## **English II**



## The Crucible

## **English II Curriculum**

Power Objectives	P.O. #1: Read and comprehend complex literary texts independently and proficiently. (P.O. #1 Proficiency Rubric)
	P.O. #3: Write arguments. ( <u>P.O. #3 Proficiency Rubric</u> )
Academic Vocabulary	□ thesis □ claims □ point of view □ evidence
Enduring Understandings Students understand that	<ul> <li>Substantial evidence is needed when persuading others of your claim that will play to the reader's sympathy, intellect and emotions.</li> <li>An effective persuader involves emotional appeal to the particular wishes, needs, hopes and fears of an audience, irrespective of how logical and rational an audience.</li> <li>Effective persuaders understand how to establish their authority as a valid expert to convince their audience of their perspective.</li> <li>An effective persuader needs to understand that there are multiple sides to every issue and anticipate reasons for the opposition in order to support their claim as the best and strongest opinion.</li> </ul>
Essential Questions	<ul> <li>How do I effectively convey my point of view?</li> <li>What makes writing convincing?</li> <li>What makes good strong evidence?</li> <li>How do I establish my authority as an expert?</li> <li>How do I convince the reader of my views?</li> </ul>