

P1 Newsletter **Term 4**



Welcome to Term 4 in P1 at Bishopmill Primary School! It is hard to believe that the pupils have almost reached the end of their P1 learning journey!!! The pupils have readily settled back into the routines and expectations of school this term and continue to impress us with their efforts. This term we will finalise our P1 intended learning and prepare the pupils to make the transition to P2. Once again, please see the information below which may prove helpful in supporting your child over the coming term.

A few reminders:

- Sun safety - please ensure suncream is applied daily before school (staff are not permitted to apply suncream) as the children can be out in the sun for lengthy periods of time. Please also provide other sun protection items, e.g. sunhats, sunglasses.
- Named clothing - please ensure all clothes are named as things can easily become lost (as you may have discovered) and are more readily returned if the owner is clearly marked.
- Jackets - please ensure your child brings a jacket to school every day (even on sunny days) as the weather is very changeable and pupils are outside in all types of weather.
- Spare clothes - accidents do sometimes happen, so it is better to bring a change of clothing, including a spare pair of pants and socks, in schoolbags just in case.
- P.E. Kits - P.E. kits should consist of a house-coloured t-shirt, shorts and gym shoes. Pupils should come to school wearing their kit (and school sweatshirt) on P.E. days. Gym shoes will continue to be kept in school for pupils to change into daily.
- Art aprons - pupils also need an apron or old t-shirt to help protect their clothes when painting or engaging in other messy activities. These will be kept in pupil trays in school.
- Homework - we suggest doing homework 'little and often' working around your own family schedule. All reading packs, containing any set books, should be returned on Friday in P1K and a Monday in P1KB each week. Additional resources provided (e.g. tricky words) should be kept in a safe place at home and not returned to school. We ask that homework is submitted weekly on Seesaw to show completion of all set tasks.
- Water Bottles - please ensure your child has a filled and named water bottle (no juice please) with them daily to drink throughout the day. This is especially important this term as classrooms get very hot!
- Snacks - pupils may bring a small snack to eat during playtime (one is more than enough to manage in 20 minutes along with playing). We would encourage healthy snacks where possible. Please also avoid sending in snacks containing nuts.
- Lunches - pupils may choose to have a school lunch (provided free for pupils in P1 - P5), packed lunch or to sometimes go home for lunch.
- Pick-ups - please let the school know if your child is attending afterschool club or going home with someone different as this helps ensure safety and reduce anxiety.
- Absences - please inform the school of any known absences in advance, otherwise a phone message to the school office is required prior to the start of the school day.
- Contact - please contact us via the school office should you have any queries/concerns.

Curricular Overview



Curricular Area	Summary
Expressive Arts	Art and Design - Exploring different media to create 3d models and sculptures. Music - sessions with Mrs Taylor. (Targets: keep in time with the music while adding an accompaniment on classroom percussion instruments, and begin to match the mood of the music, with support, know when to sing or play in the music - after the introduction or instrumental part).
Health and Wellbeing	P.E. - sessions with Miss McNab (target areas) and class teacher (race practice). (Targets: demonstrate eye/foot co-ordination when playing football, work well as part of a team when playing football). Friendship - continuing to build positive relationships with peers/P7 buddies. Zones of Regulation - continue to identify emotions and how to regulate them. SHANARRI - I for Included - discuss how we can help others to feel included, help to plan and prepare a teddy bears' picnic. (Target: help to plan a teddy bears' picnic that will include everyone in the class). Additional - We will also be discussing how to manage big feelings and stay safe around strangers, will take part in our annual health week and prepare for our transition to P2 (which will include moving on sessions later in the term). (Targets: discuss different ways to manage big feelings, know how to stay safe around strangers, say what I'm looking forward to about moving up to P2). RRS - continuing to explore our rights and related global goals as a gold level rights' respecting school. General - following the school values of Achievement, Co-operation, Outstanding Behaviour, Respect and New Beginnings.
Literacy and English	Jolly Phonics - completing alphabet learning. Reading - recapping and extending tricky words, reading from books, demonstrating understanding of texts, developing higher order reading skills. (Targets: choose a story to read for enjoyment, read the red, yellow and green tricky words/words containing split digraphs). Writing - using knowledge of sounds to write texts independently, related to a range of contexts. (Targets: use capital letters and full stops in my writing, write to share information in different ways). Talking and Listening - asking and answering questions, retelling a story. (Targets: ask a question to gather information, retell a story using a puppet).
Modern Languages	French - learning numbers, finger rhymes and family words.
Numeracy and Mathematics	We will be continuing to work through the Mathematics Mastery programme, at the level set for our year-group, as part of a whole-school initiative. Numeracy - developing numbers to 20 and beyond (recognising, forming, subitising, sorting, counting, ordering, comparing, estimating, place value). (Targets: skip count in 10s to 100, write two-digit numbers to match pictorial representations). Money - recognising coins, combining coins and giving change. (Targets: recognise coins up to £2, give change from 10p/20p). Data Handling - using tally marks, pictographs and block graphs to display information, interpreting information. (Targets: use tally marks to record quantities to 20, use a block graph to represent data). Measurement - language of capacity, weight and length. Using non-standard units.

Technologies	We will be exploring how technology is used in school, and using a variety of materials to build model boats. (Targets: say how adults in school use technology for their work and build models using different materials).
Play and Learn	Not only do we have the right to play but we love it! We learn lots from it too! The children will have the opportunity to explore the wider world through play in a range of different ways. Learning may be related to the areas already mentioned above or other curricular areas (e.g. Religious and Moral Education, Sciences, Social Studies, Technologies) and will be dependent on their choice of activities. Learning moments will be used to help prompt different play experiences and learning, including: DYW (Developing Young Workforce), Senses, Minibeasts, Lifecycle of a Butterfly, Planting and Growing, Toys, and Seasonal Events). (Targets: role-play different job roles, discuss some of the rewards that a job brings, order the stages in the lifecycle of a butterfly, use my senses to describe the world around me).

Notable Dates		
Date	Event	Summary
19 th May	School Picnic	Our Annual School Picnic will take place at Morriston. This year's theme is "A Celebration of Nations".
22 nd May	Critter Keeper	The Critter Keeper will be visiting us with his collection of exotic animals. We will find out all about them and get the chance to try out our questioning skills.
29 th May	Teddy Bears' Picnic	The children will be helping to prepare this event during their Health and Well-being session related to I for Included in SHANARRI. The children will be inviting one of their teddies to accompany them to school on this day to take part in the event.
16 th and 18 th June	Transition Sessions	Pupils will have the opportunity to 'move on' to their new P2 class teacher and classroom with their new class for part of both days (more details to follow nearer the time).
22 nd - 26 th June	Health Week	Pupils will be learning more about their Health and Well-being through a range of daily activities, including a morning warm-up dance. The focus for this year will be: Food and Health.
23 rd June	Pirate Day	We will be holding what has now become our annual P1 Superhero Day on this date. Pupils should come to school wearing their choice of costume (it doesn't have to be a Superhero one) and will participate in a range of superhero-themed events and activities over the course of the day.

Additionally, we will continue to use Seesaw to provide tips and information, as well as sharing our learning journey with you.

Finally, we would like to take this opportunity to thank you for your support and enthusiasm over the past year. We look forward to continuing our shared partnership this term.