

Meeting Minutes

[BEECHER HILLS ELEMENTARY]

Date: [November 9, 2021]

Time: [4:32pm]

Location: [Zoom]

I. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Crystal Jones	P
Parent/Guardian	Odalis Whatley	A
Parent/Guardian	Terri Platt	P
Parent/Guardian	Jamie Tillman	A
Instructional Staff	Angela Bolin	P
Instructional Staff	Jasmine Ramey	P
Instructional Staff	Rosalind Carbo	P
Community Member	Fleda Jackson	P
Community Member	Deacon Brooks	P
Swing Seat	Vacant	
Student (High Schools)	NA	

II. Action Items

Agenda

A. **Approval of Agenda: Motion** [Passes/Fails] Motion by A.Bolin. Second by F. Jackson

III. **Approval of Previous Minutes:** [Passes/Fails] Motion to approve by A.Bolin, Second by J.Ramey, F.Jackson.

IV. **Action Item 1:** Approve Strategic Plan and Priorities for 2021-2022

V. Discussion Items

A. **Discussion Item 1:** Strategic Plan and Priorities

Strategic Plan (3 Years)

-Principal Jones went over the strategic plan, first by pointing out that the Vision was updated, with an emphasis on families themselves and appreciating culture.

Also included in the discussion of the Strategic Plan, was the setting of SMART Goals :

At least 40% of students in grades 3 -5 scoring proficient or above in Reading MAP/GMAS.

At least 25% of students in grades 3-5 scoring proficient or above in Math MAP/GMAS.

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Principal Jones also shared School wide Strategies for improvement : *Reviewing MAP Data*, in between testing window (Common Assessment Data). -- Implementation of *Phonics (Foundations K-2)* , *Wordly Wise (3-5) Vocabulary*. In addition, she shared the root causes of student proficiency was a result of the Wit and Wisdom curriculum adopted a few years ago. In contrast, the decline in math proficiency was a result of removing our supplemental instruction (Mentoring Minds).

C.Jones discussed school strategic priorities, as well as school strategies.

School Wide Goals : Writing across the curriculum, Improving our reading proficiency, Implementing personalized learning for all students, supporting teachers, and including parents.

- B. **Approval of Public Comment Format: Motion** [Passes/Fails]
- C. **GO Team Meeting Calendar** (*GO Teams are required to have a minimum of 6 meetings, with at least 4 allowing for Public Comment*)
- D. **Information Items**
 - i. **Principal's Report**
- C.Jones shared **BASC data (Behavioral Health Universal Screener)** .
Teacher data was consistent with student - self ratings. There were inconsistencies with parent reporting data, as none reported high risk, as some of the data showed.
- ii. **Information Item 2**
- E. **Announcements**
- F. **Public Comment**
- G. **Adjournment**

Discussion Items :

At least 25% of students in grades 3-5 scoring proficient or above in Math MAP/GMAS.

School Strategies : *Reviewing MAP Data*, in between testing window (Common Assessment Data). --
Implementation of *Phonics (Foundations K-2)* , *Worldly Wise (3-5) Vocabulary*.

--Writing across the curriculum.

--Mentoring Minds Math supplemental instruction.

-2nd Re-Evaluation IB , week of November 18th. SEL Porotols.

-67% of HR Teachers are gifted certified.

-30 to 46% of students proficient in MAP.

-Did not implement strategy consistently.

-Extended Day (help) -- funding for transportation to ensure participation for all students.

-Root Cause -- Wit and Widsom (attribute growth) - Dropped supplement.

-BASC (Behavioral Health Universal Screener) - 46 students (high/moderate risk) in K-5. 24% of students reported. 17% of students said .

-Annually, for next 3 years. Permanently in place for now.

Action Items :

Improving our reading proficiency.

Implementing personalized learning for all students, supporting teachers, and including parents.

Strategic Plan was approved by Terri Plat, seconded and approved by .

For the next 3 years.

January meeting will include the budget planning process.

H. Adopt GO Team Norms Motion [Passes/Fails]

VI. Adjournment: Motion [Passes/Fails] 5:21pm

Motioned by Angela Bolin, Approved by Damon Williams

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