.	She should tell a story of a typhoon survivor.
	c.	She should just have to convince people to stop this issue.
	d.	She should just tell the teacher to change the topic.
	47. WI	hich of the following does not apply the appropriate use of cohesion?
	a.	not using proper pronouns
	b.	use of transitional devices
	C.	integration of conjunction
	d.	correct use of synonym and antonym
		u are a teacher of Grade 11 students under Reading and Writing subject. You would like to let
	stı	udents do something very productive after reading stage. Which of the following is best to do?
	a.	Compose a song analysis to the essay being read.
	b.	Create a concept map summarizing the written work.
	C.	Let students perform a debate.
	d.	Create a reflection of the article being read.

49. You are a teacher	Grade 11 students. You would like you students to read effectively. What a	are you
going to do?		

- a. I will introduce the steps in critical reading.
- b. I will produce a dictionary with translation to mother tongue.
- c. I will define critical reading and critical thinking.
- d. I will download a movie version of it so that they may have background knowledge of it.
- __50. The spread of fake news in social media is very active. As a student, which of the following actions should you do?
 - a. I will create a group that deletes fake news on social media.
 - b. I will create an open letter about responsible readers and critical thinkers.
 - c. I will create a concept map featuring the disadvantages of fake news.
 - d. I will trace the trolls who continue spreading fake news.