

1. _____Learner Relationships and Expectations

Mahurangi Christian School provides a happy and consistent learning environment that cultivates development of a love for God, for ourselves, for others, for learning and for God's world.

1. Our Rules

Love God, Love Myself, Love Others, Love Learning, Love God's World

LOVING GOD

Expectation of:

- Thankfulness to God
- Willingness to pray
- Engagement with the Bible, its stories and its message
- A desire to walk with God
- A desire to live life to the full as God's agents of change

Zero Tolerance for:

- Using God's name without reference to God
- Deliberate disobedience, defiance or deceit towards my authorities

LOVING OURSELVES

Expectation of:

- Awareness of, and gratefulness for my strengths
- Awareness of, and willingness to work on, my weaknesses
- A desire to grow towards maturity and strength spiritually, socially, physically, emotionally and academically
- Caring for myself and my property
- An ability to forgive myself, replace negative feelings, and move forward

Zero Tolerance for:

- Negative self-talk
- Moodiness, sullenness, excessive crying for attention

LOVING OTHERS

Expectation of:

- Respect for others shown by good manners – please, thank you, taking turns
- Including others
- Welcoming people who are new to our school

- Respect for others' property
- Apologising for my mistakes and wrongdoing
- Being willing to right the wrong
- Accepting responsibility for building trust with those I have offended
- Accepting both positive and negative consequences for my actions

Zero Tolerance for:

- Verbal violence - put-downs, swearing
- Physical violence – hitting, kicking, throwing, spitting
- Arguing with others
- Answering a teacher back
- Disrupting others' learning

LOVING LEARNING

Expectation of:

- Engagement
- Curiosity
- Effort
- Initiative

Zero Tolerance for:

- Laziness
- An attitude of boredom
- Failing to have equipment for school ready, or homework completed

LOVING GOD'S WORLD

Expectation of:

- Care for our environment
- Care for living things
- A desire to make positive change in our environment
- Initiative in service and action

Zero Tolerance of:

- Vandalism
- Graffiti
- Breaking plants
- Injuring creatures
- Dumping rubbish

2. Our Incentives and Consequences

The Green Day

- We operate a system that incentivises learners to keep the school rules as outlined. This is known as the Green Day Reward.
- Each class has a chart with the names of each learner on it.
- Each learner begins each day with a “Green Day”/”Ready to Learn” (a good day/ a fresh start)
- A learner remains having a Green Day unless his behaviour drops from the high standard expected. At this point, if the behaviour is serious the learner will get a Red Card and have consequences.
- If the behaviour is relatively minor (e.g calling out, wasting time), the learner will receive a warning and move to having a Blue Day/Stop and Think About It. A sincere apology and a change of behaviour can result in the child being restored to a Green Day.
- If a second warning occurs, the learner goes to Yellow/Teacher’s Choice/Consequence, and has a consequence determined by the teacher and learner, eg staying off the playground during morning tea time.
- If a third warning is necessary, the learner goes to Red, and has a Red Consequence Card.

The Red Consequence Card

- The Red Card is given to a child who has either consistently broken a relatively minor rule within a given day, such as being off task, or has on one occasion broken a rule that requires serious attention by the learner.
- Consequences intended to help the learner feel sufficient remorse and desire to change are agreed by the teacher and the learner. The consequences will remain in place until a determined number of ticks are received by the learner for positive behaviour in the class and during breaks. A copy of the Red Card with reason and consequences is sent to parents.