



Fifth Grade: Social Studies

THEME: REGIONS AND PEOPLE OF THE WESTERN HEMISPHERE

In grade five, students study the Western Hemisphere (North and South America), its geographic features, early history, cultural development and economic change. Students learn about the early inhabitants of the Americas and the impact of European exploration and colonization. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the relationship between markets and available resources.

History: Historical Thinking and Skills. Early Civilizations. Heritage.

Ohio Learning Standard	New Albany Learning Targets
5.1: Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E.	I can tell you that historical events are put into order using B.C. and A.D. (or B.C.E. and C.E.).
5.2: Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices.	I can tell you about the people who lived in the Western Hemisphere before the Europeans came, like the Mayans, Incas, Aztecs, and Mississippians. I can describe the things that made each of these groups of people unique.
5.3: European exploration and colonization during the 1400s-1600s had lasting effects which can be used to understand the Western Hemisphere today.	I can explain the long-term effects of European exploration and colonization.

Geography: Spatial Thinking and Skills. Places and Regions. Human Systems.

Ohio Learning Standard	New Albany Learning Targets
5.4: Geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include in maps.	I can tell you about the ways that certain tools (such as globes) are used in geography. I can describe what cartographers do.
5.5: Latitude and longitude can be used to make observations about location and generalizations about climate.	I can use latitude and longitude to talk about places and climates.
5.6: Regions can be determined using data related to various criteria including landform, climate, population, and cultural and economic characteristics.	I can tell you what factors go into determining a region.
5.7: The variety of physical environments within the Western Hemisphere influences human activities. Likewise, human activities modify the physical environments.	I can explain that there are different physical environments in the Western Hemisphere. I know that people use and change their environments.
5.8: American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities.	I can talk about the lives of American Indians. I can tell you information about different tribes and what they had in common.
5.9: Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere and results in diversity.	I can explain the things that make people, products, and ideas move from one place to another.
5.10: The Western Hemisphere is culturally diverse (eg., language, food, religion, art, music) due to the influences and interactions of a variety of world cultures.	I can tell you what makes the Western Hemisphere diverse. I can give you examples of this diversity.

Government: Civic participation and skills. Roles and Systems of Government.

Ohio Learning Standard	New Albany Learning Targets
5.11: Individuals can better understand public issues by gathering, interpreting and checking information for accuracy from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.	I can explain how people can use information from many sources to understand what is happening. I can talk about the ways that data is shared with the public.
5.12: Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.	I can talk about different types of government, such as democracies, dictatorships, and monarchies. I can tell you the roles of the people and the leaders in these types of governments.

Economics: Economic Decision Making and Skills. Scarcity. Production and Consumption. Markets. Financial Literacy.

Ohio Learning Standard	New Albany Learning Targets
5.13: Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.	I can tell you how to interpret information from circle graphs.
5.14: The choices made by individuals and governments have both present and future consequences.	I can talk about the choices people make. I know that choices have immediate and long-term consequences.
5.15: The availability of productive resources (i.e., entrepreneurship, human resources, capital goods and natural resources) promotes specialization that could lead to trade.	I can tell you that when certain resources are available, they can create specialized roles for trade.
5.16: The availability of productive resources and the division of labor can have a positive or negative impact on productive capacity.	I can tell you that the amount of people and resources there are affects the amount of goods and services that can be produced.
5.17: Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.	I can explain why it's good for a region or country to have something special to trade. I can tell you how trading with other places helps an area provide more goods and services to its people.
5.18: Workers can improve their ability to earn income by gaining new knowledge, skills and experiences.	I can describe different ways that workers can make more money.